

TIPS VENDOR AGREEMENT

Between THE SCHOOL TURNAROUND GRP and
(Company Name)

THE INTERLOCAL PURCHASING SYSTEM (TIPS)

For

RFP 170602 Consulting and Other Related Services

General Information

The Vendor Agreement ("Agreement") made and entered into by and between The Interlocal Purchasing System (hereinafter referred to as "TIPS" respectfully) a government cooperative purchasing program authorized by the Region 8 Education Service Center, having its principal place of business at 4845 US Hwy 271 North, Pittsburg, Texas 75686. This Agreement consists of the provisions set forth below, including provisions of all Attachments referenced herein. In the event of a conflict between the provisions set forth below and those contained in any Attachment, the provisions set forth shall control.

The vendor Agreement shall include and incorporate by reference this Agreement, the terms and conditions, special terms and conditions, any agreed upon amendments, as well as all of the sections of the Solicitation (RFP, RCSP, RFQ) as posted, including any addenda and the awarded vendor's proposal. Once signed, if an awarded vendor's proposal varies or is unclear in any way from the TIPS Agreement, TIPS, at its sole discretion, will decide which provision will prevail. Other documents to be included are the awarded vendor's proposals, task orders, purchase orders and any adjustments which have been issued. If deviations are submitted to TIPS by the proposing vendor as provided by and within the solicitation process, this Agreement may be amended to incorporate any agreed deviations.

The following pages will constitute the Agreement between the successful vendors(s) and TIPS.

Definitions

PURCHASE ORDER is the TIPS Member's approval providing the authority to proceed with the negotiated delivery order under the Agreement. Special terms and conditions as agreed to between the vendor and TIPS Member should be added as addendums or deleted from the PO. Items such as certificate of insurance, bonding requirements, small or disadvantaged business goals are examples of possible addenda.

Terms and Conditions

Freight

If applicable, all quotes to Members shall provide a line item for cost for freight or shipping regardless if there is a charge or not. If no charge for freight or shipping, indicate by stating "No Charge" or "\$0" or other similar indication. Shipping, delivery or freight charges shall be passed through at cost to the TIPS Member.

Customer Support

The Vendor shall provide timely and accurate customer support to TIPS Members. Vendors shall respond to such requests within one (1) working day after receipt of the request. Vendor shall provide training regarding products and services supplied by the Vendor unless otherwise clearly stated in writing at the time of purchase. (Unless training is a line item sold or packaged and must be purchased with product.)

Agreements

All Agreements and agreements between Vendors and TIPS Members shall strictly adhere to all applicable statutes and codes.

Agreements for purchase will normally be put into effect by means of a purchase order(s) or other similar document or contract executed by authorized agent(s) of the purchasing TIPS Member.

Tax exempt status

A taxable item sold, leased, rented to, stored, used, or consumed by any of the following governmental entities is exempted from the taxes imposed by this chapter: (1) the United States; (2) an unincorporated instrumentality of the United States; (3) a corporation that is an agency or instrumentality of the United States and is wholly owned by the United States or by another corporation wholly owned by the United States; (4) the State of Texas; (5) a Texas county, city, special district, or other political subdivision; or (6) a state, or a governmental unit of a state that borders Texas, but only to the extent that the other state or governmental unit exempts or does not impose a tax on similar sales of items to this state or a political subdivision of this state. Texas Tax Code § 151.309.

Assignments of Agreements

No assignment of Agreement may be made without the prior written approval of TIPS. Payment made by a TIPS Member can only be made to the awarded Vendor or vendor assigned dealer.

Disclosures

1. Vendor affirms that he/she has not given, offered to give, nor intends to give at any time hereafter any economic opportunity, future employment, gift, loan, gratuity, special discount, trip, favor or service to a public servant in connection with this Agreement.

2 of 11

2. Vendor shall attach, in writing, a complete description of any and all relationships that might be considered a conflict of interest in doing business with TIPS under a TIPS Agreement.
3. The vendor affirms that, to the best of his/her knowledge, the offer has been arrived at independently, and is submitted without collusion with anyone to obtain information or gain any favoritism that would in any way limit competition or give an unfair advantage over other vendors in the award of this Agreement.

Renewal of Agreements

The Agreement with TIPS is for one (1) year with an option for renewal for additional consecutive years as provided in the related solicitation as specified on page one of this agreement. Total term of Agreement can be up to the number of years provided in the solicitation, if sales are reported through the Agreement and both parties agree.

Automatic Renewal Clauses Incorporated in Awarded Vendor Agreements with TIPS Members Resulting from the Solicitation and with the Vendor Named in this Agreement.

NO AGREEMENT FOR GOODS OR SERVICES WITH A TIPS MEMBER BY THE AWARDED VENDOR NAMED IN THIS AGREEMENT THAT RESULTS FROM THE SOLICITATION AWARD NAMED IN THIS AGREEMENT, MAY INCORPORATE AN AUTOMATIC RENEWAL CLAUSE WITH WHICH THE TIPS MEMBER MUST COMPLY. ALL RENEWAL TERMS INCORPORATED IN AN AGREEMENT BY THE VENDOR WITH THE TIPS MEMBER SHALL ONLY BE VALID AND ENFORCEABLE WHEN THE VENDOR RECEIVES WRITTEN CONFIRMATION BY PURCHASE ORDER OR EXECUTED AGREEMENT ISSUED BY THE TIPS MEMBER FOR ANY RENEWAL PERIOD. THE PURPOSE OF THIS CLAUSE IS TO AVOID A TIPS MEMBER INADVERTENTLY RENEWING AN AGREEMENT DURING A PERIOD IN WHICH THE GOVERNING BODY OF THE TIPS MEMBER HAS NOT PROPERLY APPROPRIATED AND BUDGETED THE FUNDS TO SATISFY THE AGREEMENT RENEWAL. THIS TERM IS NOT NEGOTIABLE AND ANY AGREEMENT BETWEEN A TIPS MEMBER AND A TIPS AWARDED VENDOR WITH AN AUTOMATIC RENEWAL CLAUSE THAT CONFLICTS WITH THESE TERMS IS RENDERED VOID AND UNENFORCEABLE AS TO THE AUTOMATIC RENEWAL CLAUSE.

Shipments (If Applicable)

The Vendor shall ship ordered products within a commercially reasonable time after the receipt of the order. If a product cannot be shipped within that time, the Vendor shall notify TIPS and the TIPS Member as to why the product has not shipped and shall provide an estimated shipping date, if applicable. TIPS or the TIPS Member may cancel the order if estimated shipping time is not acceptable.

Invoices

The Vendor or, if applicable, the vendor assigned dealer shall submit invoices, to the TIPS Member. Each invoice shall include the TIPS Member's purchase order number. The shipment

tracking number or pertinent information for verification of TIPS Member receipt shall be made available upon request. The Vendor or vendor assigned dealer shall not invoice for partial shipments unless agreed to in writing in advance by TIPS or the TIPS Member.

Payments

The TIPS Member will make payments directly to the Vendor or vendor assigned dealer as agreed by the TIPS Member.

Pricing

The Vendor agrees to provide pricing to TIPS and TIPS Member entities that is at least equal to the lowest pricing available from the vendor to like cooperative purchasing customers in like situations and the pricing shall remain so throughout the duration of the Agreement.

All pricing submitted to TIPS shall include the participation fee, as designated in the solicitation or as otherwise agreed in writing, to be remitted to TIPS by the Vendor. Vendor shall not show adding the fee to the invoice presented to TIPS Member customer. Failure to render the participation fee to TIPS shall constitute a breach of this agreement and shall be grounds for termination of this agreement and any other agreement held with TIPS.

Participation Fees

Vendor or vendor assigned dealer agrees to pay TIPS on a monthly scheduled report the participation fee for all Agreement sales to TIPS Members utilizing a TIPS awarded contract. Vendor must login to the TIPS database and use the "Submission Report" section to report sales. The Vendor or vendor assigned dealers are responsible for keeping records of all sales that go through the TIPS Agreement. Failure to pay the participation fee will result in termination of Agreement. Please contact TIPS at tips@tips-usa.com or call (866) 839-8477 if you have questions about paying fees.

Indemnity

1. **Indemnity for Personality Agreements.** Vendor agrees to indemnify and hold harmless and defend TIPS, TIPS Member(s), officers and employees, from and against all claims and suits for damages, injuries to persons (including death), property damages, losses, and expenses including court costs and attorney's fees, arising out of, or resulting from, Vendor's performance of this Agreement or sales made to TIPS Members under this agreement, including all such causes of action based upon common, constitutional, or statutory law, or based in whole or in part, upon allegations of negligent or intentional acts on the part of the Vendor, its officers, employees, agents, subcontractors, licensees, invitees, unless such claims are based in whole upon the negligent acts or omissions of the TIPS, TIPS Member(s), officers, employees, or agents. If based in part upon the negligent acts or omissions of the TIPS, TIPS Member(s), officers, employees, or agents, Vendor shall be responsible for their proportional share of the claim.

2. **Indemnity for Performance Agreements.** The Vendor agrees to indemnify and hold harmless and defend TIPS, TIPS Member(s), officers and employees from and against all claims and suits for damages, injuries to persons (including death), property damages, losses, and expenses including court costs and attorney's fees, arising out of, or resulting from, Vendor's work under this Agreement, including all such causes of action based upon common, constitutional, or statutory law, or based in whole or in part, upon allegations of negligent or intentional acts on the part of the Vendor, its officers, employees, agents, subcontractors, licensees, or invitees, unless such claims are based in whole upon the negligent acts or omissions of the TIPS, TIPS Member(s), officers, employees, or agents. If based in part upon the negligent acts or omissions of the TIPS, TIPS Member(s), officers, employees, or agents, Vendor shall be responsible for their proportional share of the claim.

State of Texas Franchise Tax

By signature hereon, the bidder hereby certifies that he/she is not currently delinquent in the payment of any franchise taxes owed the State of Texas under Chapter 171, Tax Code.

Miscellaneous

Nothing in the Agreement or in any other communication between TIPS and the Vendor may be construed as a guarantee that TIPS Members will submit any orders at any time. TIPS reserves the right to request additional proposals for items already on Agreement at any time.

Purchase Order Pricing/Product Deviation

If a deviation of agreed pricing/product on a purchase order from a TIPS Member pursuant to this Agreement occurs, TIPS shall be notified within 48 hours of receipt of order.

Termination for Convenience

TIPS reserves the right to terminate this agreement for cause or no cause for convenience with a thirty-day written notice. Termination for convenience is required under Federal Regulations 2 CFR part 200. All purchase orders presented to the Vendor by a TIPS Member prior to the actual termination of this agreement shall be honored at the option of the TIPS Member.

