

TIPS VENDOR AGREEMENT

Between Sheldon Laboratory Systems, LLC and
(Company Name)

THE INTERLOCAL PURCHASING SYSTEM (TIPS) For RFP 180305 Furniture, Furnishings and Services (2)

General Information

The Vendor Agreement (“Agreement”) made and entered into by and between The Interlocal Purchasing System (hereinafter referred to as “TIPS” respectfully) a government cooperative purchasing program authorized by the Region 8 Education Service Center, having its principal place of business at 4845 US Hwy 271 North, Pittsburg, Texas 75686. This Agreement consists of the provisions set forth below, including provisions of all Attachments referenced herein. In the event of a conflict between the provisions set forth below and those contained in any Attachment, the provisions set forth shall control.

The vendor Agreement shall include and incorporate by reference this Agreement, the terms and conditions, special terms and conditions, any agreed upon amendments, as well as all of the sections of the solicitation as posted, including any addenda and the awarded vendor’s proposal. Once signed, if an awarded vendor’s proposal varies or is unclear in any way from the TIPS Agreement, TIPS, at its sole discretion, will decide which provision will prevail. Other documents to be included are the awarded vendor’s proposals, task orders, purchase orders and any adjustments which have been issued. If deviations are submitted to TIPS by the proposing vendor as provided by and within the solicitation process, this Agreement may be amended to incorporate any agreed deviations.

The following pages will constitute the Agreement between the successful vendors(s) and TIPS. Bidders shall state, in a separate writing, and include with their proposal response, any required exceptions or deviations from these terms, conditions, and specifications. If agreed to by TIPS, they will be incorporated into the final Agreement.

A Purchase Order, Agreement or Contract is the TIPS Member’s approval providing the authority to proceed with the negotiated delivery order under the Agreement. Special terms and conditions as agreed to between the vendor and TIPS Member should be added as addendums to the Purchase Order, Agreement or Contract. Items such as certificate of insurance, bonding requirements, small or disadvantaged business goals are some of the addendums possible.

Terms and Conditions

Freight

All quotes to members shall provide a line item for cost for freight or shipping regardless if there is a charge or not. If no charge for freight or shipping, indicate by stating "No Charge" or "\$0" or other similar indication. Otherwise, all shipping, freight or delivery charges shall be passed through to the TIPS Member at cost with no markup and said charges shall be agreed by the TIPS Member.

Warranty Conditions

All new supplies equipment and services shall include manufacturer's minimum standard warranty unless otherwise agreed to in writing. Vendor shall be legally permitted to sell, or an authorized dealer, distributor or manufacturer for all products offered for sale to TIPS Members. All equipment proposed shall be new unless clearly stated in writing.

Customer Support

The Vendor shall provide timely and accurate customer support to TIPS Members. Vendors shall respond to such requests within one (1) working day after receipt of the request. Vendor shall provide training regarding products and services supplied by the Vendor unless otherwise clearly stated in writing at the time of purchase. (Unless training is a line item sold or packaged and must be purchased with product.)

Agreements

All Agreements and agreements between Vendors and TIPS Members shall strictly adhere to the statutes that are set forth in the Uniform Commercial Code as most recently revised.

Agreements for purchase will normally be put into effect by means of a purchase order(s) executed by authorized agents of the participating government entities.

Davis Bacon Act requirements will be met when Federal Funds are used for construction and/or repair of buildings.

Tax exempt status

A taxable item sold, leased, rented to, stored, used, or consumed by any of the following governmental entities is exempted from the taxes imposed by this chapter: (1) the United States; (2) an unincorporated instrumentality of the United States; (3) a corporation that is an agency or instrumentality of the United States and is wholly owned by the United States or by another corporation wholly owned by the United States; (4) the State of Texas; (5) a Texas county, city, special district, or other political subdivision; or (6) a state, or a governmental unit of a state that borders Texas, but only to the extent that the other state or governmental unit exempts or does not impose a tax on similar sales of items to this state or a political subdivision of this state. Texas Tax Code § 151.309. Most TIPS Members are tax exempt and the related laws of the jurisdiction of the TIPS Member shall apply.

Page 2 of 12

Assignments of Agreements

No assignment of Agreement may be made without the prior written approval of TIPS. Payment can only be made to the awarded Vendor or vendor assigned company.

Disclosures

1. Vendor affirms that he/she has not given, offered to give, nor intends to give at any time hereafter any economic opportunity, future employment, gift, loan, gratuity, special discount, trip, favor or service to a public servant in connection with this Agreement.
2. Vendor shall attach, in writing, a complete description of any and all relationships that might be considered a conflict of interest in doing business with Members in the TIPS program.
3. The vendor affirms that, to the best of his/her knowledge, the offer has been arrived at independently, and is submitted without collusion with anyone to obtain information or gain any favoritism that would in any way limit competition or give an unfair advantage over other vendors in the award of this Agreement.

Renewal of Agreements

The Agreement with TIPS is for a two (2) year term with an option for renewal for additional one (1) consecutive year. Total term of Agreement can be up to the number of years provided in the solicitation, if sales are reported through the Agreement and both parties agree. The scheduled Agreement termination date shall be the last date of the month of the last month of the agreement's legal effect. **Example:** *If the agreement is scheduled for to end on May 23, the anniversary date of the award, it would actually be extended to May 31 in the last month of the last year the contract is active.*

Automatic Renewal Clauses Incorporated in Awarded Vendor Agreements with TIPS Members Resulting from the Solicitation and with the Vendor Named in this Agreement.

No Agreement for goods or services with a TIPS Member by the awarded vendor named in this Agreement that results from the solicitation award named in this Agreement, may incorporate an automatic renewal clause with which the TIPS Member must comply. All renewal terms incorporated in an Agreement by the vendor with the TIPS Member shall only be valid and enforceable when the vendor receives written confirmation by purchase order or executed Agreement issued by the TIPS Member for any renewal period. The purpose of this clause is to avoid a TIPS Member inadvertently renewing an Agreement during a period in which the governing body of the TIPS Member has not properly appropriated and budgeted the funds to satisfy the Agreement renewal. This term is not negotiable and any Agreement between a TIPS Member and a TIPS awarded vendor with an automatic renewal clause that conflicts with these terms is rendered void and unenforceable.

Shipments

The Vendor shall ship ordered products within a commercially reasonable time after the receipt of the order. If a product cannot be shipped within that time, the Vendor shall notify TIPS and the requesting entity as to why the product has not shipped and shall provide an estimated shipping date, if applicable. TIPS or the requesting entity may cancel the order if estimated shipping time is not acceptable.

Invoices

The awarded vendor shall submit invoices or payment requests to the TIPS Member participating entity clearly stating "Per TIPS Agreement # xxxxxxxx. Each invoice or pay request shall include the TIPS Member's purchase order number or other identifying designation as provided in the order by the TIPS Member. If applicable, the shipment tracking number or pertinent information for verification of TIPS Member receipt shall be made available upon request. The Vendor or vendor assigned dealer shall not invoice for partial shipments unless agreed to in writing in advance by TIPS and the TIPS Member.

Payments

The TIPS Member will make payments directly to the Vendor or vendor assigned dealer at net 30 days after receiving invoice or in compliance with applicable statute, whichever is the lessor time or as otherwise provided by an agreement of the parties.

Pricing

The Vendor agrees to provide pricing to TIPS and its participating governmental entities that is at least equal to the lowest pricing available to like cooperative purchasing customers and the pricing shall remain so throughout the duration of the Agreement.

Price increases will be honored according to the terms of the solicitation. However, the Vendor shall honor previous prices for thirty (30) days after written notification to TIPS of an increase.

All pricing submitted to TIPS shall include the participation fee, as provided in the solicitation, to be remitted to TIPS by the Vendor. Vendor will not show adding the fee to the invoice presented to customer. Failure to render the participation fee to TIPS shall constitute a breach of this agreement and shall be grounds for termination of this agreement and any other agreement held with TIPS.

Participation Fees

Vendor or vendor assigned dealer Agreements to pay the participation fee for all Agreement sales to TIPS on a monthly scheduled report. Vendor must login to the TIPS database and use the "Submission Report" section to report sales. The Vendor or vendor assigned dealers are responsible for keeping record of all sales that go through the TIPS Agreement.

Failure to pay the participation fee will result in termination of Agreement. Please contact TIPS at tips@tips-usa.com or call (866) 839-8477 if you have questions about paying fees.

Indemnity

The Vendor agrees to indemnify and hold harmless and defend TIPS, TIPS Member(s), officers and employees from and against all claims and suits by third parties for damages, injuries to persons (including death), property damages, losses, and expenses including court costs and reasonable attorney's fees, arising out of, or resulting from, Vendor's work under this Agreement, including all such causes of action based upon common, constitutional, or statutory law, or based in whole or in part, upon allegations of negligent or intentional acts on the part of the Vendor, its officers, employees, agents, subcontractors, licensees, or invitees. Vendor further agrees to indemnify and hold harmless and defend TIPS, TIPS Member(s), officers and employees, from and against all claims and suits by third parties for injuries (including death) to an officer, employee, agent, subcontractors, supplier or equipment lessee of the Vendor, arising out of, or resulting from, Vendor's work under this Agreement whether or not such claims are based in part upon the negligent acts or omissions of the TIPS, TIPS Member(s), officers, employees, or agents. Per Texas Education Code §44.032(f), reasonable Attorney's fees are recoverable by the prevailing party in any dispute resulting in litigation.

Multiple Vendor Awards

TIPS reserves the right to award multiple vendor Agreements for categories when deemed in the best interest of the TIPS Membership. Bidders scoring the solicitation's specified minimum score or above will be considered for an award. Categories are established at the discretion of TIPS.

State of Texas Franchise Tax

By signature hereon, the bidder hereby certifies that he/she is not currently delinquent in the payment of any franchise taxes owed the State of Texas under Chapter 171, Tax Code.

Miscellaneous

The Vendor acknowledges and agrees that continued participation in TIPS is subject to TIPS sole discretion and that any Vendor may be removed from the participation in the Program at any time with or without cause. Nothing in the Agreement or in any other communication between TIPS and the Vendor may be construed as a guarantee that TIPS Members will submit any orders at any time. TIPS reserves the right to request additional proposals for items or services already on Agreement at any time.

Purchase Order Pricing/Product Deviation

If a deviation of pricing/product on a purchase order or contract modification occurs, TIPS is to be notified within 48 hours of receipt of order.

Termination for Convenience

TIPS reserves the right to terminate this agreement for cause or no cause for convenience with a thirty-day written notice. Termination for convenience is required under Federal Regulations 2 CFR part 200. All purchase orders presented to the Vendor by a TIPS Member prior to the actual termination of this agreement shall be honored at the option of the TIPS Member. The awarded vendor may terminate the agreement with ninety (90) days written notice to TIPS 4845 US Hwy North, Pittsburg, Texas 75686.

TIPS Member Purchasing Procedures

Purchase orders or their equal are issued by participating TIPS Member to the awarded vendor indicating on the PO "Agreement Number". Order is emailed to TIPS at tipspo@tips-usa.com.

- Awarded vendor delivers goods/services directly to the participating member.
- Awarded vendor invoices the participating TIPS Member directly.
- Awarded vendor receives payment directly from the participating member.
- Awarded vendor reports sales monthly to TIPS (unless prior arrangements have been made with TIPS to report monthly).

Form of Agreement

If a vendor submitting an Proposal requires TIPS and/or TIPS Member to sign an additional agreement, a copy of the proposed agreement must be included with the proposal.

In response to submitted supplemental Vendor Agreement documents, TIPS will review proposed vendor Agreement documents. Supplemental Vendor's Agreement documents shall not become part of TIPS's Agreement with vendor unless and until an authorized representative of TIPS reviews and approves it.

Licenses

Awarded vendor shall maintain in current status all federal, state and local licenses, bonds and permits required for the operation of the business conducted by awarded vendor. Awarded vendor shall remain fully informed of and in compliance with all ordinances and regulations pertaining to the lawful provision of services under the Agreement. TIPS reserves the right to stop work and/or cancel Agreement of any awarded vendor whose license(s) expire, lapse, are suspended or terminated.

Novation

If awarded vendor sells or transfers all assets or the entire portion of the assets used to perform this Agreement, a successor in interest must guarantee to perform all obligations under this Agreement. TIPS reserves the right to accept or reject any new party. A simple change of name agreement will not change the Agreement obligations of awarded vendor.

Site Requirements (when applicable to service or job)

Cleanup: Awarded vendor shall clean up and remove all debris and rubbish resulting from their work as required or directed by TIPS Member. Upon completion of work, the premises shall be left in good repair and an orderly, neat, clean and unobstructed condition.

Preparation: Awarded vendor shall not begin a project for which TIPS Member has not prepared the site, unless awarded vendor does the preparation work at no cost, or until TIPS Member includes the cost of site preparation in a purchase order.

Site preparation includes, but is not limited to: moving furniture, installing wiring for networks or power, and similar pre-installation requirements.

Registered sex offender restrictions: For work to be performed at schools, awarded vendor agrees that no employee of a sub-contractor who has been adjudicated to be a registered sex offender will perform work at any time when students are, or reasonably expected to be, present. Awarded vendor agrees that a violation of this condition shall be considered a material breach and may result in the cancellation of the purchase order at the TIPS Member's discretion.

Awarded vendor must identify any additional costs associated with compliance of this term. If no costs are specified, compliance with this term will be provided at no additional charge.

Safety measures: Awarded vendor shall take all reasonable precautions for the safety of employees on the worksite, and shall erect and properly maintain all necessary safeguards for protection of workers and the public. Awarded vendor shall post warning signs against all hazards created by the operation and work in progress. Proper precautions shall be taken pursuant to state law and standard practices to protect workers, general public and existing structures from injury or damage.

Smoking

Persons working under Agreement shall adhere to local smoking policies. Smoking will only be permitted in posted areas or off premises.

Marketing

Awarded vendor agrees to allow TIPS to use their name and logo within website, marketing materials and advertisement. Any use of TIPS name and logo or any form of publicity, inclusive of press release, regarding this Agreement by awarded vendor must have prior approval from TIPS.

Supplemental agreements

The TIPS Member entity participating in the TIPS Agreement and awarded vendor may enter into a separate supplemental agreement or contract to further define the level of service requirements over and above the minimum defined in this Agreement i.e. invoice requirements, ordering requirements, specialized delivery, etc. Any supplemental agreement or contract developed as a result of this Agreement is exclusively between the participating entity and awarded vendor. TIPS, its agents, TIPS Members and employees shall not be made party to any claim for breach of such agreement.

Page 7 of 12

Survival Clause

All applicable software license agreements, warranties or service agreements that were entered into between Vendor and Customer under the terms and conditions of the Agreement shall survive the expiration or termination of the Agreement. All Orders, Purchase Orders issued or contracts executed by TIPS or a TIPS Member and accepted by the Vendor prior to the expiration or termination of this agreement, shall survive expiration or termination of the Agreement, subject to previously agreed terms and conditions agreed by the parties or as otherwise specified herein relating to termination of this agreement.

Legal obligations

It is the responding vendor's responsibility to be aware of and comply with all local, state and federal laws governing the sale of products/services identified in this Solicitation and any awarded Agreement thereof. Applicable laws and regulations must be followed even if not specifically identified herein.

Audit rights

Due to transparency statutes and public accountability requirements of TIPS and TIPS Members', the awarded Vendor shall, at their sole expense, maintain appropriate due diligence of all purchases made by TIPS Member that utilizes this Agreement. TIPS and Region 8 ESC each reserve the right to audit the accounting of TIPS related purchases for a period of three (3) years from the time such purchases are made. This audit right shall survive termination of this Agreement for a period of one (1) year from the effective date of termination. In order to ensure and confirm compliance with this agreement, TIPS shall have authority to conduct random audits of Awarded Vendor's pricing that is offered to TIPS Members. Notwithstanding the foregoing, in the event that TIPS is made aware of any pricing being offered to eligible entities that is materially inconsistent with the pricing under this agreement, TIPS shall have the ability to conduct the audit internally or may engage a third-party auditing firm to investigate any possible non-complying conduct. In the event of an audit, the requested materials shall be reasonably provided in the format and at the location designated by Region 8 ESC or TIPS.

Force Majeure

If by reason of Force Majeure, either party hereto shall be rendered unable wholly or in part to carry out its obligations under this Agreement then such party shall give notice and fully particulars of Force Majeure in writing to the other party within a reasonable time after occurrence of the event or cause relied upon, and the obligation of the party giving such notice, so far as it is affected by such Force Majeure, shall be suspended during the continuance of the inability then claimed, except as hereinafter provided, but for no longer period, and such party shall endeavor to remove or overcome such inability with all reasonable dispatch.

Scope of Services

The specific scope of work for each job shall be determined in advance and in writing between TIPS Member and Awarded vendor. It is permitted for the TIPS Member to provide a general

Page 8 of 12

scope, but the awarded vendor should provide a written scope of work to the TIPS Member as part of the proposal. Once the scope of the job is agreed to, the TIPS Member will issue a

Purchase Order and/or an Agreement or Contract and/or an Agreement with the estimate referenced as an attachment along with required bond and any other special provisions agreed to for the TIPS Member. If special terms and conditions other than those covered within this solicitation and awarded Agreements are required, they will be attached to the Purchase Order and/or an Agreement or Contract and shall take precedence over those in the base TIPS Vendor Agreement.

Project Delivery Order Procedures

The TIPS Member having approved and signed an interlocal agreement, or other TIPS Membership document, may make a request of the awarded vendor under this Agreement when the TIPS Member has services that need to be undertaken. Notification may occur via phone, the web, email, fax, or in person. Upon notification of a pending request, the awarded vendor shall make contact with the TIPS Member as soon as possible, but must make contact with the TIPS Member within two working days.

Scheduling of Projects

Scheduling of projects (if applicable) will be accomplished when the TIPS Member issues a purchase order or other document that will serve as “the notice to proceed”. The period for the delivery order will include the mobilization, materials purchase, installation and delivery, design, weather, and site cleanup and inspection. No additional claims may be made for delays as a result of these items. When the tasks have been completed the awarded vendor shall notify the client and have the TIPS Member inspect the work for acceptance under the scope and terms in the PO. The TIPS Member will issue in writing any corrective actions that are required. Upon completion of these items, the TIPS Member will issue a completion notice and final payment will be issued.

Support Requirements

If there is a dispute between the awarded vendor and TIPS Member, TIPS or its representatives will assist in conflict resolution or third party (mandatory mediation), if requested by either party. TIPS, or its representatives, reserves the right to inspect any project and audit the awarded vendors TIPS project files, documentation and correspondence.

Incorporation of Solicitation

The TIPS Solicitation, whether a Request for Proposals, the Request for Competitive Sealed Proposals or Request for Qualifications solicitation, the Vendor’s response to same and all associated documents and forms made part of the solicitation process, including any addenda, that resulted in the execution of this agreement are hereby incorporated by reference into this agreement as if copied verbatim.

SECTION HEADERS OR TITLES

THE SECTION HEADERS OR TITLES WITHIN THIS DOCUMENT ARE MERELY GUIDES FOR CONVENIENCE AND ARE NOT FOR CLASSIFICATION OR LIMITING OF THE RESPONSIBILITIES OF THE PARTIES TO THIS DOCUMENT.

NEW STATUTORY REQUIREMENT EFFECTIVE SEPTEMBER 1, 2017.

Texas governmental entities are prohibited from doing business with companies that fail to certify to this condition as required by Texas Government Code Sec. 2270.

By executing this agreement, you certify that you are authorized to bind the undersigned Vendor and that your company (1) does not boycott Israel; and (2) will not boycott Israel during the term of the Agreement.

You certify that your company is not listed on and we do not do business with companies that are on the Texas Comptroller of Public Accounts list of Designated Foreign Terrorists Organizations per Texas Gov't Code 2270.0153 found at <https://comptroller.texas.gov/purchasing/docs/foreign-terrorist.pdf>

You certify that if the certified statements above become untrue at any time during the life of this Agreement that the Vendor will notify TIPS within 1 business day of the change by a letter on your letterhead from an authorized representative of the Vendor stating the non-compliance decision and the TIPS Agreement number and description at:

Attention: General Counsel
ESC Region 8/The Interlocal Purchasing System (TIPS)
4845 Highway 271 North
Pittsburg, TX, 75686.
And by an email sent to bids@tips-usa.com

Insurance Requirements

The undersigned Vendor agrees to maintain the below minimum insurance requirements for TIPS Contract Holders.

| | |
|--|---|
| General Liability | \$1,000,000 each Occurrence/ Aggregate |
| Products/Completed Operations | \$1,000,000 |
| Automobile Liability | \$300,000 Including owned, hired, & non-owned |
| Workers' Compensation | Statutory limits |
| Employers' Liability - if you employ others than owners and provide services or on-site delivery or work, not just goods | \$1,000,000 |
| Umbrella Liability | \$1,000,000 |

When the contractor or its subcontractors are liable for any damages or claims, the contractors' policy must be primary over any other valid and collectible insurance carried by the District. Any immunity available to TIPS or TIPS Members shall not be used as a defense by the contractor's insurance policy. The coverages and limits are to be considered minimum requirements and in no way limit the liability of the Contractor(s).

Insurance shall be written by a carrier with an A-; VII or better rating in accordance with current A.M. Best Key Rating Guide. Only deductibles applicable to property damage are acceptable. "Claims made" policies will not be accepted. Each insurance policy shall be endorsed to state that coverage shall not be suspended, voided, cancelled, non-renewed or reduced in coverage or in limits except after thirty (30) days prior written notice by certified mail, return receipt requested has been given to TIPS or the TIPS Member. Upon request, certified copies of all insurance policies shall be furnished to the TIPS or the TIPS Member.

Special Terms and Conditions

It is the intent of TIPS to award to reliable, high performance vendors to supply products and services to government and educational agencies. It is the experience of TIPS that the following procedures provide TIPS, the Vendor, and the participating agency the necessary support to facilitate a mutually beneficial relationship. The specific procedures will be negotiated with the successful vendor.

- **Agreements:** All vendor Purchase Orders and/or Agreements/Contracts must be emailed to TIPS at tipspo@tips-usa.com. Should an agency send an order direct to vendor, it is the vendor's responsibility to forward the order to TIPS at the email above within 24 business hours and confirm its receipt with TIPS.
- **Promotion of Agreement:** It is agreed that Vendor will encourage all eligible entities to purchase from the TIPS Program. Encouraging entities to purchase directly from the Vendor and not through TIPS Agreement is a violation of the terms and conditions of this Agreement and will result in removal of the Vendor from the TIPS Program.
- **Daily Order Confirmation:** All Agreement purchase orders will be approved daily by TIPS and sent to vendor. The vendor must confirm receipt of orders to the TIPS Member (customer) within 24 business hours.
- **Vendor custom website for TIPS:** If Vendor is hosting a custom TIPS website, then updated pricing must be posted by 1st of each month.
- **Back Ordered Products:** If product is not expected to ship within 3 business days, customer is to be notified within 24 hours and appropriate action taken based on customer request.

Page 12 of 12 will be the TIPS Vendor Agreement Signature Page

TIPS Vendor Agreement Signature Form

RFP 180305 Furniture, Furnishings and Services (2)

Company Name Sheldon Laboratory Systems, LLC
Address 102 Kirk Street
City Crystal Springs State MS Zip 39059
Phone 601-892-2731 Fax 601-892-3316
Email of Authorized Representative eadksin@sheldonlabs.com
Name of Authorized Representative Eddie Adkins
Title President
Signature of Authorized Representative 
Date 4.25.2018
TIPS Authorized Representative Name Meredith Barton
Title Vice-President of Operations
TIPS Authorized Representative Signature 
Approved by ESC Region 8 
Date 5/25/18

The Interlocal Purchasing System (TIPS Cooperative) Supplier Response

| Bid Information | | Contact Information | | Ship to Information |
|-----------------|--|---------------------|--|---------------------|
| Bid Creator | Rick Powell General Counsel/Procurement Compliance Officer | Address | Region VIII Education Service Center 4845 US Highway 271 North Pittsburg, TX 75686 | Address |
| Email | rick.powell@tips-usa.com | Contact | Kristie Collins, Contracts Compliance Specialist | Contact |
| Phone | (903) 575-2689 x | | | Department Building |
| Fax | | | | |
| Bid Number | 180305 | | | Floor/Room |
| Title | Furniture, Furnishings and Services (2) | Department Building | | Telephone |
| Bid Type | RFP | | | Fax |
| Issue Date | 3/1/2018 08:04 AM (CT) | | | Email |
| Close Date | 4/30/2018 03:00:00 PM (CT) | Floor/Room | | |
| | | Telephone | +1 (866) 839-8477 x | |
| | | Fax | +1 (866) 839-8472 x | |
| | | Email | bids@tips-usa.com | |

Supplier Information

| | |
|------------|--|
| Company | Sheldon Labs (Sheldon Laboratory Systems, LLC) |
| Address | 102 Kirk Street |
| | Crystal Springs, MS 39059 |
| Contact | Allen Marler |
| Department | |
| Building | |
| Floor/Room | |
| Telephone | (601) 892-2731 |
| Fax | (601) 892-3316 |
| Email | amarler@sheldonlabs.com |
| Submitted | 4/26/2018 09:21:35 AM (CT) |
| Total | \$0.00 |

By submitting your response, you certify that you are authorized to represent and bind your company.

Signature Mary Olstad Email molstad@sheldonlabs.com

Supplier Notes

Bid Notes

This is a supplemental RFP and if you were awarded on TIPS RFP 170302 and you do not wish to modify your contract with a new proposal, you SHOULD NOT propose on this solicitation. The ultimate termination date for both is the same.