TIPS Member Purchasing Procedures

Purchase orders or their equal are issued by participating TIPS Member to the awarded vendor indicating on the PO "TIPS Agreement Number". Order is emailed to TIPS at tipspo@tips-usa.com.

- Awarded vendor delivers goods/services directly to the participating Member.
- Awarded vendor invoices the participating TIPS Member directly.
- Awarded vendor receives payment directly from the participating Member.
- Awarded vendor reports sales monthly to TIPS (unless prior arrangements have been made with TIPS to report otherwise).

Supplemental Agreements

The TIPS Member and awarded vendor may enter into a separate supplemental agreement to further define the level of service requirements over and above the minimum defined in this Agreement i.e. invoice requirements, ordering requirements, specialized delivery, etc. Any supplemental agreement developed as a result of this Agreement is exclusively between the participating entity and awarded vendor. TIPS, its agents, TIPS Members and employees shall not be made party to any claim for breach of such agreement.

INDEMNITY UNDER A SUPPLEMENTAL AGREEMENT:

ANY SUPPLEMENTAL AGREEMENT BETWEEN THE TIPS OR A TIPS MEMBER AND THE VENDOR THAT REQUIRES TIPS OR THE TIPS MEMBER TO INDEMNIFY ANY OTHER PARTY, EXCEPT TO THE EXTENT PERMITTED BY THE APPLICABLE CONSTITUTION, LAWS OR REGULATIONS OF THE JURISDICTION OF THE LOCATION OF THE TIPS MEMBER OR THE LOCATION OF THE PERFORMANCE OF THE CONTRACT UNDER THIS AGREEMENT, IS NOT PERMITTED UNDER THIS AGREEMENT AND RENDERS THE INDEMNITY REQUIREMENT NULL AND VOID AS IT APPLIES TO TIPS OR THE TIPS MEMBER'S RESPONSIBILITY TO INDEMNIFY ANY PARTY.

Licenses

Awarded vendor shall maintain, in current status, all federal, state and local licenses, bonds and permits required for the operation of the business conducted by awarded vendor. Awarded vendor shall remain fully informed of and in compliance with all ordinances and regulations pertaining to the lawful provision of services under the Agreement. TIPS reserves the right to stop work and/or cancel Agreement of any awarded vendor whose license(s) expire, lapse, are suspended or terminated.

Novation

If awarded vendor sells or transfers all assets or the entire portion of the assets used to perform this Agreement, a successor in interest must guarantee to perform all obligations under this Agreement. TIPS reserves the right to accept or reject assignment of this agreement. A simple change of name agreement will not change the Agreement obligations of awarded vendor.

Site Requirements (Only when applicable to service or job)

Cleanup: Awarded vendor shall clean up and remove all debris and rubbish resulting from their work as required or directed by TIPS Member. Upon completion of work, the premises shall be left in good repair and an orderly, neat, clean and unobstructed condition.

Preparation: Awarded vendor shall not begin a project for which TIPS Member has not prepared the site, unless awarded vendor does the preparation work at no cost, or until TIPS Member includes the cost of site preparation in a purchase order.

Site preparation includes, but is not limited to: moving furniture, installing wiring for networks or power, and similar pre-installation requirements.

Registered sex offender restrictions: For work to be performed at schools, awarded vendor agrees that no employee of a sub-contractor who has been adjudicated to be a registered sex offender will perform work at any time when students are or reasonably expected to be present. Awarded vendor agrees that a violation of this condition shall be considered a material breach and may result in the cancellation of the purchase order at the TIPS Member's discretion. Awarded vendor must identify any additional costs associated with compliance of this term. If no costs are specified, compliance with this term will be provided at no additional charge.

Safety measures: Awarded vendor shall take all reasonable precautions for the safety of employees on the worksite, and shall erect and properly maintain all necessary safeguards for protection of workers and the public. Awarded vendor shall post warning signs against all hazards created by the operation and work in progress. Proper precautions shall be taken pursuant to state law and standard practices to protect workers, general public and existing structures from injury or damage.

Smoking

Persons working under Agreement shall adhere to local smoking policies. Smoking will only be permitted in posted areas or off premises.

Invoices

The awarded vendor shall submit invoices to the TIPS Member clearly stating "Per TIPS Agreement". The shipment tracking number or other applicable pertinent information for verification shall be made available upon request.

Marketing

Awarded vendor agrees to allow TIPS to use their name and logo within the TIPS website, marketing materials and advertisement. Any use of TIPS name and logo or any form of publicity, inclusive of press release, regarding this Agreement by awarded vendor must have prior approval from TIPS and approval of which, shall not be unreasonably withheld by TIPS.

Survival Clause

All applicable software license agreements, warranties or service agreements that were entered into between Vendor and Customer under the terms and conditions of the Agreement shall survive the expiration or termination of the Agreement. All Orders, Purchase Orders issued or contracts executed by TIPS or a TIPS Member and accepted by the Vendor prior to the expiration or termination of this agreement, shall survive expiration or termination of the Agreement, subject to previously agreed terms and conditions agreed by the parties or as otherwise specified herein relating to termination of this agreement.

Legal obligations

It is the responding vendor's responsibility to be aware of and comply with all local, state and federal laws governing the sale of products/services identified in this RFP and any awarded Agreement thereof. Applicable laws and regulations must be followed even if not specifically identified herein.

Audit rights

Awarded Vendor shall, at their sole expense, maintain appropriate due diligence of all purchases made by TIPS Member that utilizes this Agreement. TIPS and Region 8 ESC each reserve the right to audit the accounting for a period of three (3) years from the time such purchases are made. This audit right shall survive termination of this Agreement for a period of three (3) years from the effective date of termination. TIPS shall have authority to conduct random audits of Awarded Vendor's pricing that is offered to TIPS Members. Notwithstanding the foregoing, in the event that TIPS is made aware of any pricing being offered to eligible entities that is materially inconsistent with the pricing under this agreement, TIPS shall have the ability to conduct the audit internally or may engage a third-party auditing firm. In the event of an audit, the requested materials shall be provided in the format and at the location designated by Region 8 ESC or TIPS. TIPS shall bear the cost of such audit requested by TIPS, but all documents maintained by the vendor shall be produced and made available to TIPS or its agents at no cost.

Force Majeure

If by reason of Force Majeure, either party hereto shall be rendered unable wholly or in part to carry out its obligations under this Agreement then such party shall give notice and fully particulars of Force Majeure in writing to the other party within a reasonable time after occurrence of the event or cause relied upon, and the obligation of the party giving such notice, so far as it is affected by such Force Majeure, shall be suspended during the continuance of the inability then claimed, except as hereinafter provided, but for no longer period, and such party shall endeavor to remove or overcome such inability with all reasonable dispatch.

Acceptance of work by TIPS Member

When a Vendor performs services for a TIPS Member, the TIPS Member will inspect the work for acceptance under the scope and terms in the PO. The TIPS Member will request any corrective actions that are required. Upon completion of these actions and not before, the TIPS Member will be obligated to compensate the Vendor as agreed.

Support Requirements

If there is a dispute between the awarded vendor and TIPS Member, TIPS or its representatives will assist in conflict resolution or third party (mandatory mediation), if requested by either party. TIPS, or its representatives, reserves the right to inspect any project and audit the awarded vendors TIPS project files, documentation and correspondence.

Incorporation of Solicitation

The TIPS Solicitation, Request for Proposals, Request for Qualifications or the Request for Competitive Sealed Proposals solicitation and all associated documents and forms made part of the solicitation process, including any addenda, that resulted in the execution of this agreement are hereby incorporated by reference into this agreement as if copied verbatim.

See next page

Special Terms and Conditions

It is the intent of TIPS to Agreement with a reliable, high performance vendor to supply products and services to government and educational agencies. It is the experience of TIPS that the following procedures provide TIPS, the Vendor, and the participating agency the necessary support to facilitate a mutually beneficial relationship. The specific procedures will be negotiated with the successful vendor.

- **Agreements:** All orders made by TIPS Members to the awarded vendor must be emailed to TIPS at tipspo@tips-usa.com. Should a TIPS Member send an order direct to vendor, it is the vendor's responsibility to forward the order to TIPS at the email above within three (3) business days and confirm its receipt with TIPS.
 - **Promotion of Agreement:** It is agreed that Vendor will encourage all eligible entities to purchase from the TIPS Program. Encouraging entities to purchase directly from the Vendor and not through TIPS Agreement is a breach of this agreement terms and conditions and will result in termination and rescission of this agreement and removal of the Vendor from the TIPS Program.
 - **Daily Order Confirmation:** All Agreement purchase orders will be approved daily by TIPS and sent to vendor. The vendor must confirm receipt of orders to the TIPS Member (customer) within two (2) business days.
 - **Vendor custom website for TIPS:** If Vendor is hosting a custom TIPS Agreement catalog website, then any updated pricing must be posted by 1st of each month. Any increase in a "catalog" price, as defined herein, is not effective until it is published in the vendor's "catalog" as defined herein.
 - **Back Ordered Products:** If product is not expected to ship within 3 business days, customer is to be notified within 24 hours of order receipt and appropriate action taken based on customer request.
-

Term of Agreement is one year with renewal options for up to two additional years as provided in the solicitation.

Page 11 of 11 will be the TIPS Vendor Agreement Signature Page

TIPS Vendor Agreement Signature Form

RFP 170602 Consulting and Other Related Services

Company Name The School Turnaround Group
Address 10211 Forestgrove Lane
City Bowie State MD Zip 20721
Phone 904-372-3443 Fax 240-454-8466
Email of Authorized Representative Mark.King@theschoolturnaroundgrp.org
Name of Authorized Representative Mark E. King
Title CEO
Signature of Authorized Representative Mark E. King
Date July 3, 2017
TIPS Authorized Representative Name Meredith Barton
Title Vice-President of Operations
TIPS Authorized Representative Signature Meredith Barton
Approved by ESC Region 8 David Wayne Fitts
Date August 24, 2017

The Interlocal Purchasing System (TIPS Cooperative) Supplier Response

Bid Information		Contact Information		Ship to Information
Bid Creator	Rick Powell General Counsel/Procurement Compliance Officer	Address	Region 8 Education Service Center 4845 US Highway 271 North Pittsburg, TX 75686	Address
Email	rick.powell@tips-usa.com	Contact	Contracts Support	Contact
Phone	(903) 575-2689	Department		Department
Fax		Building		Building
Bid Number	170602 Addendum 1	Floor/Room		Floor/Room
Title	Consulting and Other Related Services	Telephone	(866) 839-8477	Telephone
Bid Type	RFP	Fax	(866) 839-8472	Fax
Issue Date	6/1/2017 09:00 AM (CT)	Email	bids@tips-usa.com	Email
Close Date	7/31/2017 03:00:00 PM (CT)			

Supplier Information

Company The School Turnaround Group
 Address 10211 Forestgrove Lane

 Bowie, MD 20721
 Contact Mark king
 Department
 Building
 Floor/Room
 Telephone (904) 372-3443
 Fax
 Email mark.king@theschoolturnaroundgrp.org
 Submitted 7/20/2017 03:14:21 PM (CT)
 Total \$0.00

By submitting your response, you certify that you are authorized to represent and bind your company.

Signature Mark Edwin King Email mark.king@theschoolturnaroundgrp.org

Supplier Notes

Bid Notes

Bid Activities

Bid Messages

Bid Attributes

Please review the following and respond where necessary

#	Name	Note	Response
1	Yes - No	Disadvantaged/Minority/Women Business Enterprise - D/M/WBE (Required by some participating governmental entities) Vendor certifies that their firm is a D/M/WBE? Vendor must upload proof of certification to the "Response Attachments" D/M/WBE CERTIFICATES section.	Yes
2	Yes - No	Historically Underutilized Business - HUB (Required by some participating governmental entities) Vendor certifies that their firm is a HUB as defined by the State of Texas at https://comptroller.texas.gov/purchasing/vendor/hub/ or in a HUBZone as defined by the US Small Business Administration at https://www.sba.gov/offices/headquarters/ohp Proof of one or both may be submitted. Vendor must upload proof of certification to the "Response Attachments" HUB CERTIFICATES section.	Yes
3	Yes - No	The Vendor can provide services and/or products to all 50 US States?	Yes
4	States Served:	If answer is NO to question #3, please list which states can be served. (Example: AR, OK, TX)	
5	Company and/or Product Description:	This information will appear on the TIPS website in the company profile section, if awarded a TIPS contract. (Limit 750 characters.)	College & Career Readiness Standards Improving Student Achievement in ELA (and Literacy in Content Areas) Improving Student Achievement in Mathematics Improving Planning & Instructional Delivery (General Sessions for Any Content Area/Any Grade – can also be tailored for your specific needs) Improving Student Achievement in Biology, Elementary Science, or Middle Science Improving Student Achievement in U.S. History Improving ACT Performance Improving Response to Intervention and Low 25% Subgroup Performance Dropout Prevention Improving Use of Technology in the Classroom Special Education Session Titles for Instructional Leaders Customized training sessions
6	Primary Contact Name	Primary Contact Name	Mark E. King
7	Primary Contact Title	Primary Contact Title	CEO
8	Primary Contact Email	Primary Contact Email	Mark.King@theschoolturnaroundgrp.org
9	Primary Contact Phone	Enter 10 digit phone number. (No dashes or extensions) Example: 8668398477	9043723443

10	Primary Contact Fax	Enter 10 digit phone number. (No dashes or extensions) Example: 8668398477	2404548466
11	Primary Contact Mobile	Enter 10 digit phone number. (No dashes or extensions) Example: 8668398477	3016026620
12	Secondary Contact Name	Secondary Contact Name	Taiwana D. Anthony
13	Secondary Contact Title	Secondary Contact Title	Grants Specialists
14	Secondary Contact Email	Secondary Contact Email	Taiwana.Anthony@theschoolturnaroundgrp.
15	Secondary Contact Phone	Enter 10 digit phone number. (No dashes or extensions) Example: 8668398477	3185169944
16	Secondary Contact Fax	Enter 10 digit phone number. (No dashes or extensions) Example: 8668398477	2026784579
17	Secondary Contact Mobile	Enter 10 digit phone number. (No dashes or extensions) Example: 8668398477	3185169944
18	Admin Fee Contact Name	Admin Fee Contact Name. This person is responsible for paying the admin fee to TIPS.	Mark E. King
19	Admin Fee Contact Email	Admin Fee Contact Email	Mark.King@theschoolturnaroundgrp.org
20	Admin Fee Contact Phone	Enter 10 digit phone number. (No dashes or extensions) Example: 8668398477	3016026620
21	Purchase Order Contact Name	Purchase Order Contact Name. This person is responsible for receiving Purchase Orders from TIPS.	Mark E. King
22	Purchase Order Contact Email	Purchase Order Contact Email	Mark.King@theschoolturnaroundgrp.org
23	Purchase Order Contact Phone	Enter 10 digit phone number. (No dashes or extensions) Example: 8668398477	3016026620
24	Company Website	Company Website (Format - www.company.com)	www.theschoolturnaroundgrp.org
25	Federal ID Number:	Federal ID Number also known as the Employer Identification Number. (Format - 12-3456789)	81-4394186
26	Primary Address	Primary Address	10211 Forestgrove Lane
27	Primary Address City	Primary Address City	Bowie
28	Primary Address State	Primary Address State (2 Digit Abbreviation)	Maryland
29	Primary Address Zip	Primary Address Zip	20721

30 Search Words:	Please list search words to be posted in the TIPS database about your company that TIPS website users might search. Words may be product names, manufacturers, or other words associated with the category of award. YOU MAY NOT LIST NON-CATEGORY ITEMS. (Limit 500 words) (Format: product, paper, construction, manufacturer name, etc.)	Personalized Leadership Coaching for Districts, School Administrators, Instructional Coaches and Teachers Instructional Audits Leadership Academies Restorative Practices Teaching the Reluctant Learner Cooperative Discipline Increasing Student Engagement Providing Effective Feedback Culture and Climate Data Analysis and Interpretation Master Scheduling Early Childhood Education How to be a Purposeful and Responsive School Leader Increasing Academic Rigor in the Classroom Providing Effective Feedback Summative and Formative Assessments that Work Restorative Practices Teaching the Reluctant Learner Cooperative Discipline Increasing Student Engagement Instructional Audits Special Education Educational Consulting Mathematics ELA and Writing Principal Training Formative and Summative Assessments Data Analysis
31 Yes - No	Do you wish to be eligible to participate in a TIPS contract in which a TIPS member utilizes federal funds? (Non-Construction)	Yes
32 Yes - No	Certification of Residency (Required by the State of Texas) The vendor's ultimate parent company or majority owner: (A) has its principal place of business in Texas; OR (B) employs at least 500 persons in Texas?	No
33 Company Residence (City)	Vendor's principal place of business is in the city of?	Bowie
34 Company Residence (State)	Vendor's principal place of business is in the state of?	Maryland

35	Felony Conviction Notice:	<p>(Required by the State of Texas) My firm is, as outlined on PAGE 5 in the Instructions to Bidders document: (Questions 36 - 37) Statutory citation covering notification of criminal history of contractor is found in the Texas Education Code #44.034.</p> <p>Following is an example of a felony conviction notice: State of Texas Legislative Senate Bill No. 1, Section 44.034, Notification of Criminal History, Subsection (a), states "a person or business entity that enters into a contract with a school district or ESC 8/TIPS must give advance notice to the district or ESC 8/TIPS if the person or an owner or operator of the business entity has been convicted of a felony.</p> <p>The notice must include a general description of the conduct resulting in the conviction of a felony." Subsection (b) states "a school district may terminate a contract with a person or business entity if the district determines that the person or business entity failed to give notice as required by Subsection (a) or misrepresented the conduct resulting in the conviction. The district must compensate the person or business entity for services performed before the termination of the contract."</p>	(No Response Required)
36	Yes - No	A publicly held corporation; therefore, this reporting requirement is not applicable?	Yes
37	Yes - No	Is owned or operated by individual(s) who has/have been convicted of a felony?	No
38	If your firm is owned or operated by the following individual(s) who has/have been convicted of a felony:	Please provide details of the conviction. This is not necessarily a disqualifying factor and the details of the conviction determines the eligibility. Providing false or misleading information about the conviction is illegal.	
39	Pricing Information:	Pricing information section. (Questions 39 - 42)	(No Response Required)
40	Discount Offered	What is the MINIMUM percentage discount off of any item or service you offer to TIPS Members that is in your regular catalog (as defined in the RFP document), website, store or shelf pricing? This is a ceiling on your pricing and not a floor because, in order to be more competitive in the individual circumstance, you may offer a larger discount depending on the items or services purchased and the quantity at time of sale. Must answer with a number between 0% and 100%.	10%
41	TIPS administration fee	By submitting a proposal, I agree that all pricing submitted to TIPS shall include the participation fee, as designated in the solicitation or as otherwise agreed in writing and shall be remitted to TIPS by the Vendor as agreed in the Vendor agreement. The Vendor fee percentage or as specified or designated in the RFP document is agreed. I agree that the fee shall not and will not be added by the vendor as a separate line item on a TIPS member invoice, quote, proposal or any other written communications with the TIPS member.	(No Response Required)
42	Yes - No	Vendor agrees to remit to TIPS the required administration fee?	Yes
43	Yes - No	Do you offer additional discounts to TIPS members for large order quantities or large scope of work?	Yes

44	Start Time	Average start time after receipt of customer order is ____ working days?	14
45	Years Experience	Company years experience in this category?	2
46	Resellers:	Does the vendor have resellers that it will name under this contract? (If applicable, vendor should download the Reseller/Dealers spreadsheet from the Attachments section, fill out the form and submit the document in the "Response Attachments" RESELLERS section.	No
47	Prices are guaranteed for?	Vendor agrees to honor the pricing discount off regular catalog (as defined in the RFP document), website, store or shelf pricing for the term of the award?	YES
48	Right of Refusal	Does the proposing vendor wish to reserve the right not to perform the awarded agreement with a TIPS member at your discretion?	Yes
49	NON-COLLUSIVE BIDDING CERTIFICATE	By submission of this bid or proposal, the Bidder certifies that: 1) This bid or proposal has been independently arrived at without collusion with any other Bidder or with any Competitor; 2) This bid or proposal has not been knowingly disclosed and will not be knowingly disclosed, prior to the opening of bids, or proposals for this project, to any other Bidder, Competitor or potential competitor; 3) No attempt has been or will be made to induce any other person, partnership or corporation to submit or not to submit a bid or proposal; 4) The person signing this bid or proposal certifies that he has fully informed himself regarding the accuracy of the statements contained in this certification, and under the penalties being applicable to the Bidder as well as to the person signing in its behalf. Not a negotiable term. Failure to agree will render your proposal non-responsive and it will not be considered.	(No Response Required)
50	CONFLICT OF INTEREST QUESTIONNAIRE - FORM CIQ	If you have a conflict of interest as described in this form or the Local Government Code Chapter 176, cited therein- you are required to complete and file with TIPS, Richard Powell, 4845 US Highway 271 North, Pittsburg, Texas 75686 You may find the Blank CIQ form on our website at: Copy and Paste the following link into a new browser or tab: https://www.tips-usa.com/assets/documents/docs/CIQ.pdf Do you have any conflicts under this statutory requirement?	No
51	Filing of Form CIQ	If yes (above), have you filed a form CIQ as directed here?	Yes
52	Regulatory Standing	I certify to TIPS for the proposal attached that my company is in good standing with all governmental agencies Federal or state that regulate any part of our business operations. If not, please explain in the next attribute question.	Yes
53	Regulatory Standing	Regulatory Standing explanation of no answer.	