Bid Activities

Bid Messages

Bid Attributes

Please review the following and respond where necessary

| # | Name | Note | Response |
|----|-------------------------------------|---|---|
| 1 | Yes - No | Disadvantaged/Minority/Women Business Enterprise - D/M/WBE (Required by some participating governmental entities) Vendor certifies that their firm is a D/M/WBE? Vendor must upload proof of certification to the "Response Attachments" D/M/WBE CERTIFICATES section. | No |
| 2 | Yes - No | Historically Underutilized Business - HUB (Required by some participating governmental entities) Vendor certifies that their firm is a HUB as defined by the State of Texas at https://comptroller.texas.gov/purchasing/vendor/hub/ or in a HUBZone as defined by the US Small Business Administration at https://www.sba.gov/offices/headquarters/ohp Proof of one or both may be submitted. Vendor must upload proof of certification to the "Response Attachments" HUB CERTIFICATES section. | No |
| 3 | Yes - No | The Vendor can provide services and/or products to all 50 US States? | Yes |
| 4 | States Served: | If answer is NO to question #3, please list which states can be served. (Example: AR, OK, TX) | |
| 5 | Company and/or Product Description: | This information will appear on the TIPS website in the company profile section, if awarded a TIPS contract. (Limit 750 characters.) | Since 1898, we've built our reputation by designing and manufacturing the most innovative and durable lab furnishings available for elementary, middle school, high school and college laboratories. Whether you are starting new or renovating an existing space, our extensive lab planning services will help maximize available space and provide safe, effective and attractive learning environments. We work closely with teachers, school administrators, architects and contractors to provide the best lab furnishings possible for any budget. |
| 6 | Primary Contact Name | Primary Contact Name | Allen Marler |
| 7 | Primary Contact Title | Primary Contact Title | Estimating |
| 8 | Primary Contact Email | Primary Contact Email | amarler@sheldonlabs.com |
| 9 | Primary Contact Phone | Enter 10 digit phone number. (No dashes or extensions) Example: 8668398477 | 6018927142 |
| 10 | Primary Contact Fax | Enter 10 digit phone number. (No dashes or extensions) Example: 8668398477 | 6018923316 |
| 11 | Primary Contact Mobile | Enter 10 digit phone number. (No dashes or extensions) Example: 8668398477 | 6018922731 |
| 12 | Secondary Contact Name | Secondary Contact Name | Mary Olstad |
| 13 | Secondary Contact Title | Secondary Contact Title | Marketing |

| | | | |
|----|------------------------------|--|---|
| 14 | Secondary Contact Email | Secondary Contact Email | molstad@sheldonlabs.com |
| 15 | Secondary Contact Phone | Enter 10 digit phone number. (No dashes or extensions) Example: 8668398477 | 6018927166 |
| 16 | Secondary Contact Fax | Enter 10 digit phone number. (No dashes or extensions) Example: 8668398477 | 6018923316 |
| 17 | Secondary Contact Mobile | Enter 10 digit phone number. (No dashes or extensions) Example: 8668398477 | 6018922731 |
| 18 | Admin Fee Contact Name | Admin Fee Contact Name. This person is responsible for paying the admin fee to TIPS. | Gail Hester |
| 19 | Admin Fee Contact Email | Admin Fee Contact Email | ghester@sheldonlabs.com |
| 20 | Admin Fee Contact Phone | Enter 10 digit phone number. (No dashes or extensions) Example: 8668398477 | 6018927128 |
| 21 | Purchase Order Contact Name | Purchase Order Contact Name. This person is responsible for receiving Purchase Orders from TIPS. | Allen Marler |
| 22 | Purchase Order Contact Email | Purchase Order Contact Email | amarler@sheldonlabs.com |
| 23 | Purchase Order Contact Phone | Enter 10 digit phone number. (No dashes or extensions) Example: 8668398477 | 6018927142 |
| 24 | Company Website | Company Website (Format - www.company.com) | www.sheldonlabs.com |
| 25 | Federal ID Number: | Federal ID Number also known as the Employer Identification Number. (Format - 12-3456789) | 81-0876073 |
| 26 | Primary Address | Primary Address | 102 Kirk Street |
| 27 | Primary Address City | Primary Address City | Crystal Springs |
| 28 | Primary Address State | Primary Address State (2 Digit Abbreviation) | MS - Mississippi |
| 29 | Primary Address Zip | Primary Address Zip | 39059 |
| 30 | Search Words: | Please list search words to be posted in the TIPS database about your company that TIPS website users might search. Words may be product names, manufacturers, or other words associated with the category of award. YOU MAY NOT LIST NON-CATEGORY ITEMS. (Limit 500 words) (Format: product, paper, construction, manufacturer name, etc.) | science lab, lab furniture, axis infinity, science casework, wood casework. |
| 31 | Yes - No | Most of our members receive Federal Government grants and they make up a significant portion of their budgets. The members need to know if your company is willing to sell to them when they spend federal budget funds on their purchase. There are attributes that follow that are provisions from the federal regulations in 2 CFR part 200. Your answers will determine if your award will be designated as Federal or Education Department General Administrative Regulations (EDGAR)compliant. Is it your intent to be able to sell to our members regardless of the fund source, whether it be local, state or federal? | Yes |

| | | | |
|----|---|--|------------------------|
| 32 | Yes - No | <p>Certification of Residency (Required by the State of Texas) The vendor's ultimate parent company or majority owner:</p> <p>(A) has its principal place of business in Texas;</p> <p>OR</p> <p>(B) employs at least 500 persons in Texas?</p> | No |
| 33 | Company Residence (City) | Vendor's principal place of business is in the city of? | Crystal Springs |
| 34 | Company Residence (State) | Vendor's principal place of business is in the state of? | MS |
| 35 | Felony Conviction Notice: | <p>(Required by the State of Texas) My firm is, as outlined on PAGE 5 in the Instructions to Bidders document: (Questions 36 - 37) Statutory citation covering notification of criminal history of contractor is found in the Texas Education Code #44.034.</p> <p>Following is an example of a felony conviction notice: State of Texas Legislative Senate Bill No. 1, Section 44.034, Notification of Criminal History, Subsection (a), states "a person or business entity that enters into a contract with a school district or ESC 8/TIPS must give advance notice to the district or ESC 8/TIPS if the person or an owner or operator of the business entity has been convicted of a felony.</p> <p>The notice must include a general description of the conduct resulting in the conviction of a felony."</p> <p>Subsection (b) states "a school district may terminate a contract with a person or business entity if the district determines that the person or business entity failed to give notice as required by Subsection (a) or misrepresented the conduct resulting in the conviction. The district must compensate the person or business entity for services performed before the termination of the contract."</p> | (No Response Required) |
| 36 | Yes - No | A publicly held corporation; therefore, this reporting requirement is not applicable? | No |
| 37 | Yes - No | Is owned or operated by individual(s) who has/have been convicted of a felony? | No |
| 38 | If your firm is owned or operated by the following individual(s) who has/have been convicted of a felony: | Please provide details of the conviction. This is not necessarily a disqualifying factor and the details of the conviction determines the eligibility. Providing false or misleading information about the conviction is illegal. | |
| 39 | Pricing Information: | Pricing information section. (Questions 39 - 43) | (No Response Required) |
| 40 | Discount Offered | What is the MINIMUM percentage discount off of any item or service you offer to TIPS Members that is in your regular catalog (as defined in the RFP document), website, store or shelf pricing? This is a ceiling on your pricing and not a floor because, in order to be more competitive in the individual circumstance, you may offer a larger discount depending on the items or services purchased and the quantity at time of sale. Must answer with a number between 0% and 100%. | 50% |

| | | | |
|----|-----------------------------------|--|------------------------|
| 41 | TIPS administration fee | By submitting a proposal, I agree that all pricing submitted to TIPS shall include the participation fee, as designated in the solicitation or as otherwise agreed in writing and shall be remitted to TIPS by the Vendor as agreed in the Vendor agreement. I agree that the fee shall not and will not be added by the vendor as a separate line item on a TIPS member invoice, quote, proposal or any other written communications with the TIPS member. | (No Response Required) |
| 42 | Yes - No | Vendor agrees to remit to TIPS the required administration fee? TIPS/ESC Region 8 is required by Texas Government Code § 791 to be compensated for its work and thus, failure to agree shall render your response void and it will not be considered. | Yes |
| 43 | Yes - No | Do you offer additional discounts to TIPS members for large order quantities or large scope of work? | Yes |
| 44 | Start Time | Average start time after receipt of customer order is ____ working days? | 30 |
| 45 | Years Experience | Company years experience in this category? | 120 |
| 46 | Resellers: | Does the vendor have resellers that it will name under this contract? Resellers are defined as other companies that sell your products under an agreement with you, the awarded vendor of TIPS. EXAMPLE: Walmart is a reseller of Samsung Electronics. If Samsung were a TIPS awarded vendor, then Samsung would list Walmart as a reseller. (If applicable, vendor should download the Reseller/Dealers spreadsheet from the Attachments section, fill out the form and submit the document in the "Response Attachments" RESELLERS section. | Yes |
| 47 | Prices are guaranteed for? | Vendor agrees to honor the pricing discount off regular catalog (as defined in the RFP document), website, store or shelf pricing for the term of the award? | YES |
| 48 | Right of Refusal | Does the proposing vendor wish to reserve the right not to perform under the awarded agreement with a TIPS member at vendor's discretion? | Yes |
| 49 | NON-COLLUSIVE BIDDING CERTIFICATE | By submission of this bid or proposal, the Bidder certifies that: 1) This bid or proposal has been independently arrived at without collusion with any other Bidder or with any Competitor; 2) This bid or proposal has not been knowingly disclosed and will not be knowingly disclosed, prior to the opening of bids, or proposals for this project, to any other Bidder, Competitor or potential competitor; 3) No attempt has been or will be made to induce any other person, partnership or corporation to submit or not to submit a bid or proposal; 4) The person signing this bid or proposal certifies that he has fully informed himself regarding the accuracy of the statements contained in this certification, and under the penalties being applicable to the Bidder as well as to the person signing in its behalf. Not a negotiable term. Failure to agree will render your proposal non-responsive and it will not be considered. | (No Response Required) |

- 50 Texas HB 89- Texas Government code §2270 compliance Texas 2017 House Bill 89 has been signed into law by the governor and as of September 1, 2017 will become law codified as Texas Government Code § 2270 and 808 et seq. YES
- The relevant section addressed by this form reads as follows:
Texas Government Code Sec. 2270.002. PROVISION REQUIRED IN CONTRACT. A governmental entity may not enter into a contract with a company for goods or services unless the contract contains a written verification from the company that it: (1) does not boycott Israel; and (2) will not boycott Israel during the term of the contract.
- I verify by my "YES" response to this attribute that, as a company submitting a proposal to this solicitation, that I am authorized to respond for the company and affirm that the company (1) does not boycott Israel; and (2) will not boycott Israel during the term of this contract, or any contract with the above-named Texas governmental entity in the future. I further affirm that if our company's position on this issue is reversed and this affirmation is no longer valid, that TIPS will be notified in writing by email to TIPS@TIPS-USA.com within one (1) business day and we understand that our company's failure to affirm and comply with the requirements of Texas Government Code 2270 et seq. shall result in a "no award" determination by TIPS and if a contract exists with TIPS, be grounds for immediate contract termination without penalty to TIPS and Education Service Center Region 8.
FAILURE TO RESPOND "YES" WILL RESULT IN NO CONSIDERATION OF YOUR PROPOSAL.
I swear and affirm that the above is true and correct by a "YES" response.
- 51 CONFLICT OF INTEREST QUESTIONNAIRE - FORM CIQ If you have a conflict of interest as described in this form or the Local Government Code Chapter 176, cited therein- you are required to complete and file with TIPS, Richard Powell, 4845 US Highway 271 North, Pittsburg, Texas 75686 No
- You may find the Blank CIQ form on our website at:

Copy and Paste the following link into a new browser or tab:
<https://www.tips-usa.com/assets/documents/docs/CIQ.pdf>
- Do you have any conflicts under this statutory requirement?
- 52 Filing of Form CIQ If yes (above), have you filed a form CIQ as directed here?
- 53 Regulatory Standing I certify to TIPS for the proposal attached that my company is in good standing with all governmental agencies Federal or state that regulate any part of our business operations. If not, please explain in the next attribute question. Yes
- 54 Regulatory Standing Regulatory Standing explanation of no answer on previous question.

55 Antitrust Certification Statements (Tex.
Government Code § 2155.005)

By submission of this bid or proposal, the Bidder certifies (No Response Required)
that:

I affirm under penalty of perjury of the laws of the State of Texas that:

(1) I am duly authorized to execute this contract on my own behalf or on behalf of the company, corporation, firm, partnership or individual (Company) listed below;

(2) In connection with this bid, neither I nor any representative of the Company has violated any provision of the Texas Free Enterprise and Antitrust Act, Tex. Bus. & Comm. Code Chapter 15;

(3) In connection with this bid, neither I nor any representative of the Company has violated any federal antitrust law;

(4) Neither I nor any representative of the Company has directly or indirectly communicated any of the contents of this bid to a competitor of the Company or any other company, corporation, firm, partnership or individual engaged in the same line of business as the Company.

1. By agreeing to the Attribute question #56, the vendor and prospective lower tier participant is providing the certification set out herein in accordance with these instructions.
2. The certification in this clause is a material representation of fact upon which reliance was placed when this transaction was entered into. If it is later determined that the prospective lower tier participant knowingly rendered an erroneous certification in addition to other remedies available to the federal government, the department or agency with which this transaction originated may pursue available remedies, including suspension and / or debarment.
3. The prospective lower tier participant shall provide immediate written notice to the person to which this proposal is submitted if at any time the prospective lower tier participant learns that its certification was erroneous when submitted or has become erroneous by reason of changed circumstances.
4. The terms "covered transaction," "debarred," "suspended," "ineligible," "lower tier covered transaction," "participants," "person," "primary covered transaction," "principal," "proposal" and "voluntarily excluded," as used in this clause, have the meanings set out in the Definitions and Coverage sections of rules implementing Executive Order 12549. You may contact the person to which this proposal is submitted for assistance in obtaining a copy of those regulations.
5. The prospective lower tier participant agrees by submitting this form that, should the proposed covered transaction be entered into, it shall not knowingly enter into any lower tier covered transaction with a person who is debarred, suspended, declared ineligible or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated.
6. The prospective lower tier participant further agrees by submitting this form that it will include this clause titled "Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion-Lower Tier Covered Transaction" without modification in all lower tier covered transactions and in all solicitations for lower tier covered transactions.
7. A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that it is not debarred, suspended, ineligible or voluntarily excluded from the covered transaction, unless it knows that the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may, but is not required to, check the Nonprocurement List.
8. Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required by this clause. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.
9. Except for transactions authorized under paragraph 5 of these instructions, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible or voluntarily excluded from participation in this transaction, in addition to other remedies available to the federal government, the department or agency with which this

transaction originated may pursue available remedies, including suspension and / or debarment.

57 Suspension or Debarment Certification

Debarment and Suspension (Executive Orders 12549 and 12689)—A contract award (see 2 CFR 180.220) must not be made to parties listed on the governmentwide exclusions in the System for Award Management (SAM), in accordance with the OMB guidelines at 2 CFR 180 that implement Executive Orders 12549 (3 CFR part 1986 Comp., p. 189) and 12689 (3 CFR part 1989 Comp., p. 235), "Debarment and Suspension." SAM Exclusions contains the names of parties debarred, suspended, or otherwise excluded by agencies, as well as parties declared ineligible under statutory or regulatory authority other than Executive Order 12549.

By submitting this offer and certifying this section, this bidder:
Certifies that no suspension or debarment is in place, which would preclude receiving a federally funded contract as described above.

58 Non-Discrimination Statement and Certification

In accordance with Federal civil rights law, all U.S. Departments, including the U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, religion, sex, gender identity (including gender expression), sexual orientation, disability, age, marital status, family/parental status, income derived from a public assistance program, political beliefs, or reprisal or retaliation for prior civil rights activity, in any program or activity conducted or funded by USDA (not all bases apply to all programs). Remedies and complaint filing deadlines vary by program or incident.
Persons with disabilities who require alternative means of communication for program information (e.g., Braille, large print, audiotope, American Sign Language, etc.) should contact the responsible Agency or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.
To file a program discrimination complaint, complete the USDA Program Discrimination Complaint Form, AD-3027, found online at How to File a Program Discrimination Complaint and at any USDA office or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by: (1) mail: U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410; (2) fax: (202) 690-7442; or (3) email: program.intake@usda.gov.
(Title VI of the Education Amendments of 1972; Section 504 of the Rehabilitation Act of 1973; the Age Discrimination Act of 1975; Title 7 CFR Parts 15, 15a, and 15b; the Americans with Disabilities Act; and FNS Instruction 113-1, Civil Rights Compliance and Enforcement – Nutrition Programs and Activities)
All U.S. Departments, including the USDA are equal opportunity provider, employer, and lender.

Not a negotiable term. Failure to agree will render your

proposal non-responsive and it will not be considered. I certify that in the performance of a contract with TIPS or its members, that our company will conform to the foregoing anti-discrimination statement and comply with the cited and all other applicable laws and regulations.

| | | |
|----|---|------------------------|
| 59 | 2 CFR PART 200 Contract Provisions Explanation | (No Response Required) |
| | <p>Required Federal contract provisions of Federal Regulations for Contracts for contracts with ESC Region 8 and TIPS Members:</p> <p>The following provisions are required to be in place and agreed if the procurement is funded in any part with federal funds.</p> <p>The ESC Region 8 and TIPS Members are the subgrantee or Subrecipient by definition. Most of the provisions are located in 2 CFR PART 200 - Appendix II to Part 200—Contract Provisions for Non-Federal Entity Contracts Under Federal Awards at 2 CFR PART 200. Others are included within 2 CFR part 200 et al.</p> <p>In addition to other provisions required by the Federal agency or non-Federal entity, all contracts made by the non-Federal entity under the Federal award must contain provisions covering the following, as applicable.</p> | |
| 60 | 2 CFR PART 200 Contracts | Yes |
| | <p>Contracts for more than the simplified acquisition threshold currently set at \$150,000, which is the inflation adjusted amount determined by the Civilian Agency Acquisition Council and the Defense Acquisition Regulations Council (Councils) as authorized by 41 U.S.C. 1908, must address administrative, contractual, or legal remedies in instances where contractors violate or breach contract terms, and provide for such sanctions and penalties as appropriate. Notice: Pursuant to the above, when federal funds are expended by ESC Region 8 and TIPS Members, ESC Region 8 and TIPS Members reserves all rights and privileges under the applicable laws and regulations with respect to this procurement in the event of breach of contract by either party.</p> <p>Does vendor agree?</p> | |
| 61 | 2 CFR PART 200 Termination | Yes |
| | <p>Termination for cause and for convenience by the grantee or subgrantee including the manner by which it will be effected and the basis for settlement. (All contracts in excess of \$10,000)</p> <p>Pursuant to the above, when federal funds are expended by ESC Region 8 and TIPS Members, ESC Region 8 and TIPS Members reserves the right to terminate any agreement in excess of \$10,000 resulting from this procurement process for cause after giving the vendor an appropriate opportunity and up to 30 days, to cure the causal breach of terms and conditions. ESC Region 8 and TIPS Members reserves the right to terminate any agreement in excess of \$10,000 resulting from this procurement process for convenience with 30 days notice in writing to the awarded vendor. The vendor would be compensated for work performed and goods procured as of the termination date if for convenience of the ESC Region 8 and TIPS Members. Any award under this procurement process is not exclusive and the ESC Region 8 and TIPS reserves the right to purchase goods and services from other vendors when it is in the best interest of the ESC Region 8 and TIPS.</p> <p>Does vendor agree?</p> | |

| | | |
|----|--|-----|
| 62 | 2 CFR PART 200 Clean Air Act | Yes |
| 63 | <p>2 CFR PART 200 Byrd Anti-Lobbying Amendment</p> <p>Clean Air Act (42 U.S.C. 7401-7671q.) and the Federal Water Pollution Control Act (33 U.S.C. 1251-1387), as amended—Contracts and subgrants of amounts in excess of \$150,000 must contain a provision that requires the non-Federal award to agree to comply with all applicable standards, orders or regulations issued pursuant to the Clean Air Act (42 U.S.C. 7401-7671q) and the Federal Water Pollution Control Act as amended (33 U.S.C. 1251-1387). Violations must be reported to the Federal awarding agency and the Regional Office of the Environmental Protection Agency (EPA). Pursuant to the Clean Air Act, et al above, when federal funds are expended by ESC Region 8 and TIPS Members, ESC Region 8 and TIPS Members requires that the proposer certify that during the term of an award by the ESC Region 8 and TIPS Members resulting from this procurement process the vendor agrees to comply with all of the above regulations, including all of the terms listed and referenced therein. Does vendor agree?</p> <p>Byrd Anti-Lobbying Amendment (31 U.S.C. 1352)—Contractors that apply or bid for an award exceeding \$100,000 must file the required certification. Each tier certifies to the tier above that it will not and has not used Federal appropriated funds to pay any person or organization for influencing or attempting to influence an officer or employee of any agency, a member of Congress, officer or employee of Congress, or an employee of a member of Congress in connection with obtaining any Federal contract, grant or any other award covered by 31 U.S.C. 1352. Each tier must also disclose any lobbying with non-Federal funds that takes place in connection with obtaining any Federal award. Such disclosures are forwarded from tier to tier up to the non-Federal award. Pursuant to the above, when federal funds are expended by ESC Region 8 and TIPS Members, ESC Region 8 and TIPS Members requires the proposer certify that during the term and during the life of any contract with ESC Region 8 and TIPS Members resulting from this procurement process the vendor certifies to the terms included or referenced herein. Does vendor agree?</p> | Yes |
| 64 | <p>2 CFR PART 200 Federal Rule</p> <p>Compliance with all applicable standards, orders, or requirements issued under section 306 of the Clean Air Act (42 U.S.C. 1857(h)), section 508 of the Clean Water Act (33 U.S.C. 1368), Executive Order 11738, and Environmental Protection Agency regulations (40 CFR part 15). (Contracts, subcontracts, and subgrants of amounts in excess of \$100,000) Pursuant to the above, when federal funds are expended by ESC Region 8 and TIPS Members, ESC Region 8 and TIPS Members requires the proposer certify that in performance of the contracts, subcontracts, and subgrants of amounts in excess of \$100,000, the vendor will be in compliance with all applicable standards, orders, or requirements issued under section 306 of the Clean Air Act (42 U.S.C. 1857(h)), section 508 of the Clean Water Act (33 U.S.C. 1368), Executive Order 11738, and Environmental Protection Agency regulations (40 CFR part 15). Does vendor certify that it is in compliance with the Clean Air Act?</p> | Yes |

| | | | |
|----|---|---|-----|
| 65 | 2 CFR PART 200 Procurement of Recovered Materials | <p>A non-Federal entity that is a state agency or agency of a political subdivision of a state and its contractors must comply with section 6002 of the Solid Waste Disposal Act, as amended by the Resource Conservation and Recovery Act. The requirements of Section 6002 include procuring only items designated in guidelines of the Environmental Protection Agency (EPA) at 40 CFR part 247 that contain the highest percentage of recovered materials practicable, consistent with maintaining a satisfactory level of competition, where the purchase price of the item exceeds \$10,000 or the value of the quantity acquired during the preceding fiscal year exceeded \$10,000; procuring solid waste management services in a manner that maximizes energy and resource recovery; and establishing an affirmative procurement program for procurement of recovered materials identified in the EPA guidelines.</p> <p>Does vendor certify that it is in compliance with the Solid Waste Disposal Act as described above?</p> | Yes |
| 66 | Indemnification | <p>The ESC Region 8 and TIPS is a Texas Political Subdivision and a local governmental entity; therefore, is prohibited from indemnifying third parties pursuant to the Texas Constitution (Article 3, Section 52) except as specifically provided by law or as ordered by a court of competent jurisdiction. A provision in a contract to indemnify or hold a party harmless is a promise to pay for any expenses the indemnified party incurs, if a specified event occurs, such as breaching the terms of the contract or negligently performing duties under the contract. Article III, Section 49 of the Texas Constitution states that "no debt shall be created by or on behalf of the State ... " The Attorney General has counseled that a contractually imposed obligation of indemnity creates a "debt" in the constitutional sense. Tex. Att'y Gen. Op. No. MW-475 (1982). Contract clauses which require the System or institutions to indemnify must be deleted or qualified with "to the extent permitted by the Constitution and Laws of the State of Texas." Liquidated damages, attorney's fees, waiver of vendor's liability, and waiver of statutes of limitations clauses should also be deleted or qualified with "to the extent permitted by the Constitution and laws of State of Texas."</p> <p>Not a negotiable term. Failure to agree will render your proposal non-responsive and it will not be considered. Do you agree to these terms?</p> | Yes |

| | | | |
|----|-------------------------------------|---|--------------|
| 67 | Remedies | <p>The parties shall be entitled to exercise any right or remedy available to it either at law or in equity, subject to the choice of law, venue and service of process clauses limitations agreed herein. Nothing in this agreement shall commit the TIPS to an arbitration resolution of any disagreement under any circumstances. Any Claim arising out of or related to the Contract, except for those specifically waived under the terms of the Contract, may, after denial of the Board of Directors, be subject to mediation at the request of either party. Any issues not resolved hereunder must be referred to non-binding mediation to be conducted by a mutually agreed upon mediator as a prerequisite to the filing of any lawsuit over such issue(s). The parties shall share the mediator's fee and any associated filing fee equally. Mediation shall be held in Camp or Titus County, Texas. Agreements reached in mediation shall be reduced to writing, and will be subject to the approval by the District's Board of Directors, signed by the Parties if approved by the Board of Directors, and, if signed, shall thereafter be enforceable as provided by the laws of the State of Texas.</p> <p>Do you agree to these terms?</p> | Yes, I Agree |
| 68 | Remedies Explanation of No Answer | | |
| 69 | Choice of Law | <p>This agreement and any addenda or other additions and all contracts or awards resulting from this procurement process, however described, shall be governed by, construed and enforced in accordance with the laws of the State of Texas, regardless of any conflict of laws principles.</p> <p>Not a negotiable term. Failure to agree will render your proposal non-responsive and it will not be considered. Do you agree to these terms?</p> | Yes |
| 70 | Jurisdiction and Service of Process | <p>Any Proceeding arising out of or relating to this procurement process or any contract issued by TIPS resulting from or any contemplated transaction shall be brought in a court of competent jurisdiction in Camp County, Texas and each of the parties irrevocably submits to the exclusive jurisdiction of said court in any such proceeding, waives any objection it may now or hereafter have to venue or to convenience of forum, agrees that all claims in respect of the Proceeding shall be heard and determined only in any such court, and agrees not to bring any proceeding arising out of or relating to this procurement process or any contract resulting from or any contemplated transaction in any other court. The parties agree that either or both of them may file a copy of this paragraph with any court as written evidence of the knowing, voluntary and freely bargained for agreement between the parties irrevocably to waive any objections to venue or to convenience of forum. Process in any Proceeding referred to in the first sentence of this Section may be served on any party anywhere in the world. Venue clauses in contracts with TIPS members may be determined by the parties.</p> | Yes |

Not a negotiable term. Failure to agree will render your proposal non-responsive and it will not be considered. Do you agree to these terms?