54 Antitrust Certification Statements (Tex. Government Code § 2155.005)

By submission of this bid or proposal, the Bidder certifies that: (No Response Required)

I affirm under penalty of perjury of the laws of the State of Texas that:

(1) I am duly authorized to execute this contract on my own behalf or on behalf of the company, corporation, firm, partnership or individual (Company) listed below;

(2) In connection with this bid, neither I nor any representative of the Company has violated any provision of the Texas Free Enterprise and Antitrust Act, Tex. Bus. & Comm. Code Chapter 15;

(3) In connection with this bid, neither I nor any representative of the Company has violated any federal antitrust law;

(4) Neither I nor any representative of the Company has directly or indirectly communicated any of the contents of this bid to a competitor of the Company or any other company, corporation, firm, partnership or individual engaged in the same line of business as the Company.

Instructions for Certification:

(No Response Required)

1. By agreeing to the form, the prospective lower tier participant is providing the certification set out on the form in accordance with these instructions.
2. The certification in this clause is a material representation of fact upon which reliance was placed when this transaction was entered into. If it is later determined that the prospective lower tier participant knowingly rendered an erroneous certification in addition to other remedies available to the federal government, the department or agency with which this transaction originated may pursue available remedies, including suspension and / or debarment.
3. The prospective lower tier participant shall provide immediate written notice to the person to which this proposal is submitted if at any time the prospective lower tier participant learns that its certification was erroneous when submitted or has become erroneous by reason of changed circumstances.
4. The terms "covered transaction," "debarred," "suspended," "ineligible," "lower tier covered transaction," "participants," "person," "primary covered transaction," "principal," "proposal" and "voluntarily excluded," as used in this clause, have the meanings set out in the Definitions and Coverage sections of rules implementing Executive Order 12549. You may contact the person to which this proposal is submitted for assistance in obtaining a copy of those regulations.
5. The prospective lower tier participant agrees by submitting this form that, should the proposed covered transaction be entered into, it shall not knowingly enter into any lower tier covered transaction with a person who is debarred, suspended, declared ineligible or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated.
6. The prospective lower tier participant further agrees by submitting this form that it will include this clause titled "Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion-Lower Tier Covered Transaction" without modification in all lower tier covered transactions and in all solicitations for lower tier covered transactions.
7. A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that it is not debarred, suspended, ineligible or voluntarily excluded from the covered transaction, unless it knows that the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may, but is not required to, check the Nonprocurement List.
8. Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required by this clause. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.
9. Except for transactions authorized under paragraph 5 of these instructions, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible or voluntarily excluded from participation in this transaction, in addition to other remedies available to the federal government, the department or agency with which this transaction originated may pursue available remedies,

including suspension and / or debarment.

56 Suspension or Debarment Certification

Debarment and Suspension (Executive Orders 12549 and 12689)—A contract award (see 2 CFR 180.220) must not be made to parties listed on the governmentwide exclusions in the System for Award Management (SAM), in accordance with the OMB guidelines at 2 CFR 180 that implement Executive Orders 12549 (3 CFR part 1986 Comp., p. 189) and 12689 (3 CFR part 1989 Comp., p. 235), "Debarment and Suspension." SAM Exclusions contains the names of parties debarred, suspended, or otherwise excluded by agencies, as well as parties declared ineligible under statutory or regulatory authority other than Executive Order 12549.

By submitting this offer and certifying this section, this bidder:
Certifies that no suspension or disbarment is in place, which would preclude receiving a federally funded contract as described above.

57 Non-Discrimination Statement and Certification

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, religion, sex, gender identity (including gender expression), sexual orientation, disability, age, marital status, family/parental status, income derived from a public assistance program, political beliefs, or reprisal or retaliation for prior civil rights activity, in any program or activity conducted or funded by USDA (not all bases apply to all programs). Remedies and complaint filing deadlines vary by program or incident.
Persons with disabilities who require alternative means of communication for program information (e.g., Braille, large print, audiotope, American Sign Language, etc.) should contact the responsible Agency or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.
To file a program discrimination complaint, complete the USDA Program Discrimination Complaint Form, AD-3027, found online at How to File a Program Discrimination Complaint and at any USDA office or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by: (1) mail: U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410; (2) fax: (202) 690-7442; or (3) email: program.intake@usda.gov.
(Title VI of the Education Amendments of 1972; Section 504 of the Rehabilitation Act of 1973; the Age Discrimination Act of 1975; Title 7 CFR Parts 15, 15a, and 15b; the Americans with Disabilities Act; and FNS Instruction 113-1, Civil Rights Compliance and Enforcement – Nutrition Programs and Activities)
USDA is an equal opportunity provider, employer, and lender.

Not a negotiable term. Failure to agree will render your proposal non-responsive and it will not be considered. I

certify that in the performance of a contract with TIPS or its members, that our company will conform to the foregoing anti-discrimination statement and comply with the cited law and regulations.

- 58 2 CFR PART 200 Contract Provisions Explanation (No Response Required)
- Required Federal contract provisions of Federal Regulations for Contracts for contracts with ESC Region 8 and TIPS Members:
- The following provisions are required to be in place and agreed if the procurement is funded in any part with federal funds.
- The ESC Region 8 and TIPS Members is the subgrantee or Subrecipient by definition. The federal Rule numbering or identification below is only for reference purpose on this form and does not identify an actual Federal designation or location of the rule. The Rules are located in 2 CFR PART 200 - Appendix II to Part 200—Contract Provisions for Non-Federal Entity Contracts Under Federal Awards at 2 CFR PART 200.
- In addition to other provisions required by the Federal agency or non-Federal entity, all contracts made by the non-Federal entity under the Federal award must contain provisions covering the following, as applicable.
- 59 2 CFR PART 200 (A) Contracts Yes
- Contracts for more than the simplified acquisition threshold currently set at \$150,000, which is the inflation adjusted amount determined by the Civilian Agency Acquisition Council and the Defense Acquisition Regulations Council (Councils) as authorized by 41 U.S.C. 1908, must address administrative, contractual, or legal remedies in instances where contractors violate or breach contract terms, and provide for such sanctions and penalties as appropriate. Notice: Pursuant to Federal Rule (A) above, when federal funds are expended by ESC Region 8 and TIPS Members, ESC Region 8 and TIPS Members reserves all rights and privileges under the applicable laws and regulations with respect to this procurement in the event of breach of contract by either party.
- Does vendor agree?
- 60 2 CFR PART 200 (B) Termination Yes
- Termination for cause and for convenience by the grantee or subgrantee including the manner by which it will be effected and the basis for settlement. (All contracts in excess of \$10,000)
- Pursuant to Federal Rule (B) above, when federal funds are expended by ESC Region 8 and TIPS Members, ESC Region 8 and TIPS Members reserves the right to terminate any agreement in excess of \$10,000 resulting from this procurement process for cause after giving the vendor an appropriate opportunity and up to 30 days, to cure the causal breach of terms and conditions. ESC Region 8 and TIPS Members reserves the right to terminate any agreement in excess of \$10,000 resulting from this procurement process for convenience with 30 days notice in writing to the awarded vendor. The vendor would be compensated for work performed and goods procured as of the termination date if for convenience of the ESC Region 8 and TIPS Members. Any award under this procurement process is not exclusive and the ESC Region 8 and TIPS reserves the right to purchase goods and services from other vendors when it is in the best interest of the ESC Region 8 and TIPS.
- Does vendor agree?

61	2 CFR PART 200 (G) Clean Air Act	<p>Clean Air Act (42 U.S.C. 7401-7671q.) and the Federal Water Pollution Control Act (33 U.S.C. 1251-1387), as amended—Contracts and subgrants of amounts in excess of \$150,000 must contain a provision that requires the non-Federal award to agree to comply with all applicable standards, orders or regulations issued pursuant to the Clean Air Act (42 U.S.C. 7401-7671q) and the Federal Water Pollution Control Act as amended (33 U.S.C. 1251-1387). Violations must be reported to the Federal awarding agency and the Regional Office of the Environmental Protection Agency (EPA).</p> <p>Pursuant to Federal Rule (G) above, when federal funds are expended by ESC Region 8 and TIPS Members, ESC Region 8 and TIPS Members requires that the proposer certify that during the term of an award by the ESC Region 8 and TIPS Members resulting from this procurement process the vendor agrees to the terms listed and referenced therein.</p> <p>Does vendor agree?</p>	Yes
62	2 CFR PART 200 (H) Debarment and Suspension	<p>Debarment and Suspension (Executive Orders 12549 and 12689)—A contract award (see 2 CFR 180.220) must not be made to parties listed on the governmentwide exclusions in the System for Award Management (SAM), in accordance with the OMB guidelines at 2 CFR 180 that implement Executive Orders 12549 (3 CFR part 1986 Comp., p. 189) and 12689 (3 CFR part 1989 Comp., p. 235), "Debarment and Suspension." SAM Exclusions contains the names of parties debarred, suspended, or otherwise excluded by agencies, as well as parties declared ineligible under statutory or regulatory authority other than Executive Order 12549.</p> <p>Pursuant to Federal Rule (H) above, when federal funds are expended by ESC Region 8 and TIPS Members, ESC Region 8 and TIPS Members requires the proposer certify that during the term of an award by the ESC Region 8 and TIPS Members resulting for this procurement process the vendor certifies that they are not debarred from receiving a contract from the federal government as provided therein.</p> <p>Does vendor agree?</p>	Yes
63	2 CFR PART 200 (I) Byrd Anti-Lobbying Amendment	<p>Byrd Anti-Lobbying Amendment (31 U.S.C. 1352)—Contractors that apply or bid for an award exceeding \$100,000 must file the required certification. Each tier certifies to the tier above that it will not and has not used Federal appropriated funds to pay any person or organization for influencing or attempting to influence an officer or employee of any agency, a member of Congress, officer or employee of Congress, or an employee of a member of Congress in connection with obtaining any Federal contract, grant or any other award covered by 31 U.S.C. 1352. Each tier must also disclose any lobbying with non-Federal funds that takes place in connection with obtaining any Federal award. Such disclosures are forwarded from tier to tier up to the non-Federal award.</p> <p>Pursuant to Federal Rule (I) above, when federal funds are expended by ESC Region 8 and TIPS Members, ESC Region 8 and TIPS Members requires the proposer certify that during the term and after the awarded term of an award by the ESC Region 8 and TIPS Members resulting for this procurement process the vendor certifies to the terms included or referenced therein.</p> <p>Does vendor agree?</p>	Yes

64	2 CFR PART 200 Federal Rule (12)	<p>Federal Rule (12) Compliance with all applicable standards, orders, or requirements issued under section 306 of the Clean Air Act (42 U.S.C. 1857(h)), section 508 of the Clean Water Act (33 U.S.C. 1368), Executive Order 11738, and Environmental Protection Agency regulations (40 CFR part 15). (Contracts, subcontracts, and subgrants of amounts in excess of \$100,000)</p> <p>Pursuant to Federal Rule (12) above, when federal funds are expended by ESC Region 8 and TIPS Members, ESC Region 8 and TIPS Members requires the proposer certify that in performance of the contracts, subcontracts, and subgrants of amounts in excess of \$100,000, the vendor will be in compliance with all applicable standards, orders, or requirements issued under section 306 of the Clean Air Act (42 U.S.C. 1857(h)), section 508 of the Clean Water Act (33 U.S.C. 1368), Executive Order 11738, and Environmental Protection Agency regulations (40 CFR part 15).</p> <p>Does vendor certify that it is in compliance with the Clean Air Act?</p>	Yes
65	2 CFR PART 200 Procurement of Recovered Materials	<p>A non-Federal entity that is a state agency or agency of a political subdivision of a state and its contractors must comply with section 6002 of the Solid Waste Disposal Act, as amended by the Resource Conservation and Recovery Act. The requirements of Section 6002 include procuring only items designated in guidelines of the Environmental Protection Agency (EPA) at 40 CFR part 247 that contain the highest percentage of recovered materials practicable, consistent with</p> <p>maintaining a satisfactory level of competition, where the purchase price of the item exceeds \$10,000 or the value of the quantity acquired during the preceding fiscal year exceeded \$10,000; procuring solid waste management services in a manner that maximizes energy and resource recovery; and establishing an affirmative procurement program for procurement of recovered materials identified in the EPA guidelines.</p> <p>Does vendor certify that it is in compliance with the Solid Waste Disposal Act as described above?</p>	Yes

66 Indemnification

The ESC Region 8 and TIPS is a Texas Political Subdivision and a local governmental entity; therefore, is prohibited from indemnifying third parties pursuant to the Texas Constitution (Article 3, Section 52) except as specifically provided by law or as ordered by a court of competent jurisdiction. A provision in a contract to indemnify or hold a party harmless is a promise to pay for any expenses the indemnified party incurs, if a specified event occurs, such as breaching the terms of the contract or negligently performing duties under the contract. Article III, Section 49 of the Texas Constitution states that "no debt shall be created by or on behalf of the State ... " The Attorney General has counseled that a contractually imposed obligation of indemnity creates a "debt" in the constitutional sense. Tex. Att'y Gen. Op. No. MW-475 (1982). Contract clauses which require the System or institutions to indemnify must be deleted or qualified with "to the extent permitted by the Constitution and Laws of the State of Texas." Liquidated damages, attorney's fees, waiver of vendor's liability, and waiver of statutes of limitations clauses should also be deleted or qualified with "to the extent permitted by the Constitution and laws of State of Texas." Not a negotiable term. Failure to agree will render your proposal non-responsive and it will not be considered. Do you agree to these terms?

Yes

67 Remedies

The parties shall be entitled to exercise any right or remedy available to it either at law or in equity, subject to the choice of law, venue and service of process clauses limitations agreed herein. Nothing in this agreement shall commit the TIPS to an arbitration resolution of any disagreement under any circumstances. Any Claim arising out of or related to the Contract, except for those specifically waived under the terms of the Contract, may, after denial of the Board of Directors, be subject to mediation at the request of either party. Any issues not resolved hereunder must be referred to non-binding mediation to be conducted by a mutually agreed upon mediator as a prerequisite to the filing of any lawsuit over such issue(s). The parties shall share the mediator's fee and any associated filing fee equally. Mediation shall be held in Camp or Titus County, Texas. Agreements reached in mediation shall be reduced to writing, and will be subject to the approval by the District's Board of Directors, signed by the Parties if approved by the Board of Directors, and, if signed, shall thereafter be enforceable as provided by the laws of the State of Texas. Do you agree to these terms?

Yes, I Agree

68 Remedies Explanation of No Answer

69	Choice of Law	<p>This agreement and any addenda or other additions and all contracts or awards resulting from this procurement process, however described, shall be governed by, construed and enforced in accordance with the laws of the State of Texas, regardless of any conflict of laws principles.</p> <p>Not a negotiable term. Failure to agree will render your proposal non-responsive and it will not be considered. Do you agree to these terms?</p>	Yes
70	Jurisdiction and Service of Process	<p>Any Proceeding arising out of or relating to this procurement process or any contract issued by TIPS resulting from or any contemplated transaction shall be brought in a court of competent jurisdiction in Camp County, Texas and each of the parties irrevocably submits to the exclusive jurisdiction of said court in any such proceeding, waives any objection it may now or hereafter have to venue or to convenience of forum, agrees that all claims in respect of the Proceeding shall be heard and determined only in any such court, and agrees not to bring any proceeding arising out of or relating to this procurement process or any contract resulting from or any contemplated transaction in any other court. The parties agree that either or both of them may file a copy of this paragraph with any court as written evidence of the knowing, voluntary and freely bargained for agreement between the parties irrevocably to waive any objections to venue or to convenience of forum. Process in any Proceeding referred to in the first sentence of this Section may be served on any party anywhere in the world. Venue clauses in contracts with TIPS members may be determined by the parties.</p> <p>Not a negotiable term. Failure to agree will render your proposal non-responsive and it will not be considered. Do you agree to these terms?</p>	Yes
71	Alternative Dispute Resolution	<p>Prior to filing of litigation, the parties may select non-binding mediation as a method of conflict resolution for issues arising out of or relating to this procurement process or any contract resulting from or any contemplated transaction. The parties agree that if nonbinding mediation is chosen as a resolution process, the parties must agree to the chosen mediator(s) and that all mediation venue shall be at a location in Camp or Titus, County, Texas agreed by the parties. The parties agree to share equally the cost of the mediation process and venue cost.</p> <p>Do you agree to these terms?</p>	Yes, I Agree
72	Alternative Dispute Resolution Explanation of No Answer		
73	Infringement(s)	<p>The successful vendor will be expected to indemnify and hold harmless the TIPS and its employees, officers, agents, representatives, contractors, assignees and designees from any and all third party claims and judgments involving infringement of patent, copyright, trade secrets, trade or service marks, and any other intellectual or intangible property rights attributed to or claims based on the Vendor's proposal or Vendor's performance of contracts awarded and approved.</p>	Yes, I Agree

Do you agree to these terms?

74 Infringement(s) Explanation of No Answer

75 Acts or Omissions

The successful vendor will be expected to indemnify and hold harmless the TIPS, its officers, employees, agents, representatives, contractors, assignees and designees from and against any and all liability, actions, claims, demands or suits, and all related costs, attorney's fees and expenses arising out of, or resulting from any acts or omissions of the vendor or its agents, employees, subcontractors, or suppliers in the execution or performance of any agreements ultimately made by TIPS and the vendor.
Do you agree to these terms?

Yes, I Agree

76 Acts or Omissions Explanation of No Answer

77 Contract Governance

Any contract made or entered into by the TIPS is subject to and is to be governed by Section 271.151 et seq, Tex Loc Gov't Code. Otherwise, TIPS does not waive its governmental immunities from suit or liability except to the extent expressly waived by other applicable laws in clear and unambiguous language.

Yes

78 Payment Terms and Funding Out Clause

Payment Terms:
TIPS or TIPS members shall not be liable for interest or late payment fees on past due balances at a rate higher than permitted by the laws or regulations of the jurisdiction of the TIPS Member.

Yes

Funding Out Clause:
Vendor agrees to abide by the laws and regulations, including Texas Local Government Code § 271.903, or any statutory or regulatory limitations of the jurisdiction of any TIPS Member which governs contracts entered into by the Vendor and TIPS or a TIPS Member that requires all contracts approved by TIPS or a TIPS Member are subject to the budgeting and appropriation of currently available funds by the entity or its governing body.
See statute(s) for specifics or consult your legal counsel.
Not a negotiable term. Failure to agree will render your proposal non-responsive and it will not be considered.
Do you agree to these terms?

79 Insurance and Fingerprint Requirements Information

Insurance

If applicable and your staff will be on TIPS member premises for delivery, training or installation etc. and/or with an automobile, you must carry automobile insurance as required by law. You may be asked to provide proof of insurance.

Fingerprint

It is possible that a vendor may be subject to Chapter 22 of the Texas Education Code. The Texas Education Code, Chapter 22, Section 22.0834. Statutory language may be found at: <http://www.statutes.legis.state.tx.us/>

If the vendor has staff that meet both of these criterion:
(1) will have continuing duties related to the contracted services; and

(2) has or will have direct contact with students

Then you have "covered" employees for purposes of completing the attached form.

TIPS recommends all vendors consult their legal counsel for guidance in compliance with this law. If you have questions on how to comply, see below. If you have questions on compliance with this code section, contact the Texas Department of Public Safety Non-Criminal Justice Unit, Access and Dissemination Bureau, FAST-FACT at

NCJU@txdps.state.tx.us and you should send an email identifying you as a contractor to a Texas Independent School District or ESC Region 8 and TIPS. Texas DPS phone number is (512) 424-2474.

See form in the next attribute to complete entitled:

Texas Education Code Chapter 22 Contractor Certification for Contractor Employees

(No Response Required)

80 Texas Education Code Chapter 22 Contractor Certification for Contractor Employees

Introduction: Texas Education Code Chapter 22 requires entities that contract with school districts to provide services to obtain criminal history record information regarding covered employees. Contractors must certify to the district that they have complied. Covered employees with disqualifying criminal histories are prohibited from serving at a school district.

Definitions: Covered employees: Employees of a contractor or subcontractor who have or will have continuing duties related to the service to be performed at the District and have or will have direct contact with students. The District will be the final arbiter of what constitutes direct contact with students. Disqualifying criminal history: Any conviction or other criminal history information designated by the District, or one of the following offenses, if at the time of the offense, the victim was under 18 or enrolled in a public school:

(a) a felony offense under Title 5, Texas Penal Code; (b) an offense for which a defendant is required to register as a sex offender under Chapter 62, Texas Code of Criminal Procedure; or (c) an equivalent offense under federal law or the laws of another state.

I certify that:

NONE (Section A) of the employees of Contractor and any subcontractors are covered employees, as defined above. If this box is checked, I further certify that Contractor has taken precautions or imposed conditions to ensure that the employees of Contractor and any subcontractor will not become covered employees. Contractor will maintain these precautions or conditions throughout the time the contracted services are provided.