- | | | | |
|----|---|--|--------------|
| 71 | Alternative Dispute Resolution | <p>Prior to filing of litigation, the parties may select non-binding mediation as a method of conflict resolution for issues arising out of or relating to this procurement process or any contract resulting from or any contemplated transaction. The parties agree that if nonbinding mediation is chosen as a resolution process, the parties must agree to the chosen mediator(s) and that all mediation venue shall be at a location in Camp or Titus, County, Texas agreed by the parties. The parties agree to share equally the cost of the mediation process and venue cost.</p> <p>Do you agree to these terms?</p> | Yes, I Agree |
| 72 | Alternative Dispute Resolution Explanation of No Answer | | |
| 73 | Infringement(s) | <p>The successful vendor will be expected to indemnify and hold harmless the TIPS and its employees, officers, agents, representatives, contractors, assignees and designees from any and all third party claims and judgments involving infringement of patent, copyright, trade secrets, trade or service marks, and any other intellectual or intangible property rights attributed to or claims based on the Vendor's proposal or Vendor's performance of contracts awarded and approved.</p> <p>Do you agree to these terms?</p> | Yes, I Agree |
| 74 | Infringement(s) Explanation of No Answer | | |
| 75 | Acts or Omissions | <p>The successful vendor will be expected to indemnify and hold harmless the TIPS, its officers, employees, agents, representatives, contractors, assignees and designees from and against any and all liability, actions, claims, demands or suits, and all related costs, attorney's fees and expenses arising out of, or resulting from any acts or omissions of the vendor or its agents, employees, subcontractors, or suppliers in the execution or performance of any agreements ultimately made by TIPS and the vendor.</p> <p>Do you agree to these terms?</p> | Yes, I Agree |
| 76 | Acts or Omissions Explanation of No Answer | | |
| 77 | Contract Governance | <p>Any contract made or entered into by the TIPS is subject to and is to be governed by Section 271.151 et seq, Tex Loc Gov't Code. Otherwise, TIPS does not waive its governmental immunities from suit or liability except to the extent expressly waived by other applicable laws in clear and unambiguous language.</p> | Yes |

78 Payment Terms and Funding Out Clause

Payment Terms:

Yes

TIPS or TIPS members shall not be liable for interest or late payment fees on past due balances at a rate higher than permitted by the laws or regulations of the jurisdiction of the TIPS Member.

Funding Out Clause:

Vendor agrees to abide by the laws and regulations, including Texas Local Government Code § 271.903, or any statutory or regulatory limitations of the jurisdiction of any TIPS Member which governs contracts entered into by the Vendor and TIPS or a TIPS Member that requires all contracts approved by TIPS or a TIPS Member are subject to the budgeting and appropriation of currently available funds by the entity or its governing body.

See statute(s) for specifics or consult your legal counsel.

Not a negotiable term. Failure to agree will render your proposal non-responsive and it will not be considered.

Do you agree to these terms?

79 Insurance and Fingerprint Requirements Information

Insurance

(No Response Required)

If applicable and your staff will be on TIPS member premises for delivery, training or installation etc. and/or with an automobile, you must carry automobile insurance as required by law. You may be asked to provide proof of insurance.

Fingerprint

It is possible that a vendor may be subject to Chapter 22 of the Texas Education Code. The Texas Education Code, Chapter 22, Section 22.0834. Statutory language may be found at: <http://www.statutes.legis.state.tx.us/>

If the vendor has staff that meet both of these criterion:

(1) will have continuing duties related to the contracted services; and

(2) has or will have direct contact with students

Then you have "covered" employees for purposes of completing the attached form.

TIPS recommends all vendors consult their legal counsel for guidance in compliance with this law. If you have questions on how to comply, see below. If you have questions on compliance with this code section, contact the Texas Department of Public Safety Non-Criminal Justice Unit, Access and Dissemination Bureau, FAST-FACT at

NCJU@txdps.state.tx.us and you should send an email identifying you as a contractor to a Texas Independent School District or ESC Region 8 and TIPS. Texas DPS phone number is (512) 424-2474.

See form in the next attribute to complete entitled:

Texas Education Code Chapter 22 Contractor Certification for Contractor Employees

| | | |
|---|---|-------------|
| <p>80 Texas Education Code Chapter 22 Contractor Certification for Contractor Employees</p> | <p>Introduction: Texas Education Code Chapter 22 requires entities that contract with school districts to provide services to obtain criminal history record information regarding covered employees. Contractors must certify to the district that they have complied. Covered employees with disqualifying criminal histories are prohibited from serving at a school district.</p> <p>Definitions: Covered employees: Employees of a contractor or subcontractor who have or will have continuing duties related to the service to be performed at the District and have or will have direct contact with students. The District will be the final arbiter of what constitutes direct contact with students. Disqualifying criminal history: Any conviction or other criminal history information designated by the District, or one of the following offenses, if at the time of the offense, the victim was under 18 or enrolled in a public school:</p> <p>(a) a felony offense under Title 5, Texas Penal Code; (b) an offense for which a defendant is required to register as a sex offender under Chapter 62, Texas Code of Criminal Procedure; or (c) an equivalent offense under federal law or the laws of another state.</p> <p>I certify that:</p> <p>NONE (Section A) of the employees of Contractor and any subcontractors are covered employees, as defined above. If this box is checked, I further certify that Contractor has taken precautions or imposed conditions to ensure that the employees of Contractor and any subcontractor will not become covered employees. Contractor will maintain these precautions or conditions throughout the time the contracted services are provided.</p> <p>OR</p> <p>SOME (Section B) or all of the employees of Contractor and any subcontractor are covered employees. If this box is checked, I further certify that:</p> <p>(1) Contractor has obtained all required criminal history record information regarding its covered employees. None of the covered employees has a disqualifying criminal history.</p> <p>(2) If Contractor receives information that a covered employee subsequently has a reported criminal history, Contractor will immediately remove the covered employee from contract duties and notify the District in writing within 3 business days.</p> <p>(3) Upon request, Contractor will provide the District with the name and any other requested information of covered employees so that the District may obtain criminal history record information on the covered employees.</p> <p>(4) If the District objects to the assignment of a covered employee on the basis of the covered employee's criminal history record information, Contractor agrees to discontinue using that covered employee to provide services at the District.</p> <p>Noncompliance or misrepresentation regarding this certification may be grounds for contract termination.</p> | <p>Some</p> |
| <p>81 Solicitation Deviation/Compliance</p> | <p>Does the vendor agree with the General Conditions Standard Terms and Conditions or Item Specifications listed in this proposal invitation?</p> | <p>Yes</p> |

| | | | |
|----|--|---|------------------------|
| 82 | Solicitation Exceptions/Deviations Explanation | <p>If the bidder intends to deviate from the General Conditions Standard Terms and Conditions or Item Specifications listed in this proposal invitation, all such deviations must be listed on this attribute, with complete and detailed conditions and information included or attached.</p> <p>TIPS will consider any deviations in its proposal award decisions, and TIPS reserves the right to accept or reject any bid based upon any deviations indicated below or in any attachments or inclusions.</p> <p>In the absence of any deviation entry on this attribute, the proposer assures TIPS of their full compliance with the Standard Terms and Conditions, Item Specifications, and all other information contained in this Solicitation.</p> | |
| 83 | Agreement Deviation/Compliance | Does the vendor agree with the language in the Vendor Agreement? | Yes |
| 84 | Agreement Exceptions/Deviations Explanation | <p>If the proposing Vendor desires to deviate from the Vendor Agreement language, all such deviations must be listed on this attribute, with complete and detailed conditions and information included. TIPS will consider any deviations in its proposal award decisions, and TIPS reserves the right to accept or reject any proposal based upon any deviations indicated below. In the absence of any deviation entry on this attribute, the proposer assures TIPS of their full compliance with the Vendor Agreement.</p> | |
| 85 | Texas Business and Commerce Code § 272 Requirements as of 9-1-2017 | <p>SB 807 prohibits construction contracts to have provisions requiring the contract to be subject to the laws of another state, to be required to litigate the contract in another state, or to require arbitration in another state. A contract with such provisions is voidable. Under this new statute, a "construction contract" includes contracts, subcontracts, or agreements with (among others) architects, engineers, contractors, construction managers, equipment lessors, or materials suppliers. "Construction contracts" are for the design, construction, alteration, renovation, remodeling, or repair of any building or improvement to real property, or for furnishing materials or equipment for the project. The term also includes moving, demolition, or excavation. BY RESPONDING TO THIS SOLICITATION, AND WHEN APPLICABLE, THE PROPOSER AGREES TO COMPLY WITH THE TEXAS BUSINESS AND COMMERCE CODE § 272 WHEN EXECUTING CONTRACTS WITH TIPS MEMBERS THAT ARE TEXAS GOVERNMENT ENTITIES.</p> | (No Response Required) |

| | | |
|-----------------|--|--------|
| Line Items | | |
| Response Total: | | \$0.00 |

REFERENCES

Please provide three (3) references, preferably from school districts or other governmental entities who have used your services within the last three years. Additional references may be required. DO NOT INCLUDE TIPS EMPLOYEES AS A REFERENCE.

You may provide more than three (3) references.

| Entity Name | Contact Person | Email | Phone |
|-------------------------------|-----------------|--------------------------------|----------------|
| Copiah Educational Foundation | Rita Henley | rhenley@copiahedu.org | (601) 892-3770 |
| St. Anthony School | Vicki Moorehead | vmoorehead@stanthonyeagles.org | (601)607-7054 |
| St. Joseph School | Chance Theriot | ctheriot@stjoebruins.com | (601) 898-4800 |
| | | | |

Please provide a list of resellers the proposing company desires to be authorized to sell their products and services under the TIPS Agreement, if awarded.

[illegible]

BASE FORM

Certification Regarding LobbyingApplicable to Grants, Subgrants, Cooperative Agreements, and Contracts Exceeding \$100,000 in Federal Funds.

Submission of this certification is a prerequisite for making or entering into this transaction and is imposed by section 1352, Title 31, U.S. Code. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

The undersigned certifies, to the best of his or her knowledge and belief, that:

(1) No Federal appropriated funds have been paid or will be paid by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of congress, or an employee of a Member of Congress in connection with the awarding of a Federal contract, the making of a Federal grant, the making of a Federal loan, the entering into a cooperative agreement, and the extension, continuation, renewal, amendment, or modification of a Federal contract, grant, loan, or cooperative agreement.

(2) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of congress, or an employee of a Member of Congress in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "disclosure Form to Report Lobbying," in accordance with its instructions.

(3) The undersigned shall require that the language of this certification be included in the award documents for all covered subawards exceeding \$100,000 in Federal funds at all appropriate tiers and that all subrecipients shall certify and disclose accordingly.

Sheldon Laboratory Systems, LLC

Name of Organization

102 Kirk Street, Crystal Springs, MS 39059

Address, City, State and Zip of Organization

Eddie Adkins, President

Name & Title of Submitting Official



Signature

April 25, 2018

Date

FELONY CONVICTION NOTICE

FOR RESPONSE TO TIPS SOLICITATION

Statutory citation covering notification of criminal history of contractor is found in the Texas Education Code #44.034. Following is an example of a felony conviction notice:

State of Texas Legislative Senate Bill No. 1, Section 44.034, Notification of Criminal History, Subsection (a), states "a person or business entity that enters into a contract with a school district must give advance notice to the district if the person or an owner or operator of the business entity has been convicted of a felony. The notice must include a general description of the conduct resulting in the conviction of a felony." Subsection (b) states "a school district may terminate a contract with a person or business entity if the district determines that the person or business entity failed to give notice as required by Subsection (a) or misrepresented the conduct resulting in the conviction. The district must compensate the person or business entity for services performed before the termination of the contract."

THIS NOTICE IS NOT REQUIRED OF A PUBLICLY-HELD CORPORATION

Complete only one of the three below: A or B or C.

I, the undersigned agent for the firm named below, certify that the information concerning notification of felony convictions has been reviewed by me and the following information furnished is true to the best of my knowledge.

Official: Sheldon Labs
Print Authorized Company Official's Name

A. My firm is a publicly held corporation; therefore, this reporting requirement is not applicable.

Signature of Authorized Company Official: _____

OR

B. My firm is not owned nor operated by anyone who has been convicted of a felony:

~~X~~ Signature of Authorized Company Official: 

OR

C. My firm is owned or operated by the following individual(s) who has/have been convicted of a felony:

Name of Felon(s): _____

Details of Conviction(s): _____

You may attach another sheet

Signature of Authorized Company Official: _____

Federal Requirements for Procurement and Contracting with small and minority businesses, women's business enterprises, and labor surplus area firms.

The Education Service Center Region 8 and TIPS Members anticipate possibly using federal funds for procurement under this potential award and is required to obtain the following compliance assurance.

1. Will you be subcontracting any of your work under this award if you are successful?

(Check one)

☒ YES or NO ☐

2. If yes to #1, do you agree to comply with the following federal requirements?

(Check one)

☒ YES or NO ☐

2 CFR §200.321 Contracting with small and minority businesses, women's business enterprises, and labor surplus area firms.

(a) The non-Federal entity must take all necessary affirmative steps to assure that minority businesses, women's business enterprises, and labor surplus area firms are used when possible.

(b) Affirmative steps must include:

- (1) Placing qualified small and minority businesses and women's business enterprises on solicitation lists;
- (2) Assuring that small and minority businesses, and women's business enterprises are solicited whenever they are potential sources;
- (3) Dividing total requirements, when economically feasible, into smaller tasks or quantities to permit maximum participation by small and minority businesses, and women's business enterprises;
- (4) Establishing delivery schedules, where the requirement permits, which encourage participation by small and minority businesses, and women's business enterprises;
- (5) Using the services and assistance, as appropriate, of such organizations as the Small Business Administration and the Minority Business Development Agency of the Department of Commerce ; and
- (6) Requiring the prime contractor, if subcontracts are to be let, to take the affirmative steps listed in paragraphs (1) through (5) of this section.

Company Name Sheldon Laboratory Systems, LLC

Print name of authorized representative Eddie Adkins

Signature of authorized representative 

Date April 25, 2018

Texas Government Code 2270 Verification Form

Texas 2017 House Bill 89 has been signed into law by the governor and as of September 1, 2017 will become law codified as Texas Government Code § 2270 and 808 et seq.

The relevant section addressed by this form reads as follows:

Texas Government Code Sec. 2270.002. PROVISION REQUIRED IN CONTRACT. A governmental entity may not enter into a contract with a company for goods or services unless the contract contains a written verification from the company that it: (1) does not boycott Israel; and (2) will not boycott Israel during the term of the contract.

I, Al Eay as an authorized representative of

SHELDON LABORATORY SYSTEMS LLC, a contractor/vendor
Insert Name of Company

engaged by

ESC Region 8/The Interlocal Purchasing System (TIPS)
4845 Highway 271 North
Pittsburg, TX, 75686

verify by this writing that the above-named company affirms that it (1) does not boycott Israel; and (2) will not boycott Israel during the term of this contract, or any contract with the above-named Texas governmental entity in the future. I further affirm that if our company's position on this issue is reversed and this affirmation is no longer valid, that the above-named Texas governmental entity will be notified in writing within one (1) business day and we understand that our company's failure to affirm and comply with the requirements of Texas Government Code 2270 et seq. shall be grounds for immediate contract termination without penalty to the above-named Texas governmental entity.

AND

our company is not listed on and we do not do business with companies that are on the the Texas Comptroller of Public Accounts list of Designated Foreign Terrorists Organizations per Texas Gov't Code 2270.0153 found at <https://comptroller.texas.gov/purchasing/docs/foreign-terrorist.pdf>

I swear and affirm that the above is true and correct.

Al Eay
Signature of Named Authorized Company Representative

4-25-2018

Date

**FAILURE TO PROPERLY COMPLETE THIS FORM AND SUBMIT WITH YOUR RESPONSE MAY RESULT IN A
WAIVER OF YOUR RIGHTS UNDER THE LAW TO MAINTAIN CONFIDENTIALITY TREATMENT OF SUBMITTED
MATERIALS.**

**CONFIDENTIAL INFORMATION SUBMITTED IN RESPONSE TO COMPETITIVE PROCUREMENT
REQUESTS OF EDUCATION SERVICE CENTER REGION 8 AND TIPS IS GOVERNED BY TEXAS
GOVERNMENT CODE, CHAPTER 552**

If you consider any portion of your proposal to be confidential information and not subject to public disclosure pursuant to Chapter 552 Tex Gov't Code or other law(s), you **must** make a **copy** of all claimed confidential materials within your proposal and put this COMPLETED form as a cover sheet to said materials then scan, name "CONFIDENTIAL" and upload with your proposal submission. (You must include the confidential information in the submitted proposal as well, the copy uploaded is to indicate which material in your proposal, if any, you deem confidential in the event the District receives a Public Information Request.) Education Service Center Region 8 and TIPS will follow procedures of controlling statute(s) regarding any claim of confidentiality and shall not be liable for any release of information required by law. Pricing of solicited product or service may be deemed as public information under Chapter 552 Tex Gov't Code. The Office of Texas Attorney General shall make the final determination whether the information held by Education Service Center Region 8 and TIPS is confidential and exempt from public disclosure.

If you claim that parts of your proposal are confidential, complete the top section below.

I claim part of my proposal to be confidential and **DO NOT** desire to expressly waive any claim of confidentiality as to any and all information contained within our response to the competitive procurement process (e.g. RFP, CSP, Bid, RFQ, etc.) by completing the following and submitting this sheet with our response to Education Service Center Region 8 and TIPS. The attached contains material from our proposal that I classify and deem confidential under Texas Gov't Code Sec. 552 or other law(s) and I invoke my statutory rights to confidential treatment of the enclosed materials.

SHELDON LABORATORY SYSTEMS, LLC

Name of company claiming confidential status of material

EDDIE ADKINS, PRESIDENT

Printed Name and Title of authorized company officer claiming confidential status of material

102 KIRK STREET CRISTAL SPRINGS MS 39059 601-892-2731

Address

City

State

ZIP

Phone

(1) ATTACHED ARE COPIES OF 22 PAGES OF CONFIDENTIAL MATERIAL FROM OUR PROPOSAL

SHELDON LABS PRICE LIST

Signature

Cal C

Date

4-25-2018

OR

If you do not claim any of your proposal to be confidential, complete the section below only.

Express Waiver: I desire to expressly waive any claim of confidentiality as to any and all information contained within our response to the competitive procurement process (e.g. RFP, CSP, Bid, RFQ, etc.) by completing the following and submitting this sheet with our response to Education Service Center Region 8 and TIPS.

Printed Name authorized company officer

Title of authorized company officer

Address

City

State

ZIP

Phone

Signature

Date



STATEMENT OF GUARANTEE

We hereby guarantee products and equipment of our manufacture against defective materials and workmanship from expected performance for a period of one (1) year from date of acceptance. During this time, Sheldon Laboratory Systems will repair or replace any inspected item that has been determined to exhibit defects in material or workmanship. This warranty includes the cost of material but doesn't include labor, freight or other expenses related to repair.

This warranty does not cover freight damage, damage from misuse, abuse, or faulty installation.

No other warranty is expressed or implied.

A handwritten signature in black ink that reads 'Eddie Adkins'. The signature is written in a cursive, flowing style.

Eddie Adkins
President



TABLE OF CONTENTS

- ABOUT SHELDON
- STUDENT WORKSTATIONS
- CASEWORK & STORAGE
- SHELDON INSTALLATIONS
- CASE STUDIES



Welcome to Sheldon Laboratory Systems

A Brief History

When it's time for education to meet science, Sheldon has a plan. In fact, we have several, and we're refining them every day to meet the ever-changing demands of science education. For architects, construction managers, administrators and especially teachers, Sheldon believes in practical solutions to a variety of issues. Our passion is to train students to become the next generation of leaders in science and medicine while meeting the architectural goals and spirit of the building.

Since 1898, innovation and quality have made Sheldon the leader in laboratory design and furnishings. Sheldon plays an active role in the educational process of students by providing innovative, reliable, and affordable products. To provide long-lasting, valuable products to the educational system, Sheldon equipment is manufactured to the highest standards in the industry. We offer an array of products specifically designed to address instructor demonstration, material transport and general storage. Our product selections accommodate K-12 grade levels, as well as college and university settings, and are well suited for the rigors of research facilities.

Our Story

In 1898, the Sheldon organization consisted of a 27-year-old school teacher and one product. He was E. H. Sheldon. The product was a rapid-acting woodworking vise he had invented while teaching manual training in Louisville. A few years later, manual training and domestic science were added to the curriculum of many schools, and he saw the need to build benches to accompany the vises.

Important as this step was in expanding his new business, it was overshadowed by his vision of how he could be a part of the education and architectural process. This concept of service generated the growth of E. H. Sheldon Equipment Company and has kept the organization at the forefront of a highly competitive field.

Initially, E.H. Sheldon had his benches made by a Chicago woodworking shop, but the quality of his product soon brought in more orders than his supplier could produce. He set up his own factory in a Chicago loft, and before long, even this space was not enough.

About this time, his brother, Henry E., joined the business as a production manager, soon followed by a third brother, Thomas D. In 1911, the company was moved to Muskegon in response to an offer of adequate manufacturing facilities. During this time, Sheldon grew from a small wood workings facility to a major wood and metal manufacturing facility. Recognized nationwide as the leader in science casework furnishings, Sheldon even won an award for their help with the Manhattan Project during World War II.

In 1977, the MISSCO Corporation acquired the E. H. Sheldon Equipment Co. in Muskegon, Michigan, and moved its 80-year-old operation to its present location in Crystal Springs, Mississippi. Here, the plant has remained and grown.

Sheldon has trained generations of skilled cabinet workers and has attracted the most qualified engineers in an area rich in the art of fine furniture-making. The complaint that things aren't made as good as they used to be is heard often— but at Sheldon, we hold true to those time-honored values of quality and durability. Sheldon has held many patents through the years and continues to have several patents in force. Today, we are committed to continued product development and our reputation for quality is second to none.

Sheldon is proud to be associated with the National Science Teachers Association (NSTA), National Catholic Educational Association (NCEA), Association for Learning Environments (A4LE), National Association of Independent Schools (NAIS), Architectural Woodworking Institute (AWI), American Institute of Architects (AIA), Forest Stewardship Council (FSC) and the Scientific Equipment and Furniture Association (SEFA).

We are proud of our heritage at Sheldon, and we stand firm on the foundations of this company – quality, service, and innovation. We know we are providing a service for science teachers of tomorrow, and this is our driving force. Thank you for visiting us, and we hope our sense of tradition and pride was felt as you visited our facility.

WORDS WE LIVE BY:

Innovative

Reliable

On Time

Complete



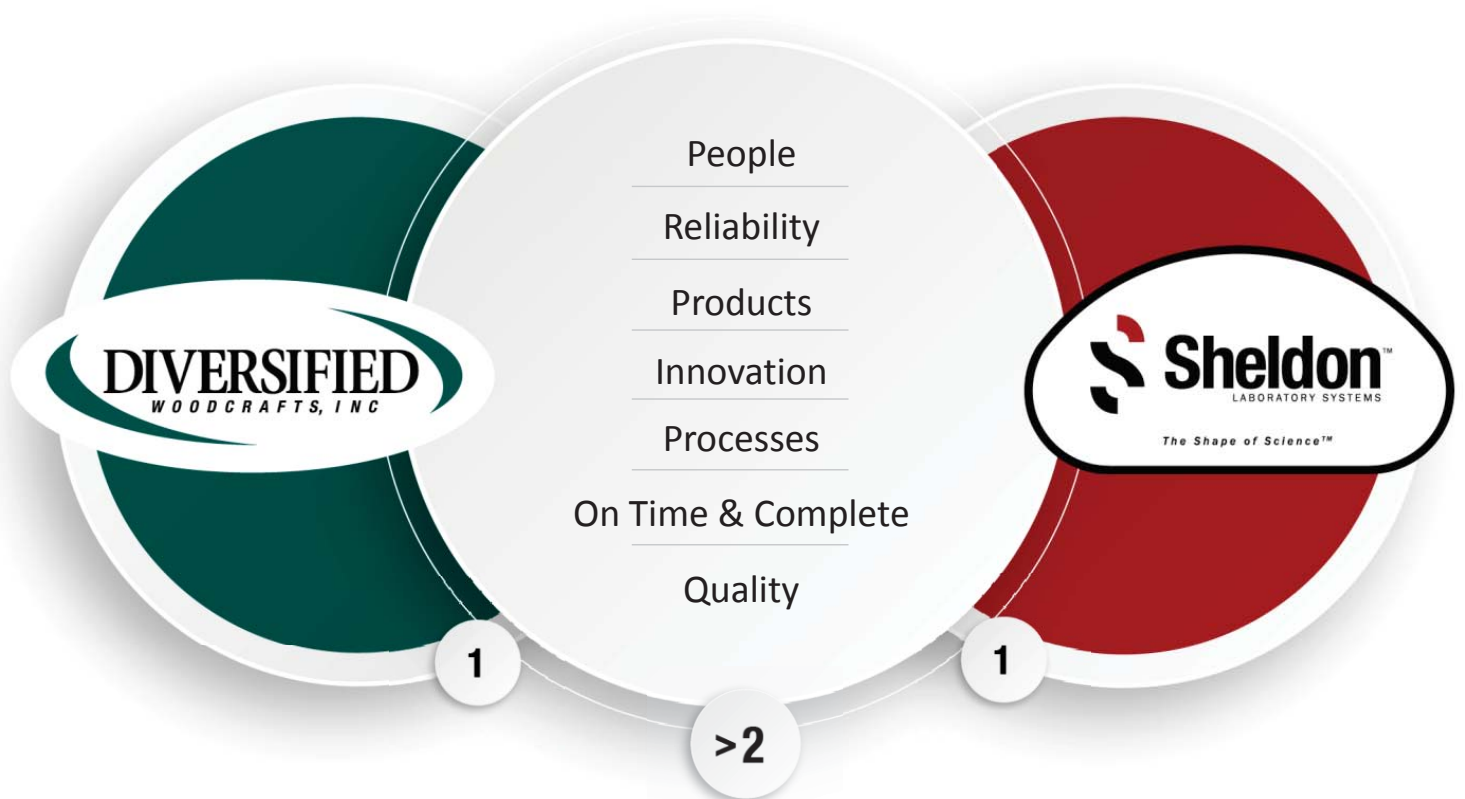
Throughout our entire history we have been a product innovator. Working in conjunction with consultants and teachers, Sheldon continues to provide the best products for students and their learning environment.

Our mantra today is no different than it was

120 years ago:

*“Build what the teacher needs,
with the best quality, deliver on
time and complete”*





Building for a Stronger Future.

Our team of designers,
engineers and sales planners are
ready to help. Here are just a
few of our Sheldon team
members.





Innovative • Reliable • On Time • Complete

Post Office Box 836 • 102 Kirk Street • Crystal Springs, MS 39059



EDDIE ADKINS

President

o: 601.892.7105
c: 601.946.7105
e: eadkins@sheldonlabs.com



JENNY PHILLIPS

Chief Operating Officer

o: 601.892.7171
c: 601.940.1349
e: jphillips@sheldonlabs.com



JOHN WALDEN

Regional Sales Manager

c: 904.710.0094
e: jwalden@sheldonlabs.com



GAIL HESTER

Controller

o: 601.892.7128
c: 662.299.4270
e: ghester@sheldonlabs.com



JEFF SMITH

Regional Sales Manager

o: 601.892.7123
c: 601.940.0828
e: jsmith@sheldonlabs.com



DEBORAH MCDOWELL

Sales Planner

o: 601.892.7129
e: dmcdowell@sheldonlabs.com



ALLEN MARLER

Estimating

o: 601.892.7142
e: amarler@sheldonlabs.com



MIKE ERRINGTON

Project Manager

o: 601.892.7136
e: merrington@sheldonlabs.com



MARY OLSTAD

Marketing/Business Development

o: 601.892.7166
e: molstad@sheldonlabs.com



JUSTIN SLAWSON

Engineering Manager

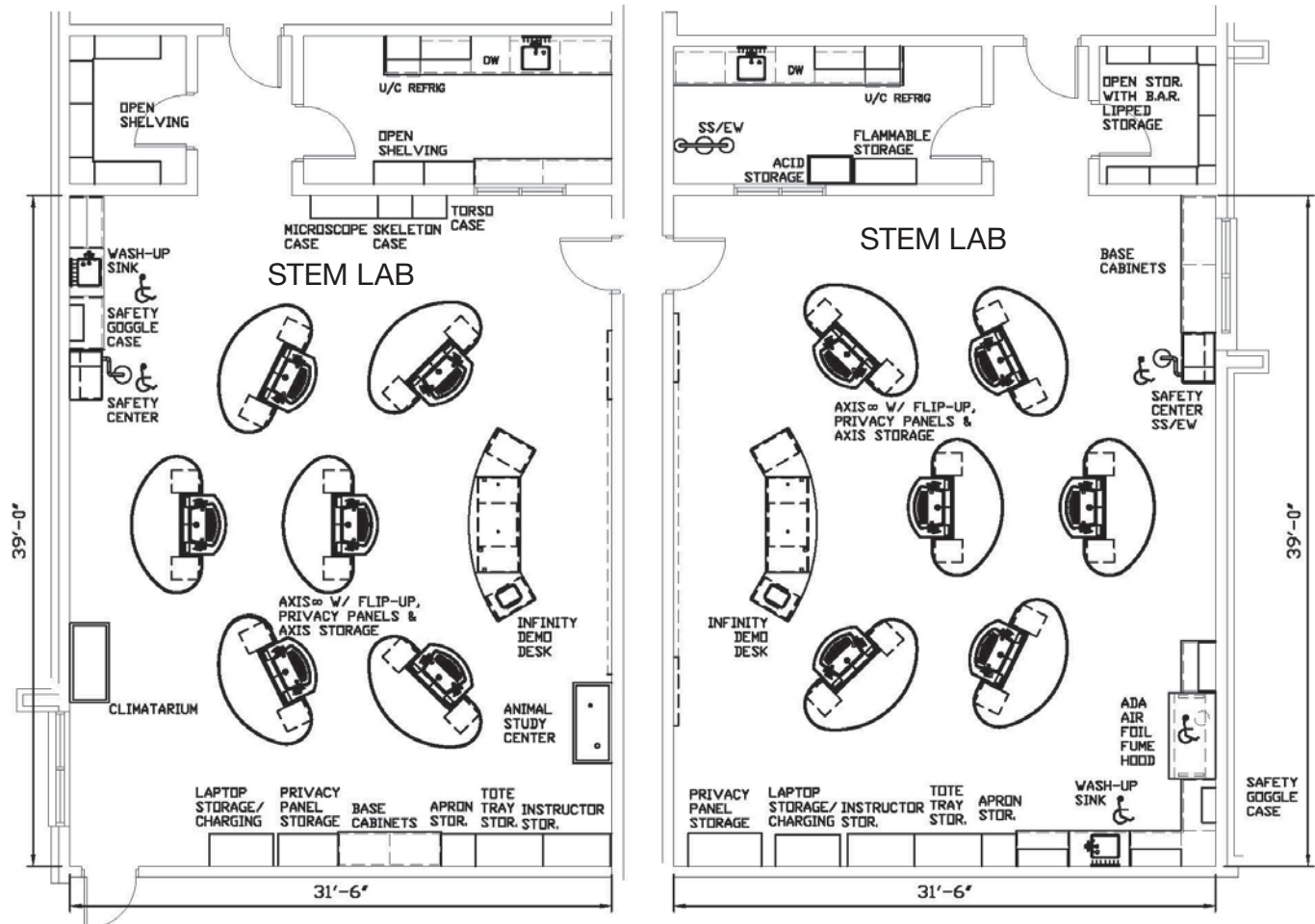
o: 601.892.7121
e: jslawson@sheldonlabs.com

STUDENT WORKSTATIONS



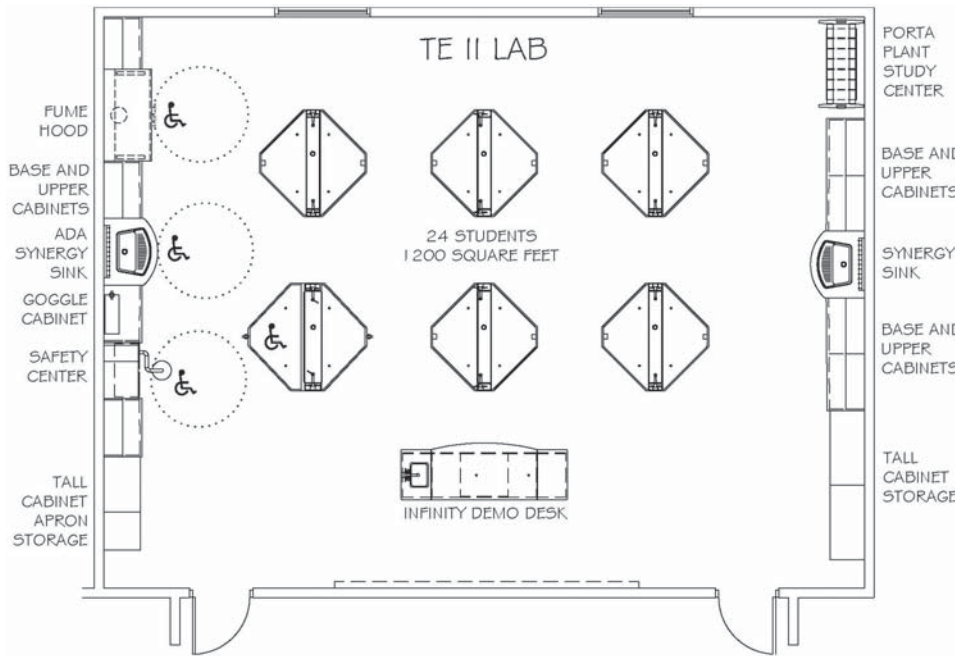
PLANNING outside the box

When it comes to planning and designing labs, Sheldon has pioneered the field. For grades K-12, colleges, universities, and research facilities, we can craft a plan to help you and your clients make the most of your available space. Using NSTA guidelines, we ensure form, function, and attractive design work together for the lab that best suits your purposes. For more than a century we have tracked the developments and trends in education and adapted our plans to new standards and ideas. For thoughtful, creative execution of your lab, depend on Sheldon's expertise.

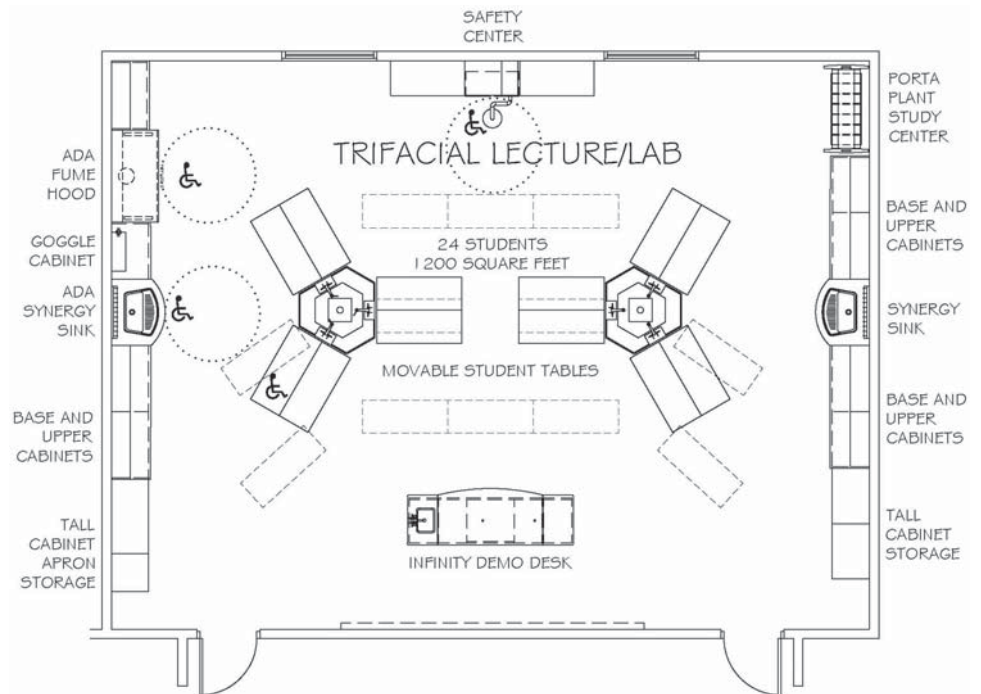


sales@sheldonlabs.com

800.531.7604



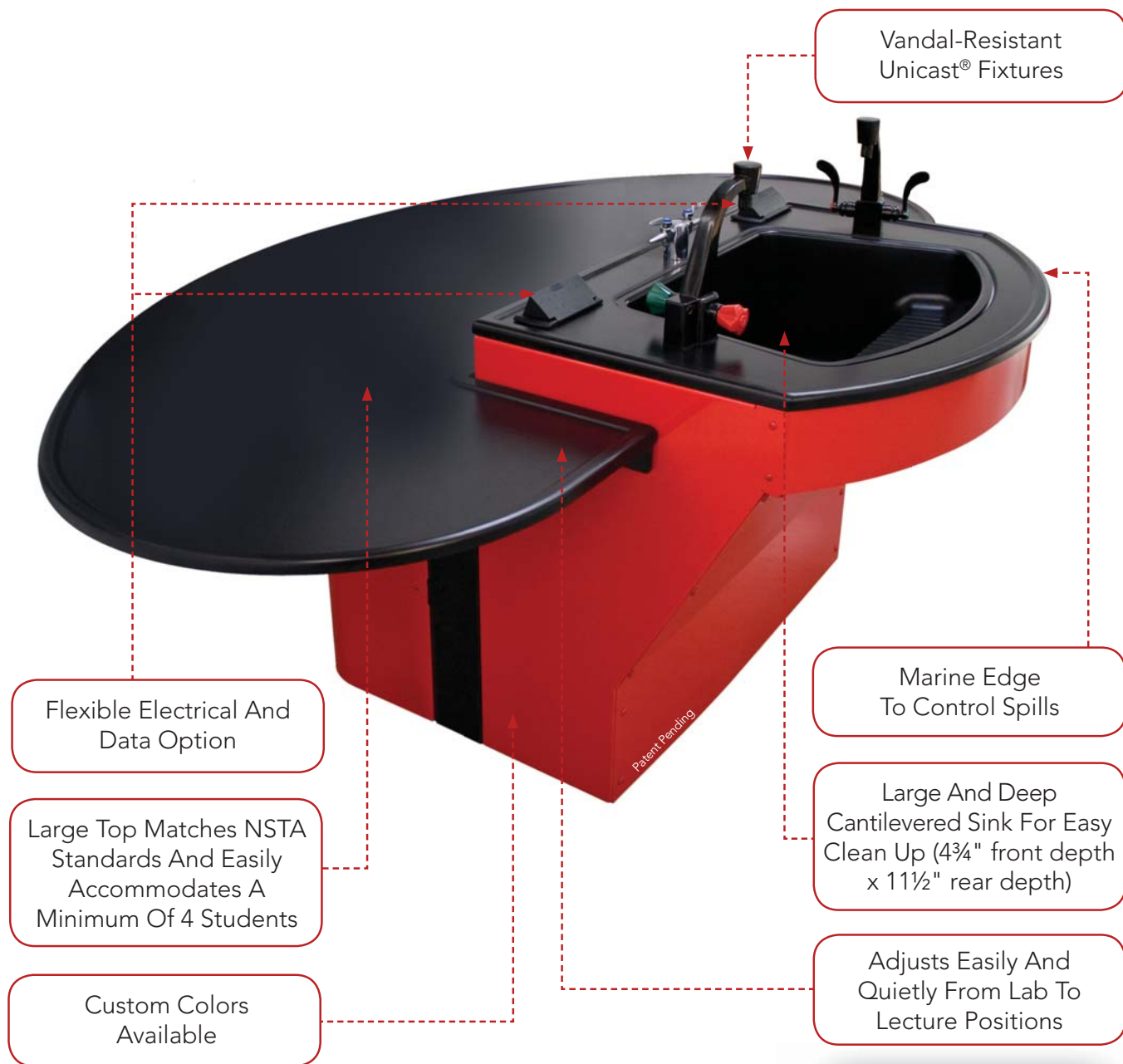
TRIFACIAL SERVICE CENTER



sales@sheldonlabs.com



800.531.7604



AXIS INFINITY: THE SHAPE OF INNOVATION

The groundbreaking design of our Axis ∞® series of tables combines lab and lecture into a single, dynamic learning center. This makes for streamlined use of space and classroom time. Axis® was the first lab station on the market to incorporate the latest in computer technology. All models accommodate laptops, desktop computers and flat screen monitors. The tabletop's patented shape provides room for a minimum of four students to work facing the instructor. Adjustable from a sitting to standing height, the Axis® provides students full access to the oversized sink and other functions. When it comes to versatility and functionality, the Axis® series has **no** equal. This multi-functional, multi-level table can be used for general science, biology, chemistry, physics and earth sciences.

Innovative • Reliable • On Time • Complete

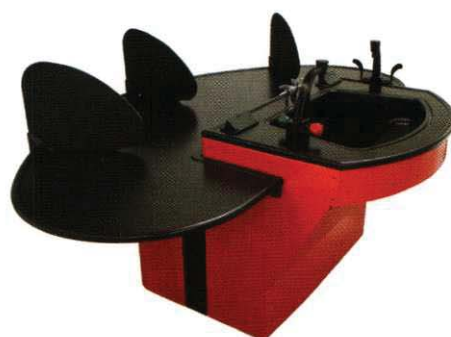
Sheldon
LABORATORY SYSTEMS
since 1898

Axis ∞®
Laboratory System

For detailed information about
Sheldon products,
call 1.800.531.7604 or visit
www.sheldonlabs.com



Storable In Privacy
Panel Storage Cabinet



Designed For Use On
Axis[®]∞ And Other
Sheldon Products

Convenient,
Durable Clamps

DE-STRESS TEST TIME

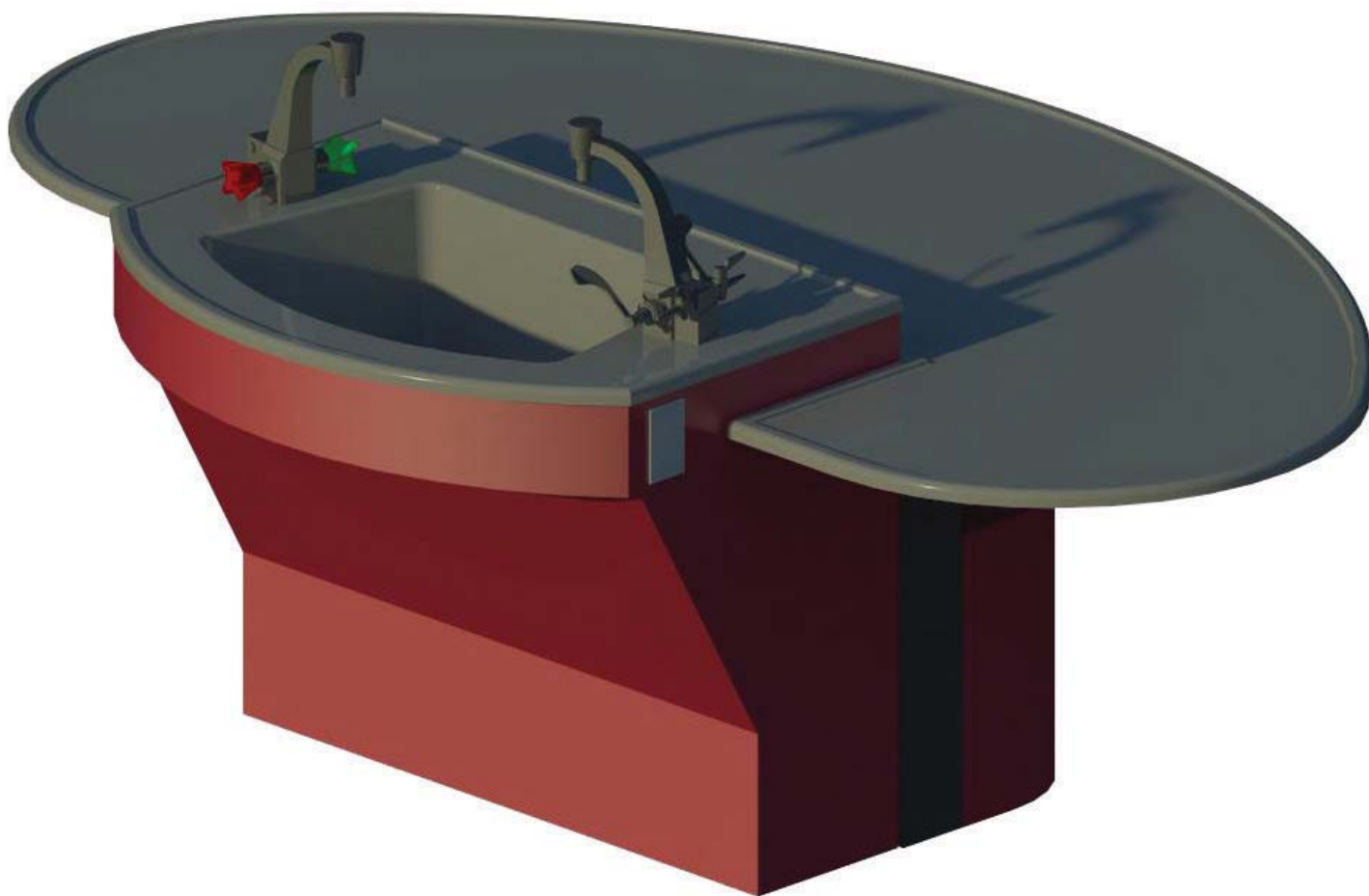
When it's time to give students (and teachers) peace of mind, Sheldon Privacy Panels pass the test. Made for convenience and ease of use, the panels clamp on Axis[®]∞ tabletop and other Sheldon products when students are ready for testing. Privacy Panels can be purchased for new and existing laboratory tables. Panels may be stored in the convenient Privacy Panel Storage Cabinet that also allows for storage of other classroom supplies.

Innovative • Reliable • On Time • Complete

Sheldon
LABORATORY SYSTEMS
since 1898

Privacy Panels

For detailed information about
this and other Sheldon products,
call 1.800.531.7604 or visit
www.sheldonlabs.com



AXIS INFINITY®

The **Axis Infinity® Workstation** is the ultimate solution for today's classroom. Whether it is STEM, chemistry, biology, physics or a multitude of other disciplines, the Axis Infinity® is truly a "collaboratory" work space. The table is available in many different configurations and sizes to fit your needs.

sales@sheldonlabs.com

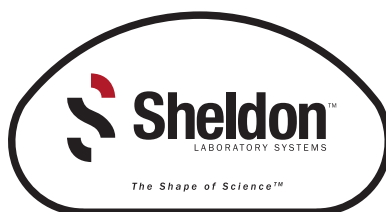


800.531.7604

AXIS INFINITY®

| AXIS TABLE® MATRIX SHELDON LABORATORY SYSTEMS | MODEL # | REVIT FAMILY | TOP SIZE | HEIGHT CONTROL | SINK | RODS | SINK BASE | STUDENT CAPACITY |
|--|----------------------|--|------------------------|--|--------------------------|--|--------------|---------------------|
|  | 26000 | Axis Infinity | 50" x 96" Epoxy | Motorized Adjustable 30-36" H | Infinity Sink® | Yes | Steel | 4-6 |
| | 26200 | Axis Infinity | 44" x 84" Epoxy | Motorized Adjustable 30-36" H | Infinity Sink® | Yes | Steel | 4 |
|  | 26020 | Axis Infinity No Sink | 50" x 96" Epoxy | Motorized Adjustable 30-36" H | No | Yes | Steel | 4-6 |
| | 26220 | Axis Infinity No Sink | 44" x 84" Epoxy | Motorized Adjustable 30-36" H | No | Yes | Steel | 4 |
|  | 26100 | Axis Infinity | 50" x 96" Epoxy | Motorized Adjustable 30-36" H | Infinity Sink® | Yes | Wood | 4-6 |
| | 26300 | Axis Infinity | 44" x 84" Epoxy | Motorized Adjustable 30-36" H | Infinity Sink® | Yes | Wood | 4 |
|  | 26120 | Axis Infinity No Sink | 50" x 96" Epoxy | Motorized Adjustable 30-36" H, Wood Cover | No | Yes | No | 4-6 |
| | 26320 | Axis Infinity No Sink | 44" x 84" Epoxy | Motorized Adjustable 30-36" H, Wood Cover | No | Yes | No | 4 |
|  | 26400 | Axis Infinity Fixed Height | 50" x 96" Epoxy | Fixed Ht. Adjust to 30, 34 or 36" H. Can retro. w/lift | #A25 Sink | No | Wood | 4-6 |
| | 26500 | Axis Infinity Fixed Height | 44" x 84" Epoxy | Fixed Ht. Adjust to 30, 34 or 36" H. Can retro. w/lift | #A25 Sink | No | Wood | 4 |
|  | 26450 | Axis-Synergy Sink-Fixed Height | 50" x 96" Epoxy | Fixed Ht. Adjust to 30, 34 or 36" H. Can retro. w/lift | Infinity Sink® | Optional | Wood | 4-6 |
| | 26550 | Axis-Synergy Sink-Fixed Height | 44" x 84" Epoxy | Fixed Ht. Adjust to 30, 34 or 36" H. Can retro. w/lift | Infinity Sink® | Optional | Wood | 4 |
|  | 26420 | Axis-Synergy Fixed Height No Sink | 50" x 96" Epoxy | Fixed Ht. Adjust to 30, 34 or 36" H. Can retro. w/lift | No | No | Wood | 4-6 |
| | 26520 | Axis-Synergy Fixed Height No Sink | 44" x 84" Epoxy | Fixed Ht. Adjust to 30, 34 or 36" H. Can retro. w/lift | No | No | Wood | 4 |
|  | 26600 | Axis Infinity- A25 | 50" x 96" Epoxy | Motorized Adjustable 30-36" H | #A25 Sink | No | Wood | 4-6 |
| | 26700 | Axis Infinity- A25 | 44" x 84" Epoxy | Motorized Adjustable 30-36" H | #A25 Sink | No | Wood | 4 |
|  | 26800 Physics | Axis Infinity- A25 | 50" x 96" Epoxy | Motorized Adj. 30-36" H Removable Sink Cover | #A25 Sink | No | Wood | 4-6 |
| | 26900 Physics | Axis Infinity- A25 | 44" x 84" Epoxy | Motorized Adj. 30-36" H Removable Sink Cover | #A25 Sink | No | Wood | 4 |
|  | Slim Line | Contact Sheldon Labs for more details on the SLIM LINE table options | | | | | | |
|  | 26085 Mobile AXIS | Axis Infinity Mobile Sink | 50" x 96" Epoxy | Motorized Adj. w/Casters 30-36" H. Includes: Sink w/Reservoir below | Removable 2-gal. Sink | Yes | Steel | 4-6 |
| | 26275 Mobile AXIS | Axis Infinity Mobile Sink | 44" x 84" Epoxy | Motorized Adj. w/Casters 30-36" H. Includes: Sink w/Reservoir below | Removable 2-gal. Sink | Yes | Steel | 4 |
|  | 26080 Mobile AXIS | Axis Infinity No Sink | 50" x 96" Epoxy | Motorized Adjustable 30-36" H, w/casters | No | Yes | Steel | 4-6 |
| | 26270 Mobile AXIS | Axis Infinity No Sink | 44" x 84" Epoxy | Motorized Adjustable 30-36" H, w/casters | No | Yes | Steel | 4 |
|  | 21070 | Harmony Docking Table | 56"x28"x34" H Epoxy | Mobile Teaching Table with top detail to allow integral fit to docking at AXIS Infinity Table. Includes equipment shelf and leaf shelves on both sides (increases by table 24") | | | | |
| | 21075 | Harmony Table | 56"x28"x34" H Epoxy | Mobile Teaching Table with equipment shelf | | | | |
|  Infinity Sink® Molded epoxy resin sink, 19 gals, 2 tiered with drain grooves, ant-splash feature, fits large dissection trays | |  #A25 Sink Molded epoxy resin sink- ADA 18" W x 15" L x 4.5" D | |  Privacy Panel #PPA0001 - 14" H x 19" D-Polymer Snaps to Axis Infinity Table to provide a stable vertical barrier that assures student privacy. #PPA0001K - 3 Panel Kit | | Privacy Panel Storage Unit TM-426122 - Mobile unit that provides storage for 24 privacy panels and 14 Fiberglass Tote Trays #1700-0112. Outlet Options: A variety of electrical, ethernet & USB options are available | | |

sales@sheldonlabs.com



800.531.7604



SYNERGY SINK

The **Synergy Sink** can be placed in the perimeter casework or in the Sheldon Axis Infinity® Table. With its curvilinear front, several students are able to collaborate simultaneously on their science project. The fixtures are mounted to have anti-splash characteristics directing the water flow to the sloped portion of the sink. This sink is versatile as it is useful.