OR

SOME (Section B) or all of the employees of Contractor and any subcontractor are covered employees. If this box is checked, I further certify that:

(1) Contractor has obtained all required criminal history record information regarding its covered employees. None of the covered employees has a disqualifying criminal history.

(2) If Contractor receives information that a covered employee subsequently has a reported criminal history, Contractor will immediately remove the covered employee from contract duties and notify the District in writing within 3 business days.

(3) Upon request, Contractor will provide the District with the name and any other requested information of covered employees so that the District may obtain criminal history record information on the covered employees.

(4) If the District objects to the assignment of a covered employee on the basis of the covered employee's criminal history record information, Contractor agrees to discontinue using that covered employee to provide services at the District.

Noncompliance or misrepresentation regarding this certification may be grounds for contract termination.

Some

81 Solicitation Deviation/Compliance

Does the vendor agree with the General Conditions Standard Terms and Conditions or Item Specifications listed in this proposal invitation?

Yes

- 82 Solicitation Exceptions/Deviations Explanation If the bidder intends to deviate from the General Conditions Standard Terms and Conditions or Item Specifications listed in this proposal invitation, all such deviations must be listed on this attribute, with complete and detailed conditions and information included or attached.
TIPS will consider any deviations in its proposal award decisions, and TIPS reserves the right to accept or reject any bid based upon any deviations indicated below or in any attachments or inclusions.
In the absence of any deviation entry on this attribute, the proposer assures TIPS of their full compliance with the Standard Terms and Conditions, Item Specifications, and all other information contained in this Solicitation.
- 83 Agreement Deviation/Compliance Does the vendor agree with the language in the Vendor Agreement? Yes
- 84 Agreement Exceptions/Deviations Explanation If the proposing Vendor desires to deviate from the Vendor Agreement language, all such deviations must be listed on this attribute, with complete and detailed conditions and information included. TIPS will consider any deviations in its proposal award decisions, and TIPS reserves the right to accept or reject any proposal based upon any deviations indicated below. In the absence of any deviation entry on this attribute, the proposer assures TIPS of their full compliance with the Vendor Agreement.

Line Items

Response Total: \$0.00

Certification Regarding Lobbying

Applicable to Grants, Subgrants, Cooperative Agreements, and Contracts Exceeding \$100,000 in Federal Funds.

Submission of this certification is a prerequisite for making or entering into this transaction and is imposed by section 1352, Title 31, U.S. Code. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

The undersigned certifies, to the best of his or her knowledge and belief, that:

(1) No Federal appropriated funds have been paid or will be paid by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of congress, or an employee of a Member of Congress in connection with the awarding of a Federal contract, the making of a Federal grant, the making of a Federal loan, the entering into a cooperative agreement, and the extension, continuation, renewal, amendment, or modification of a Federal contract, grant, loan, or cooperative agreement.

(2) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of congress, or an employee of a Member of Congress in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "disclosure Form to Report Lobbying," in accordance with its instructions.

(3) The undersigned shall require that the language of this certification be included in the award documents for all covered subawards exceeding \$100,000 in Federal funds at all appropriate tiers and that all subrecipients shall certify and disclose accordingly.

Mark E. King

The School Forward Group

Name/Address of Organization

Mark E. King, CEO

Name/Title of Submitting Official

Mark E. King

Signature

July 3, 2017

Date

FELONY CONVICTION NOTICE

FOR RESPONSE TO TIPS SOLICITATION

Statutory citation covering notification of criminal history of contractor is found in the Texas Education Code #44.034. Following is an example of a felony conviction notice:

State of Texas Legislative Senate Bill No. 1, Section 44.034, Notification of Criminal History, Subsection (a), states "a person or business entity that enters into a contract with a school district must give advance notice to the district if the person or an owner or operator of the business entity has been convicted of a felony. The notice must include a general description of the conduct resulting in the conviction of a felony." Subsection (b) states "a school district may terminate a contract with a person or business entity if the district determines that the person or business entity failed to give notice as required by Subsection (a) or misrepresented the conduct resulting in the conviction. The district must compensate the person or business entity for services performed before the termination of the contract."

THIS NOTICE IS NOT REQUIRED OF A PUBLICLY-HELD CORPORATION

Complete only one of the three below: A or B or C.

I, the undersigned agent for the firm named below, certify that the information concerning notification of felony convictions has been reviewed by me and the following information furnished is true to the best of my knowledge.

Official: Mark E. King
Print Authorized Company Official's Name

A. My firm is a publicly held corporation; therefore, this reporting requirement is not applicable.

Signature of Authorized Company Official: Mark E. King

OR

B. My firm is not owned nor operated by anyone who has been convicted of a felony:

Signature of Authorized Company Official: _____

OR

C. My firm is owned or operated by the following individual(s) who has/have been convicted of a felony:

Name of Felon(s): _____

Details of Conviction(s): _____

You may attach another sheet

Signature of Authorized Company Official: _____

CERTIFICATION BY CORPORATE OFFERER

RFP 170602 Consulting and Other Related Services

IF OFFERER IS A CORPORATION,

THE FOLLOWING CERTIFICATE SHOULD BE EXECUTED AND INCLUDED AS PART OF PROPOSAL FORM/PROPOSAL FORM.

OFFERER: The School Turnaround Group
(Name of Corporation)

I, _____ certify that I am the Secretary of the Corporation
(Name of Corporate Secretary)

named as OFFERER herein above; that

Mark E. King
(Name of person who completed proposal document)

who signed the foregoing proposal on behalf of the corporation offerer is the authorized person that is acting as

CEO
(Title/Position of person signing proposal/offer document within the corporation)

of the said Corporation; that said proposal/offer was duly signed for and in behalf of said corporation by authority of its governing body, and is within the scope of its corporate powers.

CORPORATE SEAL if available

Mark E. King
SIGNATURE

July 3, 2017
DATE

Federal Requirements for Procurement and Contracting with small and minority businesses, women's business enterprises, and labor surplus area firms.

The Education Service Center Region 8 and TIPS anticipate possibly using federal funds for procurement under this potential award and is required to obtain the following compliance assurance.

1. Will you be subcontracting any of your work under this award if you are successful? (Circle one)

YES or NO

2. If yes, do you agree to comply with the following federal requirements? (Circle one)

YES or NO

2 CFR §200.321 Contracting with small and minority businesses, women's business enterprises, and labor surplus area firms.

(a) The non-Federal entity must take all necessary affirmative steps to assure that minority businesses, women's business enterprises, and labor surplus area firms are used when possible.

(b) Affirmative steps must include:

- (1) Placing qualified small and minority businesses and women's business enterprises on solicitation lists;
- (2) Assuring that small and minority businesses, and women's business enterprises are solicited whenever they are potential sources;
- (3) Dividing total requirements, when economically feasible, into smaller tasks or quantities to permit maximum participation by small and minority businesses, and women's business enterprises;
- (4) Establishing delivery schedules, where the requirement permits, which encourage participation by small and minority businesses, and women's business enterprises;
- (5) Using the services and assistance, as appropriate, of such organizations as the Small Business Administration and the Minority Business Development Agency of the Department of Commerce ; and
- (6) Requiring the prime contractor, if subcontracts are to be let, to take the affirmative steps listed in paragraphs (1) through (5) of this section.

Company Name The School Turnaround Group

Print name of authorized representative Mark E. King

Signature of authorized representative Mark E. King

Date July 3, 2017

FAILURE TO PROPERLY COMPLETE THIS FORM AND SUBMIT WITH YOUR RESPONSE MAY RESULT IN A WAIVER OF YOUR RIGHTS UNDER THE LAW TO MAINTAIN CONFIDENTIALITY TREATMENT OF SUBMITTED MATERIALS.

CONFIDENTIAL INFORMATION SUBMITTED IN RESPONSE TO COMPETITIVE PROCUREMENT REQUESTS OF EDUCATION SERVICE CENTER REGION 8 AND TIPS IS GOVERNED BY TEXAS GOVERNMENT CODE, CHAPTER 552

If you consider any portion of your proposal to be confidential information and not subject to public disclosure pursuant to Chapter 552 Tex Gov't Code or other law(s), **you must make a copy of all claimed confidential materials within your proposal and put this COMPLETED form as a cover sheet to said materials then scan, name "CONFIDENTIAL" and upload with your proposal submission.** (You must include the confidential information in the submitted proposal as well, the copy uploaded is to indicate which material in your proposal, if any, you deem confidential in the event the District receives a Public Information Request.) Education Service Center Region 8 and TIPS will follow procedures of controlling statute(s) regarding any claim of confidentiality and shall not be liable for any release of information required by law. Pricing of solicited product or service may be deemed as public information under Chapter 552 Tex Gov't Code. The Office of Texas Attorney General shall make the final determination whether the information held by Education Service Center Region 8 and TIPS is confidential and exempt from public disclosure.

I DO NOT desire to expressly waive any claim of confidentiality as to any and all information contained within our response to the competitive procurement process (e.g. RFP, CSP, Bid, RFQ, etc.) by completing the following and submitting this sheet with our response to Education Service Center Region 8 and TIPS. The attached contains material from our proposal that I classify and deem confidential under Texas Gov't Code Sec. 552 or other law(s) and I invoke my statutory rights to confidential treatment of the enclosed materials:

Name of company claiming confidential status of material

Printed Name, Title, and Signature of authorized company officer claiming confidential status of material

Address City State ZIP Phone

ATTACHED ARE COPIES OF _____ PAGES OF CONFIDENTIAL MATERIAL FROM OUR PROPOSAL
RFP 170602 Consulting and Other Related Services

Express Waiver: I desire to expressly waive any claim of confidentiality as to any and all information contained within our response to the competitive procurement process (e.g. RFP, CSP, Bid, RFQ, etc.) by completing the following and submitting this sheet with our response to Education Service Center Region 8 and TIPS.

THE SCHOOL TURNAROUND GROUP

Name of company expressly waiving confidential status of material

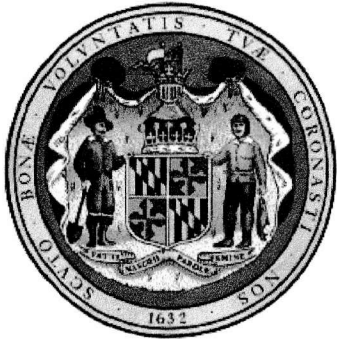
MARK E. KING CEO Mark E. King

Printed Name, Title, and Signature of authorized company officer expressly waiving confidential status of material

10211 FORESTGROVE LAWF BOWIE, MARYLAND 20721 904-372-3443

Address City State ZIP Phone

RFP 170602 Consulting and Other Related Services



MARYLAND EDUCATOR CERTIFICATE

VEDA A. MCCOY

is issued this certificate on the basis of having met the legal requirements in the State of Maryland.