Features

- 19 Gallons – fits large dissection trays
- Epoxy Resin
- Two-tiered sink with drain grooves
- Excellent for all disciplines of science
- ADA accessible is available

sales@sheldonlabs.com



800.531.7604

SYNERGY SINK



Synergy Sink (ADA) in perimeter casework



Synergy Sink in perimeter casework



Synergy Sink in Axis Infinity Table

Accessibility

Sink can be mounted at ADA height and incorporate compliant casework and metal knee panel. The front ADA section of the sink is 4.75" deep.

Fixtures

Unit comes standard with Unicast Cold Water/Gas Combination. Unimix Hot and Cold Water/Gas combination available at additional cost.

Sink Shape

Sink is two-tiered trapezoidal shape. Rear section of sink is 11.5" deep and 22.5" wide. Front section of sink is 4.75" deep and 28.375" wide.

Colors

Standard epoxy color is black. Limited variety of colors available at additional charge.

sales@sheldonlabs.com



800.531.7604



UNICAST & UNIMIX SERVICE FIXTURES

With clean, graceful lines, Sheldon's **Unicast** and **Unimix** vandal-resistant fixtures are as aesthetically pleasing as they are durable. The fixtures are one piece, solid-cast brass, heavier and stronger than traditional gooseneck fixtures. The exterior finish is a chemical-resistant finish that is superior to the common chrome finish. Both the Unicast and Unimix fixtures are equipped with aerators.

Unicast Features

- Fixture accommodates cold water and gas
- Also available:
 - Cold water & air
 - Cold water & vacuum
 - Cold water only



Unimix Features

- Fixture accommodates hot water, cold water, and gas
- Also available:
 - Hot water, cold water, & air
 - Hot water, cold water, & vacuum
 - Hot water & cold water only



sales@sheldonlabs.com



800.531.7604

UNICAST AND UNIMIX SERVICE FIXTURES



Aerator (pictured)

Standard on Unicast and Unimix fixtures.

Standard Color

Available in black powder coated epoxy, a chemically resistant finish.

Optional Features (sold separately)

Vacuum breaker, serrated hose connection, and aspirator.

Accessibility

Unicast and Unimix fixtures are available in ADA-compliant versions featuring wrist-blade handles and ball valves (sold separately).



sales@sheldonlabs.com



800.531.7604



TE II

The **TE II** (Total Experience II Workstation) integrates the worksurface, standing area, and traffic lanes, using every inch of available floor space to maximum benefit. The unique design of the TE II eliminates the need for students to work back to back, creating a spacious, safe working environment.

Features

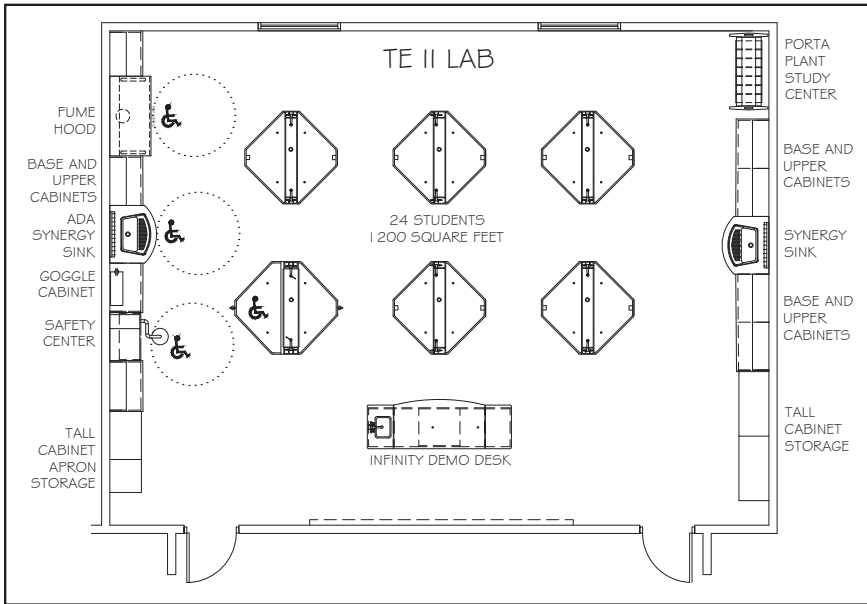
- Fire-retardant understructure of molded fiberglass bolted to a 10-gauge steel support pedestal
- Vandal-resistant Unicast CW/G fixtures are standard
- Raised turrets allow extra height
- Top has marine edge to control spills
- Several models are available
- Storage cubicle options are available
- Electrical options are available

sales@sheldonlabs.com



800.531.7604

TE II



TE II Layout

The TE II table lab layout integrates the worksurface and traffic path, eliminating the need for students to work back-to-back, creating a spacious working environment. The TE II is an excellent choice for chemistry, physics, biology, and other science disciplines.

Worksurface

Epoxy resin with marine perimeter edge to contain spillage.

Sink Basin

Available in trough or round style (epoxy resin). Also available without sink.

Services

Unicast fixtures (cold water & double gas) are standard. Unimix fixtures (cold water, hot water and gas) are optional. Internal piping, wiring, conduit and drain lines are not included.

Storage

Available as mobile or attached units.

Upright Rods

Upright rod sockets included in top. Upright rods are optional.

Support Understructure

Molded one-piece fiberglass reinforced polyester understructure.

Steel Pedestal Base

Height adjustable at time of installation. Includes removable steel panels for access to services. Standard color is black.

Accessibility

Worksurface available with split top with one surface at ADA height (max. 34" high). Includes unicast fixture with an ADA wristblade handle.

Connectivity

Two (2) GFI duplex receptacles included on support understructure.

Table Options

Over 10 table models available; refer to TE II Matrix for more details.

Color Options-Epoxy

Available in Black Onyx, Lunar White, Gray, Tan, and Dark Khaki.

Color Options-Fiberglass*

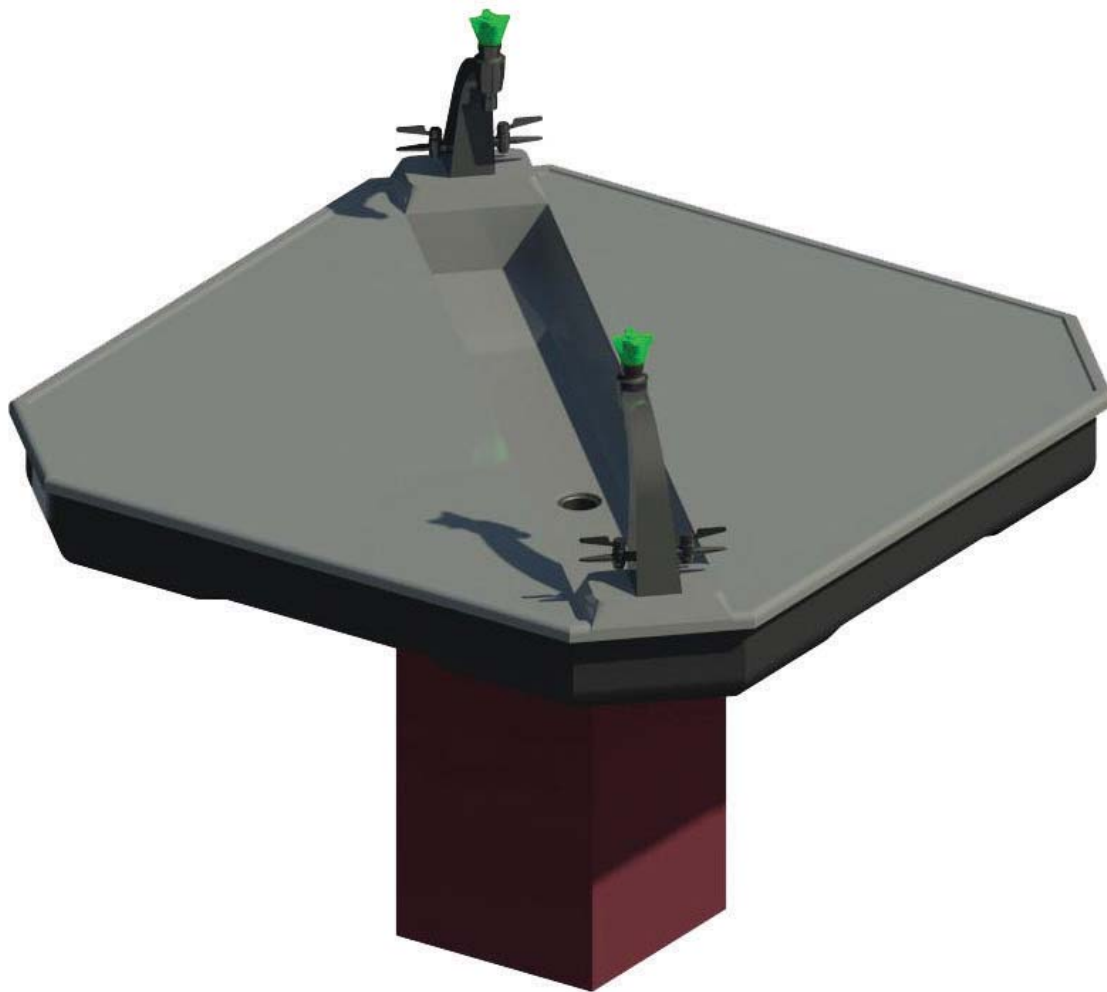


***If color match is critical, samples are available upon request.**

sales@sheldonlabs.com



800.531.7604



TE II

The **TE II Student Workstation** combines Sheldon's work and standing areas, allowing students to safely collaborate with each other. Each student has access to more counter space and elbow room with TE II. The workstation is available in many different configurations and sizes to fit your needs.

sales@sheldonlabs.com



800.531.7604

TE II

| TE II TABLE MATRIX SHELDON LABORATORY SYSTEMS | MODEL # | REVIT FAMILY | TOP SIZE | HEIGHT | SINK | FIXTURES | FEATURES | STUDENT CAPACITY |
|---|--------------|------------------------------------|---|--|----------------------------------|-------------------|--|---------------------|
|  | 14001 | TE II Split Top Full Trough | 56" x 56" (2 equal tops with trough between tops) | Adjustable at install 33"–37" H | Trough Sink | Unimix or Unicast | 2 outlets- perpendicular to trough | 4 |
|  | 14020 | TE II Split Top Full Trough ADA | 57" x 61" x 74" (lower ADA top is larger than upper top) | Install ADA height 34" and 32" H | Trough Sink | Unimix or Unicast | 2 outlets- perpendicular to trough | 4 |
|  | 14123 | TE II Flat Top | 56" x 56" | Adjustable at install 33"–37" H | No | No | 2 outlets | 4 |
|  | 14041 | TE II Flat Top | 56" x 67" | Adjustable at install 33"–37" H | #DRS12 Round Resin Sink | Unimix or Unicast | 2 outlets | 4 |
|  | 14233 | TE II Flat Top SM | 48" x 48" | Adjustable at install 33"–37" H | No | No | 2 outlets | 4 |
|  | 14241 | TE III Flat Top SM | 48" x 48" | Adjustable at install 33"–37" H | #DRS12 Round Resin Sink | Unimix or Unicast | 2 outlets | 4 |
|  | 14211 | TE III Flat Top SM Trough | 48" x 48" | Adjustable at install 33"–37" H | Trough Sink #DT36 | Unimix or Unicast | 2 outlets | 4 |
|  | 14127 ADA | TE III Split Top ADA | 74" x 67" | Install ADA height 34" and 32" H | No | No | 2 outlets | 4 |
|  | 14001.5 | TE III Half with Full Trough | 67" x 52" | Height to be determined by perimeter casework | Trough Sink | Unimix or Unicast | 2 outlets | 2 |
| Rod Bases - All TE II models (except Model # 4001.5) include 4 rod bases in table. Model #14001.5 includes 2 rod bases. | | | | | | | | |
| TE II Annex Assembly 141212 – Assembly used to connect the TE II student table to counter top work surface. | | | | | | | | |

sales@sheldonlabs.com



800.531.7604



TRIFACIAL SERVICE CENTER

Save space, time and money without sacrificing versatility. The **Trifacial Service Center** provides an ample worksurface and central sink allowing the students to easily access the services. When the Trifacial is combined with Sheldon Student Tables, the classroom becomes a lecture and lab environment which reduces classroom disruption and provides more circulation area for the students.

Features

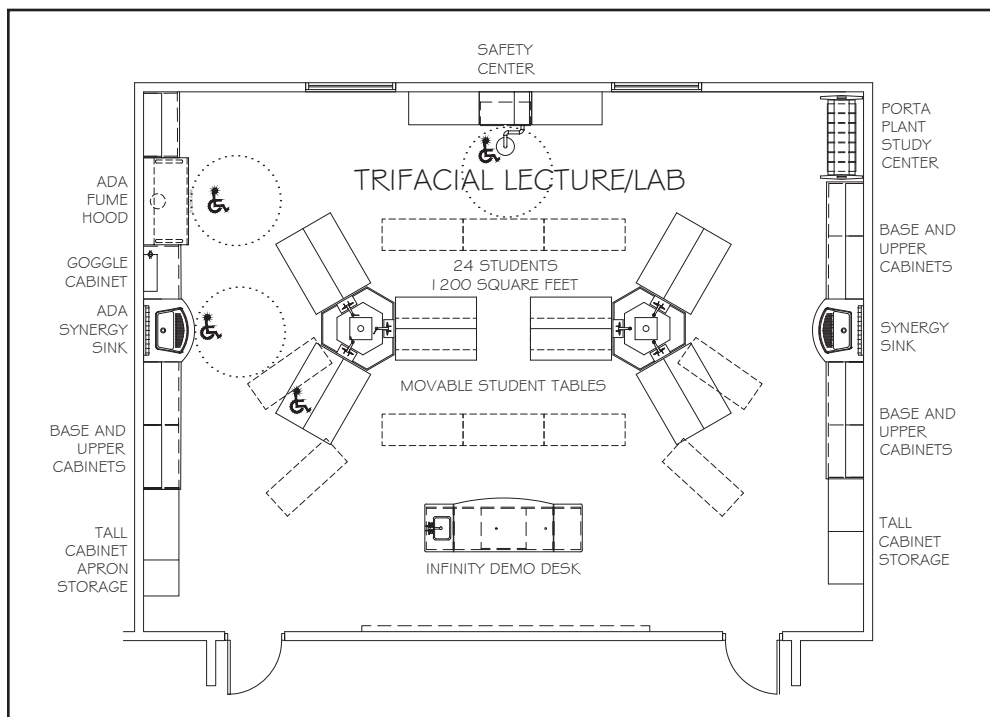
- Three sides of triangular configuration
- Large, 34-gallon capacity sink for easy cleanup
- Center height adjustable at time of installation for elementary, middle school, and high school applications
- Equipped with three vandal-resistant unicast cold water and gas fixtures and three GFI outlets
- Support structure of fire-retardant fiberglass reinforced polyester

sales@sheldonlabs.com



800.531.7604

TRIFACIAL SINK CENTER



Trifacial Lab

This lab is designed as lecture and lab layout. This allows the students to collaborate with each other while creating a sightline for the instructor to all locations. The student tables can also be arranged in various lecture layouts (see dotted lines).

Worksurface

Molded fiberglass reinforced polyester top is standard. Epoxy resin top is optional. Both surfaces include integral raised perimeter edge to contain spillage.

Sink Basin

One-piece molded fiberglass polyester sink is standard. Drop-in style (epoxy resin) is optional.

Services

Unicast fixtures (cold water & double gas) are standard. Unimix fixtures (cold water, hot water and gas) are optional. Internal piping, wiring, conduit and drain lines are not included.

Connectivity

Three (3) GFI Duplex receptacles

Support Understructure

Molded one-piece fiberglass reinforced polyester understructure.

Steel Pedestal Base

Height adjustable at time of installation. Includes removable steel panels for access to services. Standard color is Black.

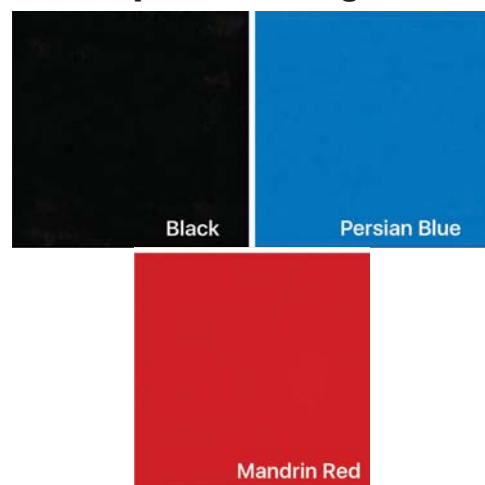
Accessibility

Accessibility worksurface available at ADA height (max. 34" high). Includes unicast fixtures with ADA wristblade handles.

Color Options-Epoxy

Available in Black Onyx, Lunar White, Gray, Tan, and Dark Khaki.

Color Options-Fiberglass*



***If color match is critical, samples are available upon request.**

sales@sheldonlabs.com



800.531.7604



STUDENT TABLE

The Sheldon **Student Tables** are
THE BEST LEGS IN THE BUSINESS.

The four-legged table is built with solid hardwood legs and sturdy thru-bolt construction, making it the most durable student table available. The perfect solution for a STEM/STEAM Lab or Maker Space classroom.

Features

- Solid 2 1/4" wood legs
- Rugged thru-bolt construction
- Numerous sizes and heights available
- Variety of top materials available
- Mobile option available

sales@sheldonlabs.com



800.531.7604

STUDENT TABLES



Thru-Bolt Construction

Thru-bolt construction prevents occurrence of loose or wobbly legs over prolonged use.

Worksurface

Top available in epoxy, phenolic resin, imprint, and plastic laminate.

Accessibility

Table is available at ADA height (max. 34" high).

Storage

Drawer or book compartment options available.

Mobile

Table is available with casters.

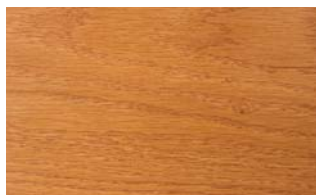
Standard Color (top) - Epoxy

Standard color is Black Onyx.

Color Options (top)

Epoxy Resin, Phenolic Resin, Imprint, and Plastic Laminate. Contact sales@sheldonlabs.com.

WOOD-OAK FINISHES*



#2500SW Fall Harvest



#2503SW Cinnamon Toast



#2504SW Northern Oak



#2505SW Ginger

WOOD-MAPLE FINISHES*



#2401SW Hazlenut



#2400SW Authentic Maple

***If color match is critical,
samples are available upon request.**

sales@sheldonlabs.com



800.531.7604



VERSATILITY DOWN THE LINE

Sheldon's Integrated Lab Systems are designed by educators to promote fun, hands-on learning. With linear scales, number lines, English and metric unit grids, and protractors, Sheldon's Integrated Lab Systems enable students to calculate such measurements as length, area, and circumference. Tough and versatile, our Imprinted Products allow data to be recorded directly onto the work surface with dry-erase markers or grease pencils, then wiped clean. At Sheldon, we build our Integrated Lab Systems to last class after class.



Imprint Products Available From Sheldon:

- ✓ Science/Math Discovery Center
- ✓ Portable Discovery Center
- ✓ 2 Student Bi-Level Activity Center
- ✓ 4 Student Bi-Level Activity Center

Sheldon
LABORATORY SYSTEMS
since 1898

Elementary & Middle School Integrated Lab System

For detailed information about the Imprint Products and other Sheldon products, call 1.800.531.7604 or visit www.sheldonlabs.com

Innovative • Reliable • On Time • Complete

CASEWORK & STORAGE





Sheldon Casework

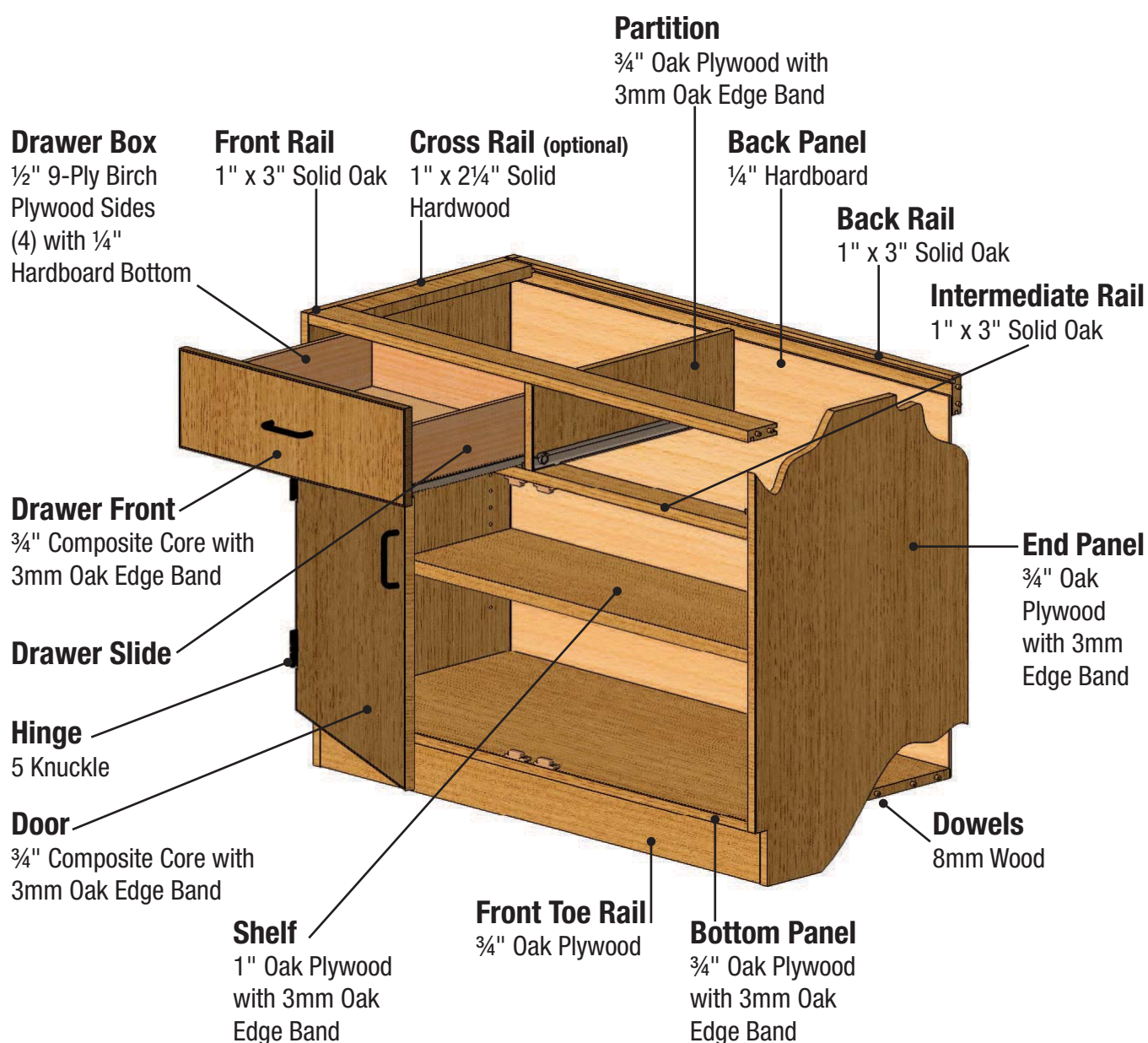
VALUE AND VERSATILITY



INNOVATIVE • RELIABLE • ON TIME • COMPLETE
sheldonlabs.com

Our durable, laboratory-grade casework is perfect for science applications from kindergarten through college. Sturdy, adaptable, and constructed from the highest grades of wood in the industry, Sheldon's casework can be counted on for years of durable and reliable wear. You can choose from our many contemporary door and drawer fronts to suit your styling needs.

STANDARD BASE CABINET



For additional options, see back page.

STANDARD TALL CABINET

Top Panel

1" Oak Plywood with
3mm Oak Edge Band

Hinge

5 Knuckle

Door

$\frac{3}{4}$ " Solid Core with
3mm Oak Edge Band

Bottom Panel

$\frac{3}{4}$ " Oak Plywood with
3mm Oak Edge Band

Front Toe Rail

$\frac{3}{4}$ " Oak Plywood

Top Back Rail

1" x 3" Solid Oak

Wall Installation Bracket

Back Panel

$\frac{1}{4}$ " Hardboard

End Panel

$\frac{3}{4}$ " Oak Plywood with
3mm Oak Edge Band

Center Back Rail

1" x 3" Solid Oak

Shelf

1" Oak Plywood with
3mm Oak Edge Band

Bottom Back Rail

$\frac{3}{4}$ " Oak Plywood

Dowels

8mm Wood

STANDARD WALL CABINET

Top & Bottom Panel

1" Oak Plywood with
3mm Oak Edge Band

Hinge

5 Knuckle

Door

$\frac{3}{4}$ " Solid Core with
3mm Oak Edge Band

Shelf

1" Oak Plywood with
3mm Oak Edge Band

Top Back Rail

$\frac{1}{2}$ " Oak Plywood

Wall Installation Bracket

End Panel

$\frac{3}{4}$ " Oak Plywood with
3mm Oak Edge Band

Back Panel

$\frac{1}{4}$ " Hardboard

Bottom Back Rail

$\frac{1}{2}$ " Oak Plywood

Dowels

8mm Wood

For additional options, see back page.