EDUCATOR ID

16-9089

HIGHEST DEGREE

Masters

TYPE

APC (Advanced Professional Certificate)

VALID

7/1/2014 - 6/30/2019

CERTIFICATION AREAS

- English 5-12
- Elementary 1-6
- Administrator I/II
- Reading Teacher

ANCILLARY CREDITS

(Special Education)

It is the responsibility of the holder of this certificate to know the current certification requirements and to renew this certificate prior to the expiration date.

Given at Baltimore, Maryland, by

State Superintendent of Schools



GEORGIA EDUCATOR CERTIFICATE

Georgia Professional Standards Commission
Two Peachtree Street, Suite 6000
Atlanta, GA 30303

The Georgia Professional Standards Commission affirms that this individual has met the requirements for a Georgia Educator Certificate as indicated.

Makelia Delisha Mitchell
15819 Easthaven Court
Bowie, MD 20716

Certificate Number	Date Printed
139494	8/30/2011
Certificate Level	Effective Date of Certificate Level
6	7/1/2011

Title/Type	Field	Validity Period
L	EDUCATIONAL LEADERSHIP (P-12) [FLD704]	07/01/11 TO 06/30/16
S	SCHOOL COUNSELING (P-12) [FLD709]	07/01/11 TO 06/30/16
T	EARLY CHILDHOOD EDUCATION (P-5) [FLD808]	07/01/11 TO 06/30/16
T	MIDDLE GRADES (4-8) [FLD809]	07/01/11 TO 06/30/16
	MIDDLE GRADES (4-8) - LANGUAGE ARTS [FLD853]	
	MIDDLE GRADES (4-8) - SOCIAL SCIENCE [FLD854]	

Clear Renewable certificates are issued to eligible individuals who have met all requirements for professional certification. Refer to Rule 505-2-.03 for information on Clear Renewable certificates. Clear Renewable certificates may be renewed by earning 6 semester hours of acceptable college credit or 10 Georgia Professional Learning Units (PLUs) or 10 approved Continuing Education Units (CEUs) and completion of a criminal record check. Refer to Rule 505-20.24 for information on renewal requirements.

Please see the last page for legends and other information

The holder of this certificate is responsible for being knowledgeable about current and revised rules.

Deborah Wilkes
Chair

Kelly C. Henson
Executive Secretary

Any alteration of this certificate will render it void



MARYLAND EDUCATOR CERTIFICATE

MAKELIA MITCHELL

is issued this certificate on the basis of having met the legal requirements in the State of Maryland.

EDUCATOR ID

16-4273

HIGHEST DEGREE

Doctorate

TYPE

Advanced Professional Certificate

VALID

7/1/2012 - 6/30/2017

CERTIFICATION AREAS

Administrator I

Elementary Education 1-6 & Middle School

Guidance Counselor

ANCILLARY CREDITS

Reading 11

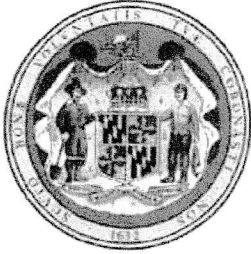
Special Education

It is the responsibility of the holder of this certificate to know the current certification requirements and to renew this certificate prior to the expiration date.

Given at Baltimore, Maryland, by

Lillian M. Lowery

State Superintendent of Schools



MARYLAND EDUCATOR CERTIFICATE

SHAUN M. MASON

is issued this certificate on the basis of having met the legal requirements in the State of Maryland.

EDUCATOR ID

50-0153

HIGHEST DEGREE

Doctorate

TYPE

APC (Advanced Professional Certificate)

VALID

1/1/2013 - 12/31/2017

CERTIFICATION AREAS

Administrator I/II

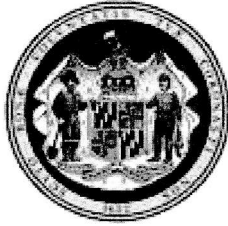
ANCILLARY CREDITS

(Special Education)

It is the responsibility of the holder of this certificate to know the current certification requirements and to renew this certificate prior to the expiration date.

Given at Baltimore, Maryland, by

State Superintendent of Schools



MARYLAND EDUCATOR CERTIFICATE

LAVONNE TALIAFERRO-BUNCH

is issued this certificate on the basis of having met the legal requirements in the State of Maryland.

EDUCATOR ID	HIGHEST DEGREE	TYPE	VALID
0093	Masters	Advanced Professional Certificate	7/1/2015 - 6/30/2020

CERTIFICATION AREAS

Administrator I/II
Elementary Education 1-6

ANCILLARY CREDITS

Reading 3

It is the responsibility of the holder of this certificate to know the current certification requirements and to renew this certificate prior to the expiration date.

Given at Baltimore, Maryland, by
Lillian M. Lowery
State Superintendent of Schools

State of Mississippi

By virtue of the Authority Vested in the State Board of Education of Mississippi by Section 37-3-2 and Section 37-31-205(1)(e) of the Mississippi Code of 1972, as amended, we hereby issue this Educator License to

Leeson M. Taylor

This is to certify that the person named hereon is licensed under the laws of Mississippi to teach or serve in the public schools in the capacity indicated.

Endorsement

130 FRENCH (K-12)
192 SOCIAL STUDIES (7-12)
486 CAREER LEVEL ADMINISTRATOR

Issue Date

09/03/2015
09/03/2015
09/03/2015

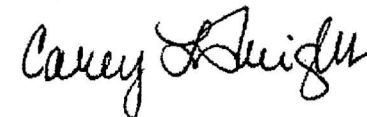
Validity Period

07/01/2009 - 06/30/2024
07/01/2009 - 06/30/2024
07/01/2009 - 06/30/2024

License No. 154397
Class AAAA - 12/11/2004

Your Renewal Cycle is 07/01/2019 to 06/30/2024
Begin Earning Renewal Credits On 07/01/2019

By order of the State Board of Education



SUPERINTENDENT OF EDUCATION

District of Columbia
Office of the State Superintendent of Education

This is to certify that

LAVONNE TALIAFERRO-BUNCH

Having met the regulations as required by the District of Columbia, is qualified to teach and/or
provide services in the subject(s) as indicated below:

ELEMENTARY / GRADES 1-6 LEVEL

REGULAR II

6/29/2014

Effective Date

6/28/2018

Expiration Date



A handwritten signature in black ink, appearing to read "Iris Bond-Gill".

Iris Bond-Gill
Interim Assistant Superintendent
Elementary and Secondary Education

It is the responsibility of the holder of this document to maintain current certification and to know the requirements needed to renew or upgrade this license/certificate prior to its expiration date.

District of Columbia

Office of the State Superintendent of Education

This is to certify that

LAVONNE TALIAFERRO-BUNCH

Having met the regulations as required by the District of Columbia, is qualified to teach and/or provide services in the subject(s) as indicated below:

ADMINISTRATIVE SERVICES CREDENTIAL / K-12 GRADE LEVEL

REGULAR II

6/29/2014

Effective Date

6/28/2018

Expiration Date



A handwritten signature in black ink, appearing to read "Iris Bond-Gill". The signature is written in a cursive style and is positioned over a faint circular stamp.

Iris Bond-Gill
Interim Assistant Superintendent
Elementary and Secondary Education

It is the responsibility of the holder of this document to maintain current certification and to know the requirements needed to renew or upgrade this license/certificate prior to its expiration date.



MARYLAND EDUCATOR CERTIFICATE

MARK E. KING

is issued this certificate on the basis of having met the legal requirements in the State of Maryland.

EDUCATOR ID

6262

HIGHEST DEGREE

Doctorate

TYPE

Advanced Professional Certificate

VALID

1/1/2017 - 12/31/2021

CERTIFICATION AREAS

Administrator I/II

Social Studies 7-12

Superintendent

ANCILLARY CREDITS

Reading 6

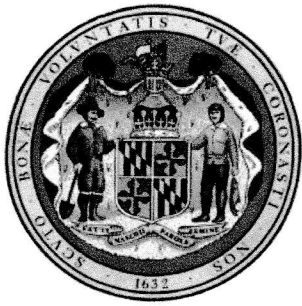
Special Education

It is the responsibility of the holder of this certificate to know the current certification requirements and to renew this certificate prior to the expiration date.

Given at Baltimore, Maryland, by

Karen B. Salmon, Ph.D.

State Superintendent of Schools



MARYLAND EDUCATOR CERTIFICATE

DWAN A. JORDON

*is issued this certificate on the basis of having met the
legal
requirements in the State of Maryland.*

EDUCATOR ID

16-5484

HIGHEST DEGREE

Masters

TYPE

APC (Advanced Professional Certificate)

VALID

7/1/2016 - 6/30/2021

CERTIFICATION AREAS

Administrator I/II
English 7-12

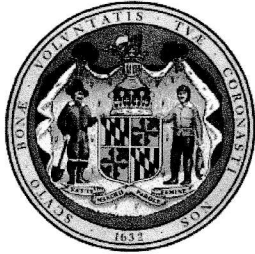
ANCILLARY CREDITS

(Reading 6)
(Special Education)

It is the responsibility of the holder of this certificate to know the current certification requirements and to renew this certificate prior to the expiration date.

Given at Baltimore, Maryland,

State Superintendent of Schools



MARYLAND EDUCATOR CERTIFICATE

LISA M. GRILLO

is issued this certificate on the basis of having met the legal requirements in the State of Maryland.

EDUCATOR ID

03-0242

HIGHEST DEGREE

Doctorate

TYPE

APC (Advanced Professional Certificate)

VALID

7/1/2013 - 6/30/2018

CERTIFICATION AREAS

Administrator I/II
Generic Special Education 1-8/6-adult
Superintendent

ANCILLARY CREDITS

(Reading 12)

It is the responsibility of the holder of this certificate to know the current certification requirements and to renew this certificate prior to the expiration date.

Given at Baltimore, Maryland, by

State Superintendent of Schools



MARYLAND EDUCATOR CERTIFICATE

GARY A. HUGHES

is issued this certificate on the basis of having met the legal requirements in the State of Maryland.

EDUCATOR ID

1255

HIGHEST DEGREE

Masters

TYPE

Advanced Professional Certificate

VALID

7/1/2015 - 6/30/2020

CERTIFICATION AREAS

Administrator I/II

English 7-12

ANCILLARY CREDITS

Reading 6

Special Education

It is the responsibility of the holder of this certificate to know the current certification requirements and to renew this certificate prior to the expiration date.

Given at Baltimore, Maryland, by

Karen B. Salmon, Ph.D.