FRONT STYLES AVAILABLE



Classic



Vintage



Estate



Accent



Collegiate



CABINET FEATURES:

- **WOOD VENEERS:** Red Oak is standard. White Maple (and other species) available at additional cost.
- **FINISHES:** Standard Oak Stains – Cinnamon Toast, Fall Harvest, Ginger, Northern Oak
Standard Maple Stains – Authentic Maple, Hazelnut
Custom Stains – available at additional cost.
- **DRAWER SLIDES:** $\frac{3}{4}$ extension, powder-coated epoxy finish is standard.
Self closing, soft closing, or full extension available at additional cost.
- **TOPS:** black epoxy resin (standard), phenolic resin, and plastic laminate. Available in a variety of standard colors.
- **DRAWER BOXES:** 9-ply birch plywood, dovetail joinery, white melamine hardboard bottom, top of box-edge banded.
- **HARDWARE:** Pulls and Hinges – powder-coated epoxy in black or chrome is standard.
Stainless Steel and additional styles available at additional cost.
- **FRONT STYLES:** See website for the front style details.



AWI

ARCHITECTURAL
WOODWORK
INSTITUTE



The mark of
responsible forestry



sales@sheldonlabs.com



800.531.7604



SHELDON STORAGE CENTERS

Sheldon Storage Center

is the latest product innovation from Sheldon Labs. Offered in a variety of sizes and tote tray options, these cabinets are the perfect storage solution for your classroom.

Features

- Durable SEFA laboratory-grade, wood cabinet construction including 5-knuckle hinges
- Shatterproof tote trays combine strength, durability, and design
- Cabinets available with or without doors and offered as stationary or mobile

sales@sheldonlabs.com



800.531.7604

STORAGE CENTER CABINETS



TALL CABINET

Available in two sizes:
83"H x 28"W or 83"H x 41.5"W



BASE CABINET

Multiple Sizes Available
Heights: 36" or 33"
Widths: 41.5", 28", or 14"



MOBILE CABINET

Two Styles Available
Mobile Cubicle (pictured):
24.5"H x 15"W x 18.5"D

Mobile Base Cabinet:
33"H x 29"W



All cabinets available with and without doors.

STORAGE CENTER TRAYS



SMALL TRAY



MEDIUM TRAY



LARGE TRAY



GLIDE & TILT TRAY

Trays are available in three sizes: small, medium, and large. The glide and tilt trays can be opened in an angled, open position making it easy to access the contents. The runner holds the tote in place and prevents it from falling out of the unit. When necessary, the tote is easily removed from the unit to transport elsewhere. Tote includes a window to insert your own label.

sales@sheldonlabs.com



800.531.7604

SHELDON INSTALLATIONS



SHELDON INSTALLATIONS ALL OVER THE WORLD



- All 50 States
- Qatar
- Saudi Arabia
- Saint Lucia
- Canada
- Ecuador
- Virgin Islands
- Honduras
- Malawi
- Bahamas
- Puerto Rico
- Spain



ST. MARY'S DOMINICAN HIGH SCHOOL New Orleans, LA



GALLATIN HIGH SCHOOL

Gallatin, TN



SEQUATCHIE HIGH SCHOOL

Dunlap, TN



WILLISTON HIGH SCHOOL

Williston, FL



BIBB COUNTY PROMISE CENTER

Macon, GA



INDIANA UNIVERSITY NORTHWEST

Gary, IN



MARCUS HIGH SCHOOL

Flower Mound, TX



MERCER UNIVERSITY
SPEARMAN GODSEY SCIENCE BLDG
Macon, GA



RIVERBLUFF HIGH SCHOOL

Lexington, SC



THRALL ISD HIGH SCHOOL

Thrall, TX

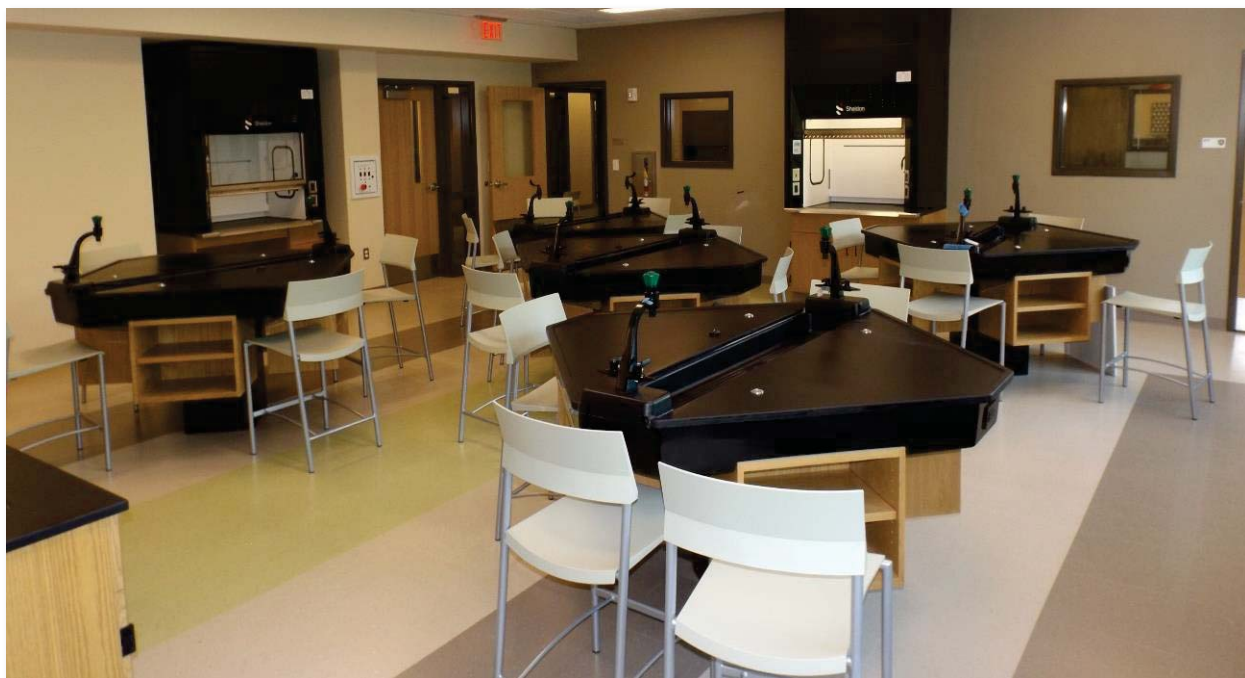
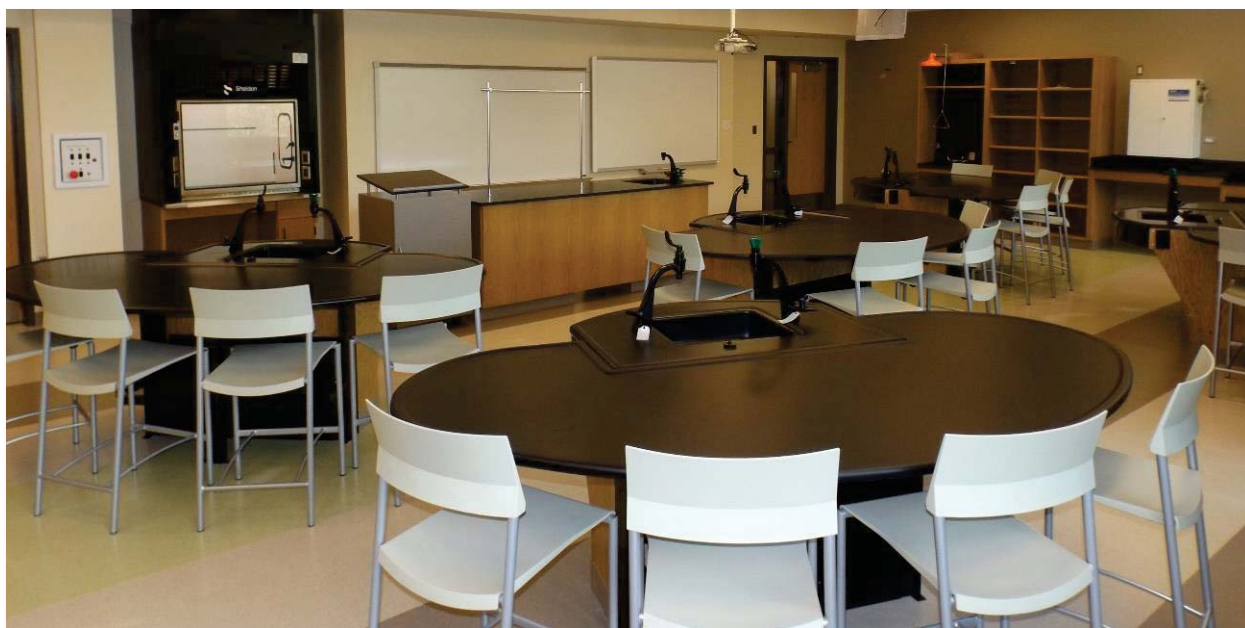


HAMILTON HEIGHTS HIGH SCHOOL

Arcadia, IN



HOLY INNOCENTS EPISCOPAL HIGH SCHOOL Atlanta, GA



TOPEKA HIGH SCHOOL

Topeka, KS



Sheldon Case Studies

| | | |
|---------------------------------|---|------------------|
| Belhaven University | "Interdisciplinary Spaces Intersect" | Jackson, MS |
| Cathedral High School | "Sophisticated Labs for a Sophisticated Curriculum" | Natchez, MS |
| Copiah Academy | Defining "State of The Art" | Gallman, MS |
| Copiah-Lincoln Comm. College | "Taking What Works and Making it Their Own" | Wesson, MS |
| First Presbyterian Day School | "Building a Lab from The Ground Up" | Jackson, MS |
| Hickory Grove Christian School | "Unlimited Flexibility on a Limited Budget" | Charlotte, NC |
| Hinds Community College | "No Job Too Big, No Detail Too Small" | Raymond, MS |
| Kearney Catholic High School | "A Better Educational Experience" | Kearney, NE |
| Orangewood Academy | "Building a Versatile Learning Environment" | Garden Grove, CA |
| Pillow Academy | "A Partner in Every Phase" | Greenwood, MS |
| Robinson High School | "More Than Furniture, A True Transformation" | San Juan, PR |
| Sacred Heart Academy | "The Difference Between "Good Enough" & "Outstanding" | Louisville, KY |
| St. Andrew's Episcopal HS | "Service Down to a Science" | Jackson, MS |
| St. Anthony Catholic Elementary | "Furniture That Enhances Learning" | Madison, MS |
| Waggener High School | "Large Mission, Small Budget" | Louisville, KY |



“Interdisciplinary Spaces Intersect”



PROJECT:
BELHAVEN UNIVERSITY,
FITZHUGH HALL RENOVATION

LOCATION:
JACKSON, MISSISSIPPI

ARCHITECT:
DALE PARTNER, EDWIN DANIEL

Belhaven University recently renovated their science facilities in the east wing of the 100 year old Fitzhugh Hall. Sheldon Labs designed the physics, chemistry and biology labs to intersect with each other. The new labs have been furnished with new technology such as wireless microscopes, allowing the students to effortlessly collaborate with each other. The updated science labs at Belhaven are truly a showcase for current and prospective students.



Innovative • Reliable • On Time • Complete
www.sheldonlabs.com • sales@sheldonlabs.com



FURNITURE & EQUIPMENT PROVIDED BY SHELDON LABS TO BELHAVEN UNIVERSITY:

- Mobile Instructor Desk
- Microscope Storage Cabinet
 - Air Foil Fume Hoods
- Barrier Free Safety Station
 - Climatarium
- Sliding Marker Board
- Molecular Biology/Bio-Chemistry Table
- Wall Mounted Drying Rack with Stainless Steel Trough
 - Teacher Demonstration Desk
 - Aspirators
 - Oak Cabinetry



Post Office Box 836
102 Kirk Street
Crystal Springs, MS 39059
www.sheldonlabs.com
sales@sheldonlabs.com

“Sophisticated Labs for a Sophisticated Curriculum”



PROJECT:
CATHEDRAL HIGH SCHOOL

LOCATION:
NATCHEZ, MISSISSIPPI

Cathedral School is on a mission to improve science education.

As one of six University of Mississippi Medical Center (UMMC) Rural Biomedical Initiative schools statewide, Cathedral offers an advanced biomedical research class to its seniors. The school also offers human anatomy and physiology courses in conjunction with nearby Copiah Lincoln Community College that allow Cathedral students to earn college credits while still in high school.

But as Cathedral's science curriculum and its students'



enthusiasm for that curriculum grew, deficiencies in the school's science facilities became glaringly apparent.

“We were working on growing our own physicians and medical professionals at Cathedral, but we didn't have the facilities we needed to provide advanced laboratory activities in biotechnology and

molecular biology,” says Cathedral biology teacher Denise Thibodeaux. “Over a period of several years, we added approximately \$30,000 worth of molecular biology and advanced scientific equipment for our new courses, but we didn't have electrical outlets to provide power to some of the equipment. It was essential to update our labs to accommodate the advanced equipment and lab activities for these courses.”

Innovative • Reliable • On Time • Complete

www.sheldonlabs.com • sales@sheldonlabs.com

When Cathedral launched an ambitious capital campaign in 2012, completely renovated chemistry and biology labs were at the top of the wish list. The chemistry lab had not been renovated since the school was built in the 1950s. Originally constructed as a library, the biology lab lacked access to electricity or gas at the lab tables and had only one outdated sink in the prep area. As the chemistry lab lacked a fume hood and neither lab had safety showers or eyewash stations, safety was also a concern.

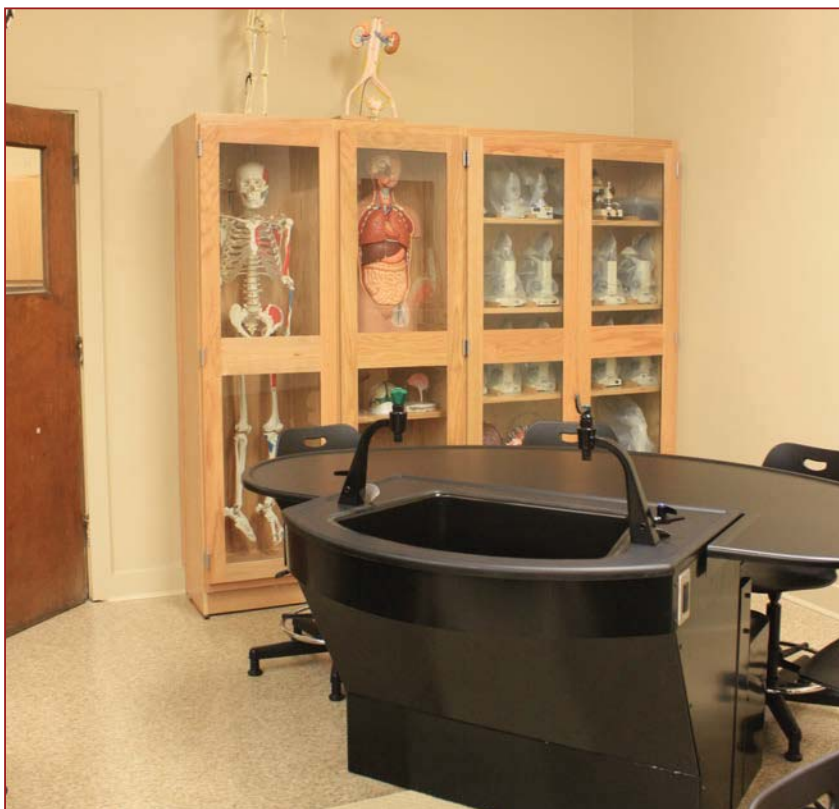
“Our ultimate goal was to bring our facilities up to date with our curriculum and with state and national safety standards,” Thibodeaux says.

“The biggest challenge was updating and adding advanced equipment to a very old building. We would not have been able to accomplish this without Sheldon Labs.”

Under Sheldon’s guidance, the existing classrooms were stripped to the walls; even the flooring was removed and replaced with trenched floors to provide new electrical, water, and gas connections to the lab tables. Sheldon then outfitted the labs with modern equipment designed to meet the demands of Cathedral’s advanced curriculum.

“Sheldon met with our science teachers and administrator and listened carefully to our concerns and needs for the space,” Thibodeaux says. “The plans they provided were beautifully drawn, included everything we requested, and made the most of our limited space. Sheldon representatives drove to Natchez frequently to make certain every detail was perfect. Every time we encountered an obstacle, Sheldon came to our rescue with suggestions and solutions. Since the installation, they’ve visited more than once to make sure that everything was working well. From the planning phase until the first class in our new labs, everyone at Sheldon Labs went above and beyond to make sure that our project was successful.”

While Thibodeaux says “we love everything about the new labs,” Cathedral students have been most impressed by Sheldon’s signature Axis tables, which can change height with the touch of a remote, allowing students to stand while using microscopes, then be seated for lectures. Students also enjoy



using the UV goggle sanitizing cabinet, which eliminates the need to clean goggles with alcohol wipes after each use. And while the science teachers are impressed by the organized storage created by Sheldon's cabinetry, the students are even more impressed that the new cabinets include custom habitats for the class pets, including Gatsby, the African pygmy hedgehog; Delilah, a 38-inch corn snake; a rose-haired tarantula, and a family of Madagascar hissing cockroaches.

"The students are very protective of our new lab furniture and are fastidious about keeping the tables and sinks clean," says Thibodeaux. "Everything is wonderfully organized, which saves me so much time setting up for hands-on activities. We were especially thankful that Sheldon was so knowledgeable about safety features. We know without a doubt that our new labs meet all safety requirements."



The renovated labs have dramatically enhanced the teaching and learning experience at Cathedral School. Students are able to perform more advanced labs and more creative experiments than the original facility allowed. A project island provides space for in-depth, long-term research projects that were never before possible. Cathedral students previously participated in a remote research project with the Woods Hole Marine Laboratory, but they had to travel to another school in order to conduct their experiments. Thanks to the new lab furniture and equipment, they can now conduct these experiments in their own high school.

"It is very exciting for high school students to have facilities that allow them to participate in such advanced, significant real-world science research," Thibodeaux says. "The difference between our old classroom furniture and equipment and our new labs is the difference between night and day. We've moved from out-of-date, awkward lab furniture to high-tech furniture that allows us to meet the needs of an advanced science curriculum.

"This renovation project simply wouldn't have been possible without Sheldon Labs. They were with us every step of the way."

FURNITURE & EQUIPMENT PROVIDED BY SHELDON LABS TO CATHEDRAL SCHOOL:

- Axis Infinity Workstation
- Emergency Shower/Eyewash Safety Station
- Skeleton Storage Cabinet
- Microscope Storage Cabinet with Charging Station
- Torso Storage Cabinet
- Safety Glass Cabinet
- Rinse Away Station
- Teacher Demonstration Desk
- Wall Mounted Drying Rack with Stainless Steel Trough
- Goggle Storage Cabinet
- Acid & Flammable Storage Cabinet
- Harmony Table
- Privacy Panels and Storage Cabinet
- Air Foil Fume Hood
- Oak Cabinetry



Post Office Box 836
102 Kirk Street
Crystal Springs, MS 39059
www.sheldonlabs.com
sales@sheldonlabs.com

DEFINING “STATE OF THE ART”

COPIAH ACADEMY
GALLMAN, MISSISSIPPI

When generous donors made a substantial gift to Copiah Academy with instructions to use the gift to enhance education for the entire community, the school decided to invest the funds in a new science building.

Copiah Academy’s existing science lab was outdated, poorly equipped, and simply too small to serve all of its students. There was no doubt that Copiah Academy needed a modern laboratory capable of meeting the needs of students from elementary school through high school. The only question was where to begin, and Sheldon Labs provided the answers.

“When the opportunity presented itself to build a new science laboratory, we were thrilled, but we were honestly unaware of what ‘state of the art’ really meant in terms of equipment and design,” says Copiah Academy science teacher Rita Henley. “Sheldon representatives spent a great deal of time educating us on equipment and floor designs that would offer the best and most cost-effective environment for teaching problem solving and critical thinking skills. Rather than offer a ‘cookie cutter’ design, Sheldon Labs presented us with a lab design that met Copiah Academy’s unique needs.”



Sheldon worked hand-in-hand with the architect to design a new science building with four classrooms and a spacious, well-equipped laboratory. Sheldon not only guided school officials in the selection of furniture and equipment, but also developed a floor plan that allowed optimum use of classroom space. The new lab was

designed to accommodate students at every level, from elementary school students performing simple experiments to high school students studying AP anatomy, biology, and physics. The end result was the state-of-the-art science facility



Copiah Academy’s staff and students had dreamed of.

“There is no comparison between the old laboratory facility and the new laboratory facility,” Henley says. “Adequate space and equipment allows all of our students to work effectively and efficiently without delays. There is no down time while students take turns. There are no skipped laboratory experiments because of a lack of equipment or safety features.”

In addition to enhancing the science education experience at Copiah Academy, the new lab has fulfilled its donors’ vision of enhancing education in the community and inspiring students at every level. Henley also teaches science courses at nearby Copiah-Lincoln Community College; the labs for those courses are conducted in



the Copiah Academy laboratory. Henley also credits the new facility with contributing to her students' improved science testing scores.

"For the first time, our ACT sub-scores in science reasoning have shown improvement," Henley says. "With continued laboratory experiences, we hope to see continued improvement."

As Henley sees it, Sheldon Labs was not merely a vendor, but a true partner.

"Sheldon was outstanding in guiding us in the selection of furniture and equipment, and once all the equipment was delivered, installed, and inspected, the Sheldon experience was not over. They've continued to work with us to make adjustments and improvements," Henley says. "From the beginning of our planning stage until this day, Sheldon has been there. Once you opt into Sheldon Labs, you haven't merely decided to purchase furniture, equipment, and products. You've made a decision to acquire partners in education."

FURNITURE & EQUIPMENT PROVIDED BY SHELDON LABS TO COPIAH ACADEMY INCLUDED:

- Axis Infinity Workstations
- Focal Point Teachers Demo
- Fume Hood
- Safety Center
- Apparatus Panel Boards
- Privacy Panels & Storage
- Skeleton Cabinet
- Torso Cabinet
- Tote Trays & Storage Cabinet
- Variety of other Clear on Oak Casework



Rita Henley at Copiah Academy had the following comments about specific pieces of equipment:

We have two cabinets with shelves that house rectangular pans. Each hard plastic pan has an insert for a pan label. Small pieces of lab equipment are located in labeled pans, which keeps the lab highly organized. For example, rubber hoses for Bunsen burners, microscope slides, test tube holders, ring stand clamps, and a number of similar items are located in labeled pans. Organization is critical for time management, which is the key to quality laboratory experience in limited time periods.

Another piece of equipment that no laboratory should be without are the model cabinets. The doors of these cabinets fold back flush with the adjacent cabinets, allowing shelves to slide outward. The human skeleton and the human torso can easily slide forward from the cabinets, allowing students clear visibility.

The height of the lab tables can be raised and lowered by remote control. This was particularly useful to me because I had three students at different times of the year in wheelchairs. The lab table chairs are on rollers making them easy to move about. However, once you sit in the chairs they cannot move. It's a great feature.

I would be remiss if I did not mention the value of our lab grade dishwasher. To conduct a successful Gram stain in lab all slides must be clean and sterile. Our dishwasher has capabilities that allow us to choose temperature settings to accomplish this goal. Sterilization is equally important in the chemistry lab. Unclean glassware will result in skewed results.



Post Office Box 836
102 Kirk Street
Crystal Springs, MS 39059
sheldonlabs.com

TAKING WHAT WORKS AND MAKING IT THEIR OWN

COPIAH-LINCOLN
COMMUNITY COLLEGE
WESSON, MISSISSIPPI

When Copiah-Lincoln Community College (Co-Lin) decided to rebuild two chemistry labs from the ground up, they turned to Sheldon Labs to make the transformation they imagined a functional reality.

The organic and inorganic chemistry labs at Co-Lin were housed in a building originally constructed in the 1960s. The planned renovation would see the third-floor labs stripped to the studs. Everything from the plumbing to the flooring to the furniture would be replaced, with the ultimate goal of enhancing student safety and creating more efficient, modern labs.

“Co-Lin’s growing enrollment over the decades had resulted in bottlenecks in the lab that weren’t a consideration when the spaces were originally designed more than four decades ago,” says Kevin McKone, Co-Lin’s science department chair. “When you put 25 freshmen who have never had a previous chemistry lab experience in one space, all carrying glassware and chemicals, safety and a good flow plan are critical.”



Key to developing the ideal plan for Co-Lin was the opportunity for members of the community college’s science faculty to tour other labs designed and equipped by Sheldon. Co-Lin representatives were able to incorporate the features they most admired in other Sheldon clients’ labs into their own plan, tweaking those features and equipment to create a custom environment designed specifically for the 2,000 students on Co-Lin’s Wesson, Mississippi, campus.

“Sheldon’s designers worked hand-in-hand with our chemistry teacher to fine-tune the plan. They came to campus several times to measure, re-measure, and adjust the drawings until our custom plan was finalized,” McKone says.

“They were responsive to our every request.”

Sheldon’s outstanding customer service didn’t end when the lab design was complete.

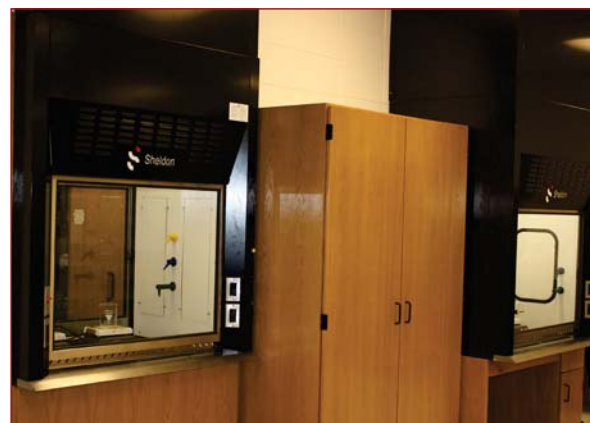
“Sheldon’s installers are incredible,” McKone says. “As far as the crew doing exactly what needed to be done and doing it professionally, they were outstanding.”

Highlights of the renovation include expanded storage space and modern ventilation hoods. A pass-through area between the two labs was converted into an efficient storage space and prep area, and also featured a ventilation hood, making wise use of a previously wasted space.

“I would have no hesitation at all in recommending Sheldon Labs,” McKone says. “They work closely with you, the final price is what was quoted, and the deadlines are met. Sheldon was an excellent partner for Copiah-Lincoln Community College.”

**FURNITURE & EQUIPMENT
PROVIDED BY SHELDON
LABS TO COPIAH-LINCOLN
COMMUNITY COLLEGE
INCLUDED:**

- Axis Infinity Sink
- Island Lab Table
- ADA Island Lab Table
- Sliding Marker Board Assembly
- Fixed and Movable Shelving on Rail System
 - Safety Center
 - Acid Storage
- Flammables Storage
- ADA Fume Hood



BUILDING A LAB FROM THE GROUND UP

FIRST PRESBYTERIAN DAY SCHOOL
JACKSON, MISSISSIPPI

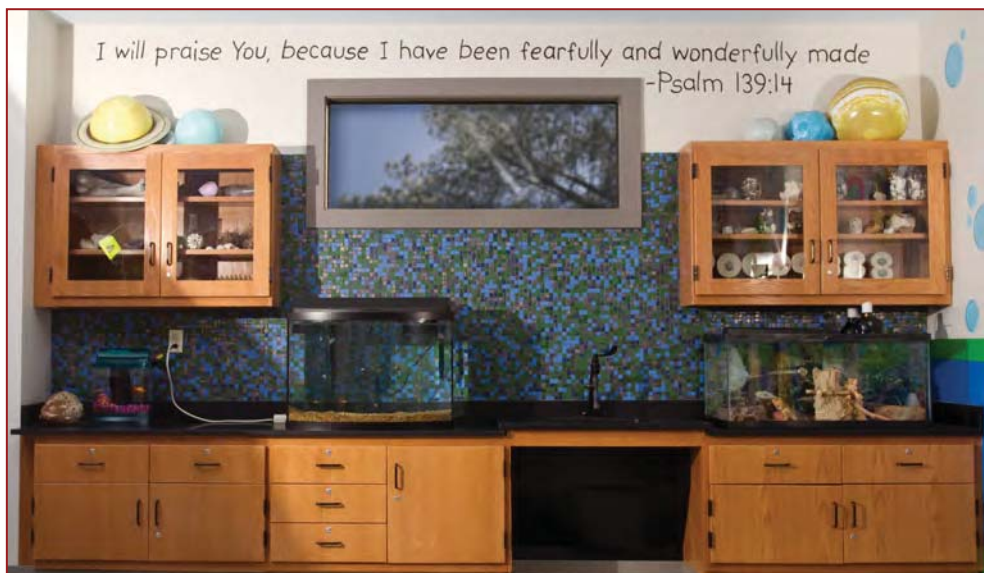
When First Presbyterian Day School (FPDS) decided to build a new science lab, they literally started from the ground up. With the help of Sheldon Labs, the K-6 school turned an outdoor picnic pavilion into a stimulating, age appropriate laboratory that quickly made science a favorite subject.

"We had developed a hands-on science curriculum that would engage our students, but we didn't have a clear idea of the kind of furniture and equipment we'd need to implement that curriculum," Headmaster Gary Herring explains. "Sheldon Labs was our partner from the very beginning. We told them we wanted the finest elementary school science lab in Mississippi, and Sheldon did the rest."

FPDS hired a contractor to put in the floor and the walls, but from that point forward, it was all up to Sheldon Labs. Sheldon's designers and engineers consulted with Herring and FPDS Science Department Head Patti Lewis, then created the entire lab.

"Sheldon listened to our needs, ideas, and dreams, then made recommendations and gave us feedback," Lewis says. "It was truly a team effort."

"The entire lab was delivered on one truck and installed in one week," Herring adds. "They were efficient and they were on time, which is critical in the school business."



FPDS First Presbyterian Day School

The lab's functional, engaging design allows children to work independently or to collaborate in groups. Special features include a climatarium for growing plants in various types of light; a vented animal study center that's currently home to a chinchilla, a guinea pig, and a bearded dragon; and a series of apparatus panels that

includes every piece of equipment needed to conduct an experiment on one easy-to-use, easy-to-store panel. "Sheldon gave us our dream lab, but it's a practical space as well. Everything has easy clean up and there's plenty of storage space," Lewis says. "Sheldon definitely understands the realities of the teaching world." "Sheldon didn't leave



us after the installation," Herring says. "After we built it, we had a few issues, which is typical of anything with this many moving parts. Sheldon followed up immediately on every point to make sure it was right."

"Their service is as good as their products," Lewis agrees. "If I have a question or a problem, Sheldon is here to take care of it. I am so thankful for Sheldon Labs and their amazing staff. Without them, everything would have been much more challenging."

"Our science lab is a showplace," Herring says. "What I wanted to create was a wow factor. I wanted current and prospective parents, especially those who work in science or the medical field, to come in and say, 'Wow,' and that's what Sheldon delivered."

Of course, the best indication of the lab's wow factor lies in the



reaction of FPDS students.

"The intention was to bring excitement and motivation for science learning to our students. This it does!" Lewis says. "Since building the new lab, I have seen a huge development in the children's love for learning science."

"The new lab has made science a major emphasis for our school," Herring says. "Many of our parents have told us that science is now their child's favorite subject."

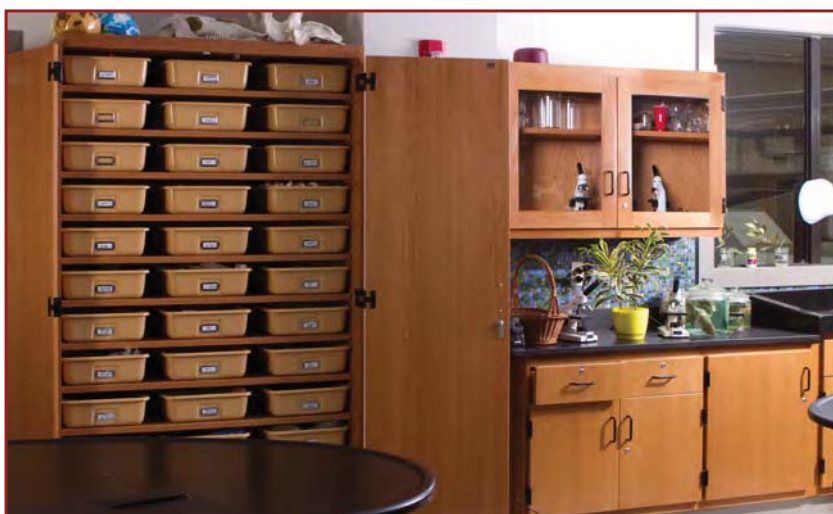
One of those students is fifth grader Katie Hubacek, who has conducted several experiments in the new lab.

"Reading about science just makes you anxious to do it," Katie says. "Actually doing it in our science lab makes it real."

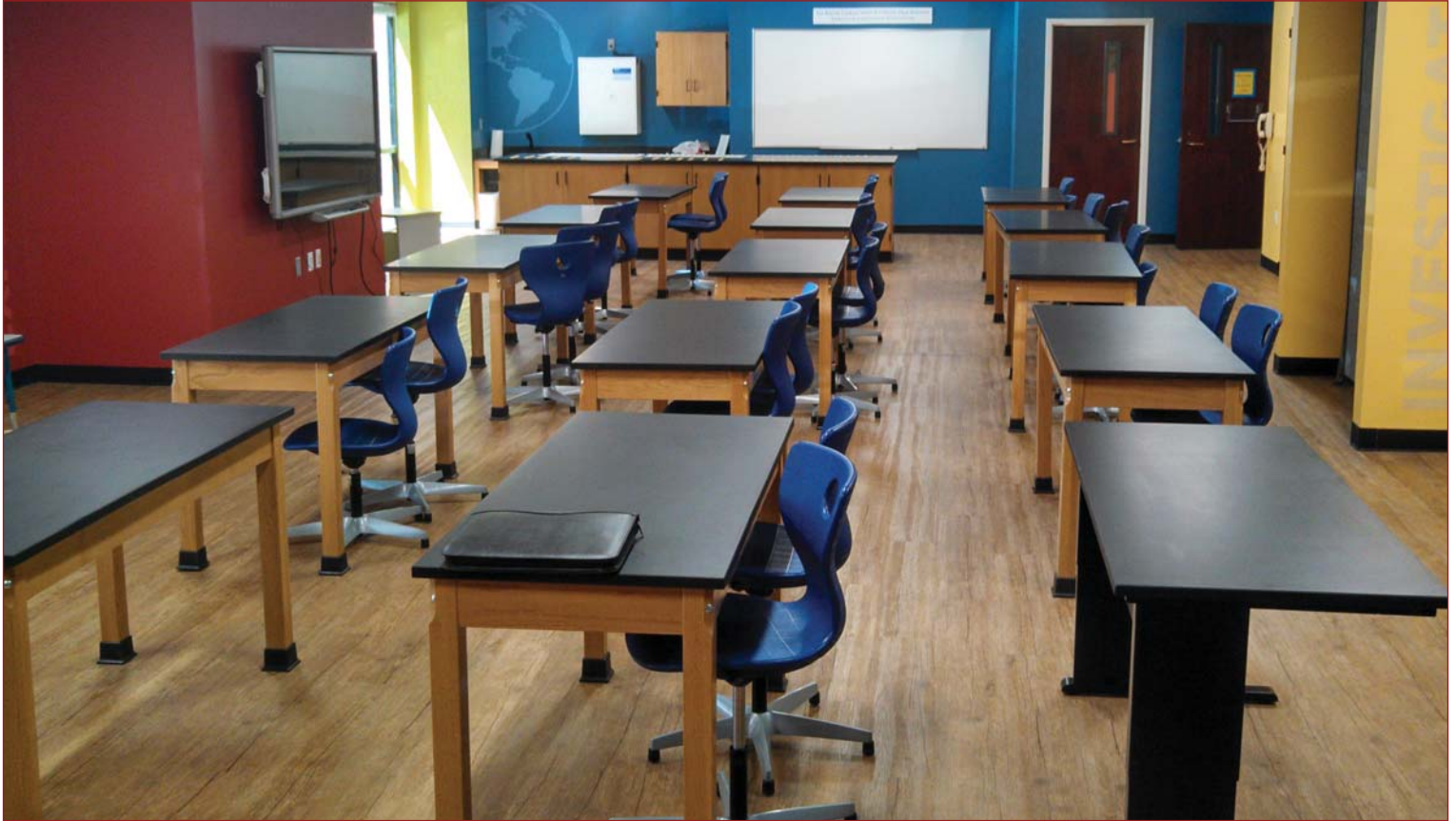


FURNITURE & EQUIPMENT PROVIDED BY SHELDON LABS TO FIRST PRESBYTERIAN DAY SCHOOL INCLUDED:

- Apparatus panel boards and storage system
- Axis Infinity tables
- Casework and storage
- Climatarium II
- Demonstration drop-down mirror
- Plant growth center
- Port-a-plant study center
- Teacher demonstration desk



Post Office Box 836
102 Kirk Street
Crystal Springs, MS 39059
sheldonlabs.com



Unlimited Flexibility on a Limited Budget

PROJECT:

HICKORY GROVE CHRISTIAN SCHOOL

LOCATION:

CHARLOTTE, NORTH CAROLINA



Hickory Grove Christian School came to Sheldon Labs with two big challenges – design one science lab that could efficiently accommodate students from kindergarten through the eighth grade, and do it all on a limited budget.

“We needed an area that would take our children beyond a classroom setting and allow them to conduct hands-on experiments,” says Rhonda Brown, the school’s principal. “Because our funds were limited, we also needed a design that would let us purchase and add furniture and equipment as we went along rather than a design that required us to put everything in place at once.”

The Sheldon team began by touring two former classrooms that Hickory Grove proposed transforming into a modern science lab. Sheldon then recommended tables, chairs, and equipment that would be flexible enough to accommodate students of different ages and sizes. Hickory Grove’s new VS America chairs, for example, adjust to various heights, allowing students from the smallest kindergartener to the tallest middle schooler easy access to the tables. The equipment also operates quietly; chairs that adjust

.....
Innovative • Reliable • On Time • Complete

www.sheldonlabs.com • sales@sheldonlabs.com

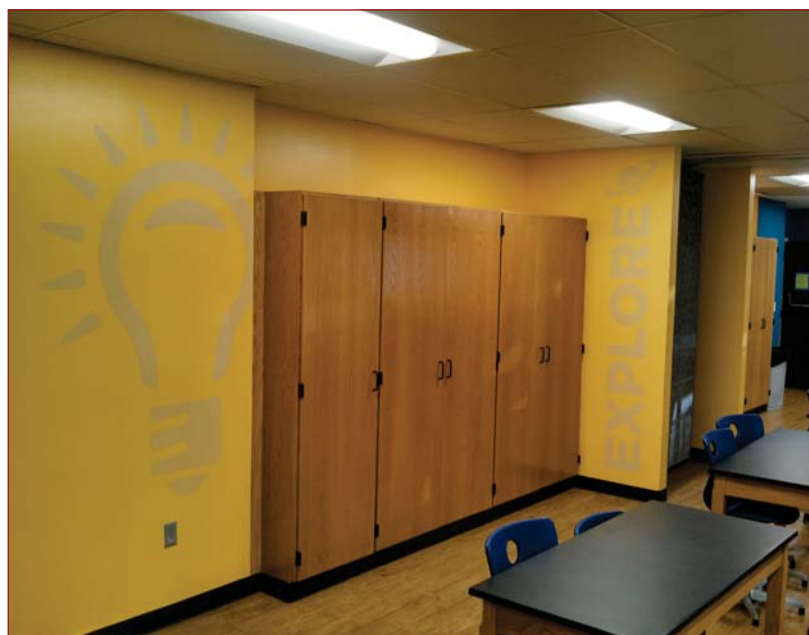
without squeaking or creaking mean students can move around the experiment areas as needed without distracting others.

Sheldon also found a way to create just the lab Hickory Grove needed within budget.

“Sheldon worked hand-in-hand not only with our teachers and school administration, but also with our maintenance staff,” Brown says. “They developed a plan that allowed our maintenance team to handle a lot of the installation in-house. This resulted in a big cost savings for our school.” Hickory Grove students and parents have been unanimous in their enthusiasm for the new lab. “The students went home and told their parents all about the experiments they were conducting and how much they enjoyed the lab,” Brown says. “And as an added bonus, we’ve also brought the four-year-olds from our daycare class into the lab. For them to get to do experiments in the ‘big school’ lab instead of their daycare classroom is very exciting for them and gives them a head start in hands-on science.”

Some 650 students from ages four to 14 currently use the lab every other week. And just as school officials had hoped, the flexible design means that Hickory Grove is able to add new equipment as the school’s budget allows.

“Sheldon was a wonderful company to work with,” Brown says. “They meet you where you are, in terms of what you want and how much you have budgeted. You just tell them what you need, and Sheldon Labs works with you to get it done.”



FURNITURE & EQUIPMENT PROVIDED BY SHELDON LABS TO HICKORY GROVE INCLUDE:

- L-Shaped Instructor's Desk
- Tall Cabinet with Tote Tray Storage
 - Synergy Sink Cabinet
 - Goggle Cabinet
- Wall Mounted Drying Rack
- Student Utility Tables
- ADA Adjustable Height Student Table
- VS America PantoMove Chairs



Post Office Box 836
102 Kirk Street
Crystal Springs, MS 39059
www.sheldonlabs.com
sales@sheldonlabs.com

“No Job Too Big, No Detail Too Small”



PROJECT:
HINDS COMMUNITY COLLEGE

LOCATION:
RAYMOND, MISSISSIPPI

ARCHITECT:
DUVALL DECKER

When Hinds Community College undertook a complete renovation of Beemon Hall, the home of the school’s entire science program, they chose Sheldon Labs as their partner in redesigning their biology, chemistry, and physical sciences labs and related storage areas. “Everything was old and a little depressing for the students,”

says Sharon Feaster, chair of the biology department at the Hinds Community College Raymond campus. “Sheldon helped us replace all of that with something new and modern, and our students’ attitudes have pepped up as a result. The new facilities are clean and contemporary, and look like real labs, not like has-beens.”

One of the project’s biggest challenges was creating that contemporary atmosphere in limited existing space in a building originally constructed in 1957. Sheldon used efficient casework, its signature Axis tables, and a well-

thought-out design plan to make the most of the available square footage in each of the labs.

“The spaces are still compact, but the flow works very well for the students,” Feaster says. “With the Axis tables, the students can work in groups and everyone faces the front of the room so they can all see the instructor. We also like that the tabletops can adjust, which is helpful for students doing lab practicals.” Another notable advantage for Hinds are the Axis table’s built-in sinks. Students previously had to share a single sink in the lab, but are now able to clean all of their

Innovative • Reliable • On Time • Complete

www.sheldonlabs.com • sales@sheldonlabs.com

equipment at their individual tables.

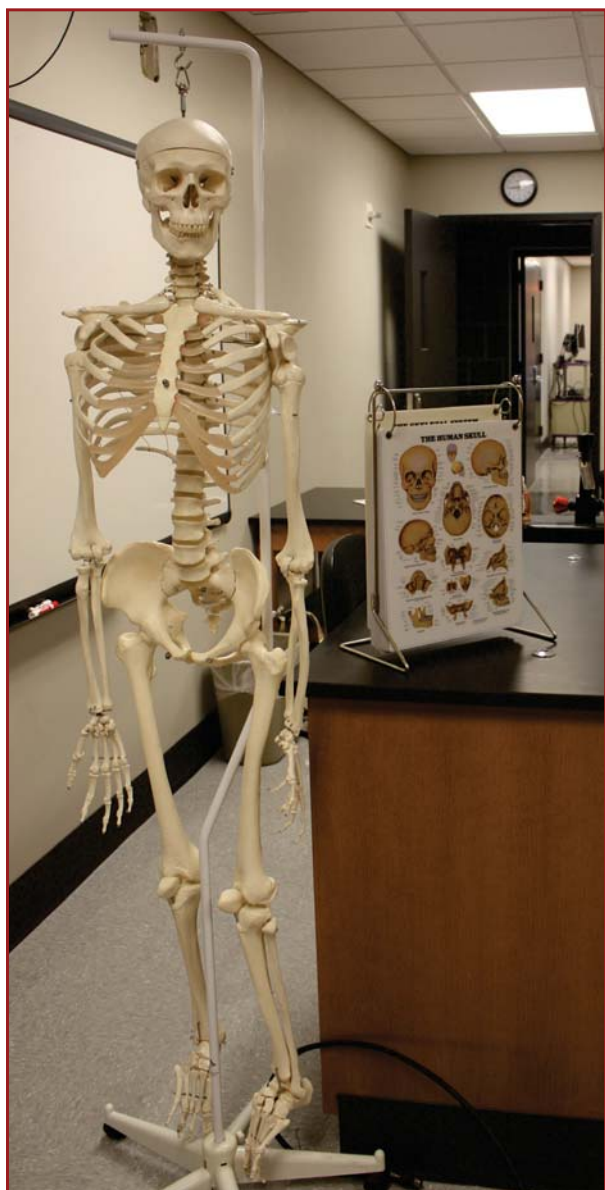
“That simple feature allows the students to be more involved in the set-up and clean-up of the entire experiment, which gives them more ownership in the lab work from start to finish,” Feaster says.

The initial phase of the ongoing renovation, which included the biology, microbiology, and anatomy and physiology labs, were installed in the summer of 2013 and unveiled during the fall 2013 semester. Future phases of the large-scale project will include renovated biology, physics, and chemistry labs.

“The entire process of working with Sheldon, from touring their design and manufacturing facility to their many visits to the campus as they were completing the plans, was very personal,” Feaster says. “Immediately after the initial installation, we realized there was an issue with some shelves that were too small to accommodate some of our larger microscopes. We made a phone call and Sheldon came out that day to adjust the shelves. It was a minor thing that our people could have done, but Sheldon wanted it to be perfect for us. They have been awesome to work with.”

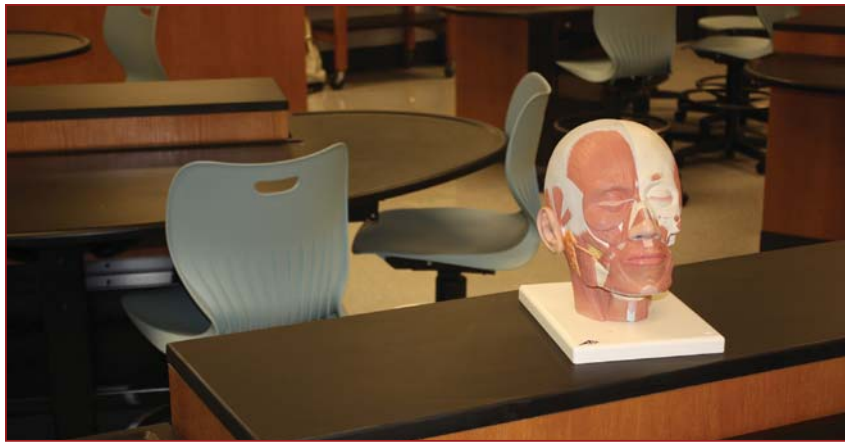
“Sheldon worked with us and with the instructors at the college to tailor the laboratory furniture and equipment to Hinds’ needs, and also to develop strategies to remain within the allocated funds,” says Anne Marie Decker of Duval Decker Architects. “Sheldon provided exceptional service throughout the process. Some of the faculty leadership changed during the process, and as we accommodated the different priorities and goals of the new leadership, Sheldon was a responsive and collaborative partner in the effort. I would highly recommend Sheldon to my colleagues.”





FURNITURE & EQUIPMENT PROVIDED BY SHELDON LABS TO HINDS COMMUNITY COLLEGE:

- Axis Infinity Workstations
- Skeleton Storage Cabinet
 - Torso Storage Cabinet
- Teacher Demonstration Desk
- Wall Mounted Drying Rack
 - Rinseaway Sink
 - Synergy Sink
- Microscope Storage Cabinet
 - Google Storage Cabinet
- Barrier Free Eyewash-Safety Shower
 - Oak Cabinetry



Post Office Box 836
102 Kirk Street
Crystal Springs, MS 39059
www.sheldonlabs.com
sales@sheldonlabs.com

“A Better Educational Experience”

PROJECT:

KEARNEY CATHOLIC HIGH
SCHOOL

LOCATION:

KEARNEY, NEBRASKA

CONTRACTOR:

CHIEF CONSTRUCTION
COMPANY-CHAD MICEK

Kearney Catholic High School decided to take its science program to the next level by converting an old band room into a modern science lab and adding a second lab through a new addition.

“The two science rooms we were using prior to the remodel and new construction were dated and inadequate,” says Terry Torson, principal at Kearney Catholic High School. “I am a former science teacher myself, and I would describe the former rooms as grossly inadequate.”

Kearney had the space and the \$700,000 budget it needed to create modern life science and physical science labs for students in grades six through 12. What the school lacked was the expertise to ensure the job was done right.

“We needed a lot of guidance and professional advice to make sure these labs would stand the test of time,” Torson says.

Kearney turned to Sheldon Labs for that guidance and professional advice, and the results have been impressive.

“Sheldon helped us make all the right decisions,” Torson says. “It was a very collaborative process. The



science teachers and I were always coming up with off-the-wall requests. If we had an idea, Sheldon was honest with us, telling us, ‘yes, that will work,’ or saying, ‘why don’t we rethink that and consider this instead?’ They were never impatient and nothing was ever inconvenient. There was nothing they wouldn’t consider. Sheldon wanted it right as much as we did.”

Sheldon combined professional service with an eye toward the school’s budget, integrating existing cabinetry that was still in good condition with the new classroom furnishings, and as Torson describes it, “allowing Kearney to pinch our pennies a little harder.” Torson also points to Sheldon’s open lines of communication, fast response time, and ability to meet deadlines as key to the project’s success. Construction on the new classrooms began in May when the students left school; by the time the first bell rang in August, the project was complete.

In addition to the outstanding quality of Sheldon’s furnishings and equipment, Torson and his staff

.....
Innovative • Reliable • On Time • Complete

www.sheldonlabs.com • sales@sheldonlabs.com

have been impressed with the arrangement of the classrooms as designed by Sheldon. The new space allows for proper flow during laboratory experiments and streamlined set-up and clean-up processes.

“If you can do the mundane things more quickly, you have more time to focus on the meaningful activities,” Torson says. “Everything in our classrooms is laid out in the most efficient way possible. That design is more than just convenient; it creates a better educational experience. Because of the good flow, our students and teachers are able to get more educational time in the same hour.”

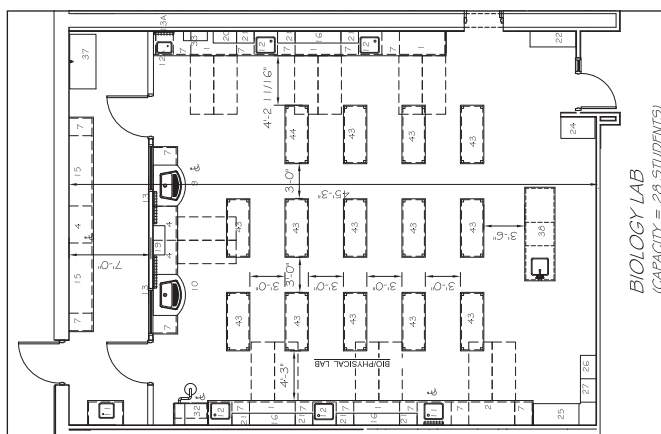
“The lab space has worked well for experiments, and the great storage helps keep the equipment readily available and saves time in both preparation and clean up,” says chemistry and physics teacher Vicki Eggen. “I feel comfortable implementing

more complex labs because they can be safely stored between sessions. The entire area is designed for both the students’ and teachers’ convenience. Sheldon Labs’ designers created a great room that will function well for years to come.”

“Kearney now has the ability to conduct labs that go above and beyond what we were previously able to offer,” Torson continues. “Our science classes are more interesting and our students are more engaged. Before we had these classrooms, the science teachers were saying, ‘I can’t do this lab or project because...’ Now what they say is, ‘What am I going to do next?’ Based on the work they did for Kearney, I would give Sheldon Labs our highest recommendation.”

FURNITURE & EQUIPMENT PROVIDED BY SHELDON LABS TO KEARNEY CATHOLIC HIGH SCHOOL:

- Skeleton Storage Cabinet
- Torso Storage Cabinet
- First Aid Cabinet w/Framed Glass Doors
- Double Sided Air Foil Fume Hood
 - Acid & Flammable Storage
- Instructor’s Demonstration Desk
 - 4 Student Pier Tables
- Microscope Storage Cabinet
- Tall Cabinet with Tote Trays
 - Synergy Sink
 - Auto Flow Eyewash
- Wall Mounted Pegboard with Stainless Steel Trough
- Emergency Shower/Eyewash Safety Station
 - Oak Cabinetry



Post Office Box 836
102 Kirk Street
Crystal Springs, MS 39059
www.sheldonlabs.com
sales@sheldonlabs.com

“Building a Versatile Learning Environment”



PROJECT:
ORANGEWOOD ACADEMY

LOCATION:
GARDEN GROVE, CALIFORNIA

ARCHITECT:
TICKNER & ASSOCIATES

Orangewood Academy had a \$100,000 budget to invest in remodeling one science classroom/lab that would have to serve as a seventh and eighth grade science lab, as well as a high school biology, AP biology, and anatomy and physiology lab. Orangewood turned to Sheldon Labs to create a versatile space that would serve all their students well.

“We had to provide a conducive

environment for students who would spend anywhere from two to six years studying different sciences in the same classroom,” says Datha Tickner, principal of Orangewood Academy. “The goal was to provide a state-of-the-art lab room with more versatility and the ability for us to adapt it or to add on to it later.”

The remodeling wish list included updating all furnishings and equipment, improving the storage space, providing adequate seating for a growing number of students, and creating an environment that would engage students at various grade levels.

“The biggest challenge was limited floor space,” Tickner says. “Our designer had worked with Sheldon Labs before and knew they would be able to custom make what we wanted.”

Sheldon rose to the challenge, creating custom shelving that fit into the limited space. According to Tickner, “all of the equipment and furnishings are key pieces,” but Orangewood teachers and students have been particularly impressed with the adjustable student tables, high-density shelving, goggle cabinet, and the teacher demo desk, which one science teacher describes as “beyond awesome.”

.....
Innovative • Reliable • On Time • Complete

www.sheldonlabs.com • sales@sheldonlabs.com



“The new lab is a 100 percent improvement,” Tickner says. “We have more surface area, which means we can conduct more in-depth lab projects. The enhanced seating and the teacher’s demo desk make it easier for the students to see what the teacher is doing. The flow of the lab as designed by Sheldon makes it easier for the students and teachers to move around. As for our old home economics tables versus brand new Sheldon Lab tables, the difference is night and day.”

While Orangewood’s teachers and administrators are impressed, the best reviews have come from Orangewood’s students.

“The new lab gives us students more of an incentive to stay focused and learn,” says Orangewood junior Allyson Milla. “I’m proud of the lab, and it looks so good that I feel I need to live up to it by performing better. Because the lab is more sophisticated, it motivates me. I feel privileged to have the opportunity to learn in this lab, so I want to do my best.”



FURNITURE & EQUIPMENT PROVIDED BY SHELDON LABS TO ORANGEWOOD ACADEMY:

- Mobile Axis Infinity Workstation
- Wall Mounted Drying Rack with
Stainless Steel Trough
 - Skeleton Storage Cabinet
 - Torso Storage Cabinet
 - Goggle Storage Cabinet
- Barrier Free Eyewash Shower
- Movable Demonstration Desk
 - Sliding Marker Board
- Teacher Demonstration Desk
 - Maple Cabinetry





Post Office Box 836
102 Kirk Street
Crystal Springs, MS 39059
www.sheldonlabs.com
sales@sheldonlabs.com

A PARTNER IN EVERY PHASE

PROJECT:

Pillow Academy

LOCATION:

GREENWOOD, MISSISSIPPI

Pillow Academy faced a unique challenge – convert a single existing classroom into a multi-purpose science lab capable of serving students in grades 6-12 and providing the ideal environment for teaching everything from basic earth sciences to Advanced Placement biology, chemistry and physics. A step-by-step partnership between Pillow and Sheldon Labs made that ambitious goal a reality.



“Sheldon was involved from the very beginning of the project, drawing the initial plans and revising them as we went along,” says Marietta Branch, Pillow Academy’s science department chair. “Sheldon took us to see other school science labs they had designed, which helped us to form a clearer picture of what we wanted our lab to be. When the renovation actually began, we communicated with Sheldon on almost a daily basis. Their representatives made many trips to Pillow and brought samples of cabinetry and hardware to us to consider. They were always there, anytime when we had a question or an idea. They understood our needs and what we wanted, and they never tried to sell us anything we didn’t need or want.”

Because the lab would be used by students of all ages, Pillow chose adjustable axis lab tables, which feature adjusting heights. Student safety was also a priority; Sheldon equipped the lab with a state-of-the-art ventilation hood, eye wash station, and cabinets for efficient storage of safety goggles. The lab also includes custom features designed specifically



Innovative • Reliable • On Time • Complete

www.sheldonlabs.com • sales@sheldonlabs.com



for the school, including sinks sized to fit Pillow's existing dissection pans.

In addition to working with Pillow Academy's faculty and staff, Sheldon also coordinated efforts with the school's other construction partners.

"Sheldon was very helpful in working with our contractors – not only the general contractor on the project, but the electrical contractor, the plumbing contractor, and others working on the job," Branch says. "Sheldon is more than just a company that builds and installs lab equipment. Sheldon was a partner in every phase of our project, and they weren't going to exit the project without making sure we had everything we needed and that it was all working properly."

The completed science room has given Pillow Academy students the ability to perform many more labs than the previous space allowed. The school was able to centralize its science equipment rather than having equipment spread across several classrooms, resulting in significant long-term cost savings. Perhaps most importantly, the new lab has generated increased enthusiasm for teaching and learning among Pillow's teachers and students.

"The new space is exciting and stimulating," Branch says. "Our students are more engaged and eager to learn, and they are respectful and appreciative of having such a modern, well-equipped facility.

"We can't say enough good things are Sheldon," Branch continues. "They are an excellent company and we are so pleased with the outcome. I could talk about Sheldon Laboratories and our science room all day. I love to show it off."



FURNITURE & EQUIPMENT PROVIDED BY SHELDON LABS TO PILLOW ACADEMY INCLUDED:

- Axis Infinity Student Workstation
- Infinity Teacher Demo Desk
 - Axis Infinity Sink
 - Wardrobe Cabinet
 - Skeleton Cabinet
 - Microscope Cabinet
 - Tote Tray Cabinet
- Wall Mounted Drying Rack
 - Safety Shower



Post Office Box 836
102 Kirk Street
Crystal Springs, MS 39059
www.sheldonlabs.com
sales@sheldonlabs.com

MORE THAN FURNITURE, A TRUE TRANSFORMATION

ROBINSON SCHOOL
SAN JUAN, PUERTO RICO

When Robinson School in Puerto Rico launched an overhaul of three of its middle and upper school science labs, school officials found the design and furnishings partner they were looking for in Mississippi's Sheldon Labs.

"Our goal was to maximize the existing space in our labs and create a collaborative learning environment for our students," says Myriam Medina, Robinson School's science department coordinator. "We needed more than just furniture. We needed a classroom transformation that would prepare our students for a technological and global education for the 21st century. What's more, this major renovation had to be completed in just six weeks in order for the labs to be ready for the coming academic year."

Before hiring Sheldon Labs, Robinson School officials consulted other companies, but chose Sheldon



based not only on the company's competitive pricing and unique product line, but also on Sheldon's excellent references and what Medina describes as the company's

"personal touch."

Sheldon listened when teachers described their "dream spaces," then recommended specific products designed to fulfill Robinson School's specific needs, including lab tables that move up

and down, table shapes conducive to collaboration among multiple students, and privacy panels for test taking or independent work. Teachers also appreciated the convenience of electricity, water, and gas at each table, which makes instructional activities more effective in a shorter amount of time.

"Our new labs make teaching easier, encourage more hands-on participation, and let us utilize the physical space much more efficiently," Medina says. "The classrooms are also more aesthetically pleasing. The spaces look more open and brighter than before, and the light-colored furniture has a positive impact on the overall environment."

"Most importantly, we've seen a vast improvement in our students' attitudes toward learning," Medina continues. "And





every time alumni visit one of the new classrooms, their reaction is, 'Wow!' We needed a transformation, and with Sheldon Laboratories, we did it."

FURNITURE & EQUIPMENT PROVIDED BY SHELDON LABS TO ROBINSON SCHOOL INCLUDED:

- Axis® Infinity Student Workstation
- Harmony Table
- Safety Center
- Goggle Cabinet
- Microscope Storage
- Apron Storage
- Skeleton Storage
- Movable Privacy Panel Storage
- Movable Tote Tray Cabinet



Post Office Box 836
102 Kirk Street
Crystal Springs, MS 39059
sheldonlabs.com

THE DIFFERENCE BETWEEN “GOOD ENOUGH” AND “OUTSTANDING”

SACRED HEART ACADEMY
LOUISVILLE, KENTUCKY

Students and staff at Sacred Heart Academy were excited about plans to renovate the school's four science labs, but when the first laboratory was completed, the results were less than perfect. While the new furniture and equipment were pleasing, the teachers had had little input into the design, and found the space difficult to work in.

When it was time to renovate the other three laboratories, Sacred Heart turned to Sheldon Labs, hoping to find not merely a vendor, but a true partner in the redesign process.

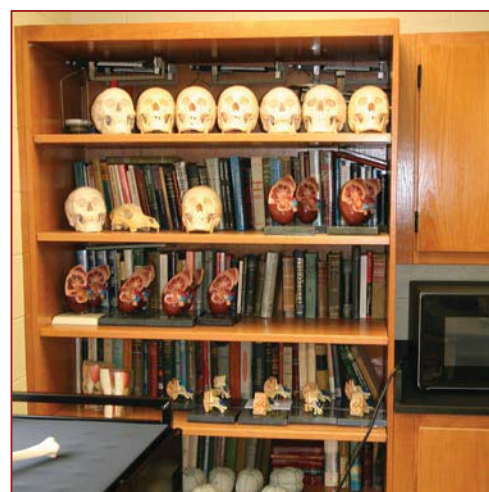
“The first lab renovation afforded me little input into the design. I had some serious concerns about the lack of attention to details, and the workers didn't seem receptive to my concerns,” says Beverly McAuliffe, who was the principal of Sacred Heart Academy during the renovations. “We had a completely different experience



working with Sheldon. They consulted with the science teachers and me throughout the design and installation process. Sheldon's employees were extremely customer friendly, receptive, and open to occasional, last-minute changes to what was originally proposed. Most of all, I appreciated Sheldon's responsiveness to any questions and concerns.”

Sacred Heart's science teachers were equally pleased with the end result.

“Sheldon worked with us as a partner. We had a lot of control over the design of all three labs,” says Sacred Heart science teacher Janet Zeller. “Our biggest challenges were to improve the storage space and room layouts so that teaching could actually take place in the lab. Thanks to Sheldon, the layout of our labs



is greatly improved. I love being able to move around and get to the tables easily. The safety of our labs and access for all of our students are also improved.”

According to McAuliffe, partnering with Sheldon meant



the difference between labs that were “good enough” and labs that were outstanding.

“Sheldon and its personnel are top-notch professionals,” McAuliffe says. “In my extensive career as a principal, I’ve been involved in many remodeling and reconstruction projects, and my experience with Sheldon tops the list.”

Furniture and equipment provided by Sheldon Labs to Sacred Heart Academy included:

FURNITURE & EQUIPMENT PROVIDED BY SHELDON LABS TO SACRED HEART ACADEMY INCLUDED:

- Axis Infinity Student Workstations
- Sheldon Safety Centers
- Fume Hood Exhaust System
- TEII Student Workstations
- Microscope Cabinets
- Oak Cabinetry
- Focal Point Teacher Demo



SERVICE DOWN TO A SCIENCE

ST. ANDREW'S EPISCOPAL SCHOOL
JACKSON, MISSISSIPPI

St. Andrew's Episcopal School recently celebrated the grand opening of a 31,000-square-foot, multimillion-dollar science building, complete with state-of-the-art biology, chemistry, and physics laboratories furnished by Sheldon Labs. St. Andrew's credits the outstanding service provided by Sheldon with making the high-profile project a success.

"Our relationship with Sheldon began when a small group of decision-makers visited the plant at Crystal Springs to meet with Sheldon's people, see and hear about their products, and tour the plant to see lab furniture being made," says Sandra Hindsman, chair of the St. Andrew's science department. "We were all blown out of the water by the quality of the materials and construction of the cabinetry; the choice of woods, finishes, and cabinet hardware; and the versatility of lab tables. We were also impressed by Sheldon's willingness to design whatever we wanted, and by our easy access to their designers and planners."

Sheldon worked directly with all six of the teachers in the St. Andrew's Upper School Science Department, designing cabinetry and furnishings for the chemistry, biology, and physics labs that met the specific needs of



each instructor in each scientific discipline.

"Everything was customized for us. Nothing was 'out of the box,'" Hindsman says. "If we could describe it, Sheldon could build it. If we couldn't describe it, they asked us questions until they figured out what we needed. If we changed our minds as the process went on, they accommodated us without any hint of irritation. Sheldon's transparency during the entire process, from design through production and installation, makes their commitment to customer satisfaction very obvious."

St. Andrew's goal was to create highly functional, versatile labs with an abundance of storage space, all with a fresh, contemporary, and uplifting look. According to Hindsman, "We got all of that." Sheldon's work has generated a positive response not only from St. Andrew's teachers, but also from its students.

"The classroom and lab designs have really enhanced scientific pursuits at St. Andrew's," says St.



Andrew's senior Vineet Aggarwal. "Each of the major experiment-related science labs is equipped with new furniture and

instruments to facilitate the learning process. For example, with physics, the tables themselves become useful teaching instruments by changing the heights of portions of the table. The furnishings make learning a more hands-on process. Students are more inspired to pursue science now than they ever were before."

"My students' attitudes are apparent when they are in the lab," says Roscoe Stribling, St. Andrew's chemistry teacher. "They're motivated and excited about being there. One student even told me that it makes her feel smarter just being in the room,



while another said the room ‘makes you want to learn.’”

“Having our classrooms and labs filled with Sheldon products instills joy, comfort, and positive attitudes in our students and our teachers,” Hindsman says. “When visitors come, they can’t believe the quality and beauty of our spaces, and most of what is visible in those spaces are Sheldon products.

“Sheldon’s furnishings make teaching easier, encourage more hands-on participation from the students, and encourage more long-term research projects or more complex lab projects. These are all things that have happened in our new spaces,” Hindsman continues. “If we had to do this all over again, we would choose Sheldon to design, build, and install our lab furnishings because we just don’t think there’s anyone better.”

FURNITURE & EQUIPMENT PROVIDED BY SHELDON LABS TO ST. ANDREW’S EPISCOPAL SCHOOL INCLUDED:

- Mobile Axis tables
- Synergy perimeter sinks
- Climatarium II
- Animal Study Center
- Port-a-Plant
- Skeleton Cabinet
- Unique chemistry layout
- Long term study work centers
- Clear on maple cabinets



Sandra Hindsman, chair of the St. Andrew’s Episcopal School Science Department, talks about which products she found especially useful.

The lab tables, which are large enough to comfortably accommodate two lab groups of three students each or five students and five microscopes, and which can be raised or lowered wirelessly to adjust the height for sitting or standing, have increased the efficient use of lab time. The tables have also increased the safety in the lab since each student has sufficient space for working alone or with group members, yet are close enough together so that I can get to any student quickly in the event of an emergency or just to provide help with a task.

The sinks are attractive because they are curved on the front and break up the monotony of continuous straight counter edges. The sinks are large enough to accommodate the washing and drying of two five-gallon buckets at a time or the washing and drying of large dissecting trays. Because they have a ledge with drain grooves on the inside at the front of the sink, medium-sized containers (too big to drain on the pegboard) can drain on the ledge. The sinks are very versatile and highly functional.



Post Office Box 836
102 Kirk Street
Crystal Springs, MS 39059
sheldonlabs.com



FURNITURE THAT ENHANCES LEARNING

ST. ANTHONY CATHOLIC SCHOOL
MADISON, MISSISSIPPI

St. Anthony Catholic School was scheduled to open its doors for the first time in August 2009. A new school with a fresh new approach to learning, St. Anthony needed a science lab with equipment and furnishings as innovative as the school's hands-on, inquiry-based curriculum. With less than one year until opening day, Principal Angela Brunini turned to Sheldon Labs to create that lab.

"In their initial meetings with our teachers, Sheldon listened when we described what we were trying to accomplish, then encouraged

our teachers to think beyond what they were accustomed to in order to build something more dynamic," Brunini says. "That's where the magic happened. Anyone can just build something.

Sheldon takes their own knowledge and experience and then allows the teachers to add their educational expertise to the design. The result is furniture that truly enhances learning."

The collaboration between Sheldon and St. Anthony's resulted in a state-of-the-art science lab complete with products designed specifically for St. Anthony.

"Sheldon worked with me to design customized tabletops that were pre-printed with data tables in the center, and also included blank space that allowed the children to draw diagrams and show their work directly on the tables," says Vicki Moorehead, St. Anthony science teacher. "The students find these tabletops



very engaging – after all, what child doesn't want to draw on the table?"

St. Anthony's relationship with Sheldon didn't stop in the science lab. The company also helped the school develop a hands-on mathematics lab and classroom.

"My biggest challenge was making the vision I had in my head for addressing all of my individual students' learning needs a reality," says math teacher Penny Mack. "I was unable

to find any examples of math labs out there that fulfilled my vision. Sheldon's president and designers came and spoke with me personally. They visited my classroom while students were present so they could see first-hand how I teach. We spoke about learning styles, arts integration, critical thinking activities, and hands-on math."

Sheldon then created a one-of-a-kind mathematics lab for Mack that included small group instruction areas, manipulative stations, and dry erase workstations that are also used by the St. Anthony writing teacher.

"The lab has helped immensely with several of our students in both subject areas," Mack says. "All children learn differently and use these resources to help them learn, but I find that the child who normally struggles soars in this environment. Even when they've completed the tasks required of them, the students quickly jump into something else to



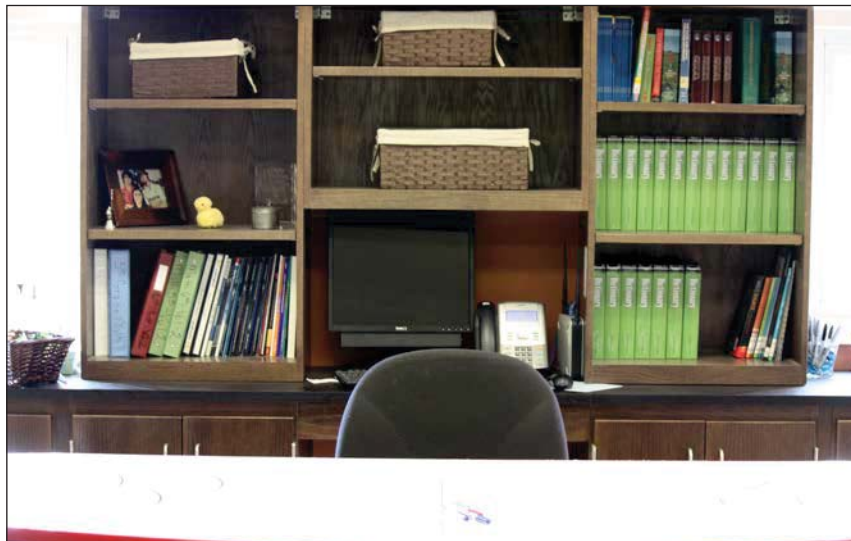
continue to 'play' in the lab. Last year, a group of students combined a lesson they'd learned in science with a mathematical domino activity, and created a new game that spanned half of the classroom. Some of my graduates who are now in high school even return to St. Anthony to do their homework in our math lab."

By St. Anthony's third year of operation, the school had improved its students' standardized test scores in every subject area. Brunini credits these exceptional test scores in part to the exploratory, hands-on learning processes embodied in Sheldon products.

"The Sheldon products showcased in our science and math labs not only make students eager to learn and spark their imaginations, but also empower our staff," Brunini says. "Instead of just explaining a concept, our teachers can use Sheldon's products to demonstrate and explore those concepts. Sheldon helps St. Anthony bring learning to life for our students, and fulfills the needs of the teacher like no other company."

FURNITURE & EQUIPMENT PROVIDED BY SHELDON LABS TO ST. ANTHONY CATHOLIC SCHOOL INCLUDED:

- Bi-Level Imprint Top Desks
- Specialty Math Imprint Top Desks
- Infinity Teacher's Demo
- Math Teaching Station
- Skeleton cabinet
- ADA Wash up sinks
- Apparatus Panel Board System
- Math manipulative storage system
- Port-a-plant
- Mobile wash up sink
- Math discover center
- Maple casework
- Other specialty casework



Sheldon understood my need for a teacher paperwork (secretarial) space that did not take up instructional room in my classroom and designed an area for all of those items. Eddie's designer further helped create the vision I had in my head of a teacher small group instruction table for all the learning levels in my room. It is fabulous! Combined together the children call it the "oval office."

The engineer/designer completely understood my teaching style and need for everything to be dry erase for the students as he too, like most engineers, uses dry erase surfaces regularly. He made every work station in the lab dry erase to address this need, even the computer table. The students and I love all of it.

There is not any form of dry erase small group table or kidney table out there to my knowledge. Mine is more oval in shape with many mathematical and critical thinking resources printed on it, including a triple Venn diagram. Our writing teacher loves to use it for her writing groups instead of a regular kidney table because our visual and tactile learners can write directly on it using vivid colors.

The students don't appear to care that they have to copy everything over again on paper to hand in as long as they get to do it there first. And those calculators they get to use never come out!

Penny Mack



Post Office Box 836
102 Kirk Street
Crystal Springs, MS 39059
sheldonlabs.com

“Large Mission, Small Budget”

PROJECT:

WAGGENER HIGH SCHOOL

LOCATION:

LOUISVILLE, KENTUCKY

PLANNER:

JEFFERSON COUNTY PUBLIC
SCHOOLS - JOHN LEE

The Jefferson County, Kentucky, public school district offers its students a unique opportunity to choose the high school that best fits their career interests. Fifteen of the district’s five high schools emphasize different “career themes” ranging from business to performing arts to medical sciences. Students are free to choose the high school that offers the curriculum that most intrigues them. When this unique opportunity also brought the district unique challenges, Sheldon Labs was there to offer unique solutions. As one of the district’s high schools focused on career themes in medical, health, and environmental sciences; Waggener High School needed modern biology and physical science labs that would engage future doctors and scientists. In 2011, school officials made the decision to completely gut and renovate two of Waggener’s 30-year-old science classrooms to fulfill the school’s mission. But with a budget of less than \$400,000 that also had to cover a presentation theatre



and a cyber café, the renovation called for both visionary thinking and a practical eye toward the bottom line.

“Sheldon Labs worked with the school district and with our architect to put the best, most well-equipped labs we possibly could into that space,” says John Lee, former director of facility planning for Jefferson County Public Schools,

who supervised the project. “With Sheldon’s help, Waggener’s science labs were transformed from the dark ages into a fabulous learning space. The changes Sheldon helped us make will be crucial to supporting science teaching and learning for several decades to come.”

In addition to budgetary concerns, the space itself presented challenges. The 22-feet x 40-feet classrooms had to accommodate adequate furniture and equipment to support 28 students while also allowing enough space for movement and the proper flow of lab experiments. Sheldon rose to the challenge by

recommending a mobile teaching station that created a base for the teacher without cramping the space, modifying casework to accommodate existing electrical outlets, fixed HVAC units, and installing Axis tables that eliminated dead space and made the best use of the available square footage. Sheldon also helped renovate a critical storage area between the two labs, creating a cohesive, highly functional overall science learning center.

“Sheldon worked with us through the entire design process,” Lee says. “Everything arrived on time, and Sheldon was there to install it. After the initial installation we had a very minimal punch list, and it was handled without a hitch. Sheldon was so accommodating, it was like they had no other customers and they were only focused on taking care of us. I truly cannot say enough about Sheldon Labs.”

While Sheldon was not involved in the construction of the presentation theatre and cyber café, those areas followed the modern design style and color scheme established by Sheldon in the science labs. Sheldon also created complementary plans for two additional labs that the school district may renovate at a future date if funds become available.

“As far as handling the current project within our budget and helping us plan ahead, Sheldon hit it out of the park,” Lee says. “The new labs are used during almost every period of the school day. As a part of the country’s twenty-fifth largest school district, Waggener serves a diverse student population. The labs Sheldon created have been a real boon in helping the school fulfill its mission to engage those students in the sciences.”



FURNITURE & EQUIPMENT

PROVIDED BY SHELDON LABS TO WAGGENER HIGH SCHOOL:

- Axis Infinity Workstation
- Harmony Docking Table
 - Safety Glass Cabinet
- Emergency Shower/Eyewash Safety Station
- Microscope Storage Cabinet
 - Goggle Storage Cabinet
- Wall Mounted Drying Rack
- Cabinet with Tote Trays
 - Oak Cabinetry





Post Office Box 836
102 Kirk Street
Crystal Springs, MS 39059
www.sheldonlabs.com
sales@sheldonlabs.com

sales@sheldonlabs.com



800.531.7604