State Superintendent of Schools



GOVERNMENT OF THE DISTRICT OF COLUMBIA
OFFICE OF THE STATE SUPERINTENDENT OF EDUCATION
Educator Quality and Effectiveness, Teaching and Learning Unit

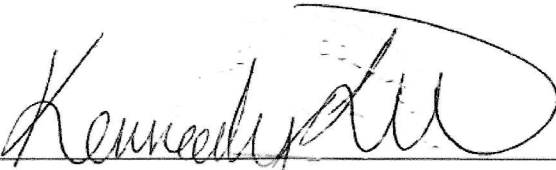
For additional information, please contact our office at osse.asklicensure@dc.gov

APPLICANT VERIFICATION

<i>Last Name</i>	O'LEARY JR.	<i>First Name</i>	FRAZIER		
<i>Middle Initial</i>	L.	<i>SSN</i>	228-62-3094	<i>DOB</i>	11/17/1944
<i>Review Status</i>	INACTIVE	<i>Last Action Date</i>	4/14/2014		
<i>Professional Discipline Status</i>		<i>State</i>			

Educator License and Subject Information

<i>License Subject</i>	<i>Level</i>	<i>License Type</i>	<i>Current Effective Date</i>	<i>Current Expiration Date</i>
ENGLISH	SEC	REG 2A	6/2/2014	6/1/2018



Signature of Authorized Licensure Employee *Date: 3/16/2017*



*Restorative Justice In Schools
Certificate of Completion*

Presented to:

Shauna King

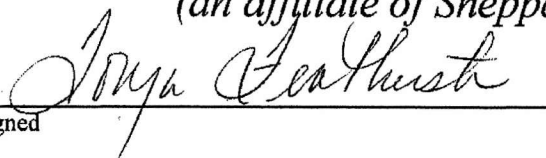
This certifies the recipient has successfully completed the “Restorative Justice
In Schools” workshop instructed by Tonya Featherstone, Director of
Restorative Practices

presented by

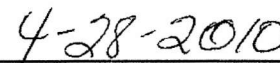
The North Baltimore Center, Mediation and Educational Programs

(an affiliate of Sheppard Pratt Health System, Inc.)

Signed



Date



Jensen Learning Corporation



In accordance with the provisions vested in its charter, JLC hereby awards this

Certificate of Participation

to


Shauna King

In recognition of attendance in Eric Jensen's comprehensive
Six-Day "Total Trainer" Program.

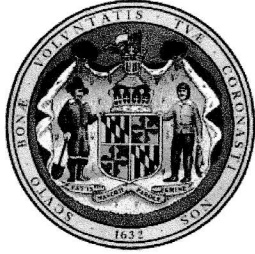
The date and signature below validate this document.

7/16/2016

Date



Eric Jensen, Ph.D.



MARYLAND EDUCATOR CERTIFICATE

SUNTA P. HARRIS

is issued this certificate on the basis of having met the legal requirements in the State of Maryland.

EDUCATOR ID

16-4024

HIGHEST DEGREE

Masters

TYPE

SPC I (Standard Professional I)

VALID

7/1/2014 - 6/30/2019

CERTIFICATION AREAS

Social Studies 7-12

ANCILLARY CREDITS

(Reading 6)
(Special Education)

It is the responsibility of the holder of this certificate to know the current certification requirements and to renew this certificate prior to the expiration date.

Given at Baltimore, Maryland, by

State Superintendent of Schools

CERTIFICATE of ACHIEVEMENT

THIS ACKNOWLEDGES THAT

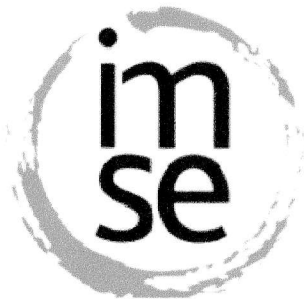
DAWN JACOBS

HAS SUCCESSFULLY COMPLETED THE

Institute for Multi-Sensory Education's
IMSE Comprehensive Orton-Gillingham Training (24 Hours)

Given this 11th day of October, 2013

**INSTITUTE FOR MULTI-SENSORY
EDUCATION**



Jeanne M. Jeup

DIRECTOR OF INSTRUCTION



Jeanne M. Jeup

INSTRUCTOR



Prince George's County Public Schools

CERTIFICATE OF COMPLETION

Gary Hughes

HAS SUCCESSFULLY COMPLETED 15 HOURS OF
FACILITATOR TRAINING FOR

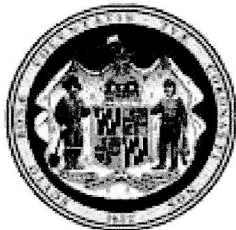
**COOPERATIVE DISCIPLINE
CLASSROOM MANAGEMENT PROGRAM**
June 2009

Shauna F. King

Shauna F. King, Program Coordinator
National Cooperative Discipline Facilitator
Prince George's County Public Schools

Richard Moody

Richard Moody, Supervisor
Office of Student Affairs/ Safe & Drug-Free Schools
Prince George's County Public Schools



MARYLAND EDUCATOR CERTIFICATE

NICOLE S. CLIFTON

is issued this certificate on the basis of having met the legal requirements in the State of Maryland.

<u>EDUCATOR ID</u>	<u>HIGHEST DEGREE</u>	<u>TYPE</u>	<u>VALID</u>
4744	Doctorate	Advanced Professional Certificate	1/1/2013 - 12/31/2017

CERTIFICATION AREAS

Administrator I/II

History 7-12

Superintendent

ANCILLARY CREDITS

Reading 6

Special Education

It is the responsibility of the holder of this certificate to know the current certification requirements and to renew this certificate prior to the expiration date.

Given at Baltimore, Maryland, by

State Superintendent of Schools



HOWARD
COMMUNITY COLLEGE

You Can Get There From Here.

and



This is to certify that

Robin L. McNair

has successfully completed

Basic Restorative Practices in Schools

#5916 XI 225 7728
15 Hours 1.5 CEUs
July 12, 2014 CU

Patricia M. Keeton
Acting Associate Vice President
Continuing Education & Workforce Development

PEACE CIRCLE TRAINING 2015

CERTIFICATE OF COMPLETION

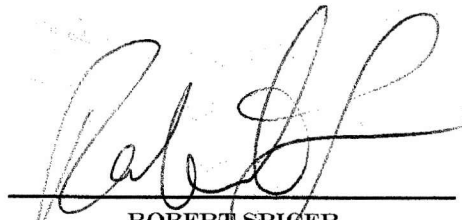
IN PARTNERSHIP WITH ADVANCEMENT PROJECT AND THE NATIONAL EDUCATION ASSOCIATION

IS AWARDED TO


Robin McNair

FOR COMPLETION OF PEACE CIRCLE TRAINING

NOVEMBER 18-21 2015



ROBERT SPICER
RESTORATIVE STRATEGIES



DWANNA NICOLE
ADVANCEMENT PROJECT

Acknowledgment of Completion

Dawn Jacobs

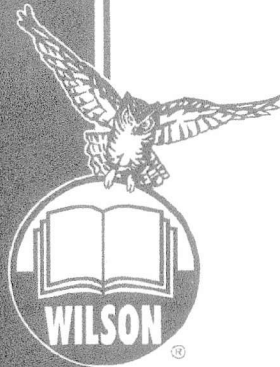
has completed the

WRS Introductory Workshop

Provides the background knowledge of dyslexia and reading research and an overview of program implementation needed to effectively begin teaching the Wilson Reading System curriculum. Workshop topics include student identification and placement, principles of language structure, and multisensory instruction, as well as lesson planning and delivery.

Duration: 15 hours

November 9, 2011



A handwritten signature in black ink, reading "Paul J. Tostolan".

Vice President of Education
WILSON LANGUAGE TRAINING®

ID: JACOBSDA1004

Jensen Learning Corporation



In accordance with the provisions vested in its charter, JLC hereby awards this

Certificate of Participation

to

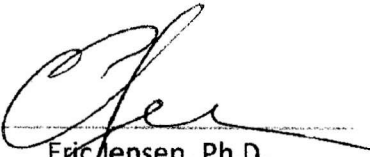
Shauna King

In recognition of attendance in Eric Jensen's comprehensive
Six-Day "Total Trainer" Program.

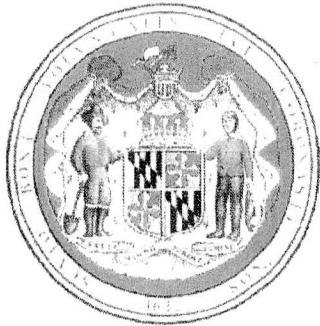
The date and signature below validate this document.

7/16/2016

Date



Eric Jensen, Ph.D.



MARYLAND EDUCATOR CERTIFICATE

NATHALIE ROSALES

is issued this certificate on the basis of having met the legal requirements in the State of Maryland.

EDUCATOR ID

16-0345

HIGHEST DEGREE

Masters

TYPE

APC (Advanced Professional Certificate)

VALID

7/1/2016 - 6/30/2021

CERTIFICATION AREAS

Generic Special Education 6-Adult

ANCILLARY CREDITS

(Reading 6)

It is the responsibility of the holder of this certificate to know the current certification requirements and to renew this certificate prior to the expiration date.

Given at Baltimore, Maryland, by

State Superintendent of Schools

The Institute of Life Space Crisis Intervention

This Certifies that

Nathalie Vorbes

*has been a student in The Institute,
has satisfactorily completed the twenty-seven competencies course in
LIFE SPACE CRISIS INTERVENTION,
has been examined and found duly qualified in this counseling technique,
and is hereby awarded this*

CERTIFICATE OF COMPETENCY

*In Witness Whereof, we have affixed our signatures this
twenty-third day of June 2008*

Nicholas J. Long Ph.D.

Nicholas J. Long, Ph.D.
President

Elisabeth Hess Rice Ed.D.

Senior Trainer



POSTGRADUATE PROFESSIONAL LICENSE

Effective July 1, 2012, to June 30, 2017

CARLTON CORNELIUS CARTER

(MASTER'S DEGREE)

This individual is authorized to teach or hold positions in Virginia schools indicated below:

ELEMENTARY SCHOOL PRINCIPAL
MIDDLE SCHOOL PRINCIPAL
SECONDARY SCHOOL PRINCIPAL
TECHNOLOGY EDUCATION

*(Educational technology standards have been met.)
(Child abuse recognition and intervention requirement has been met.)*

Handwritten signature of David M. Foster in black ink, written over a horizontal line.

David M. Foster
President, Board of Education

License Number: PGP-510744
January 16, 2013

Handwritten signature of Patricia I. Wright in black ink, written over a horizontal line.

Patricia I. Wright, Ed.D.
Superintendent of Public Instruction

Acknowledgment of Completion

Dawn Jacobs

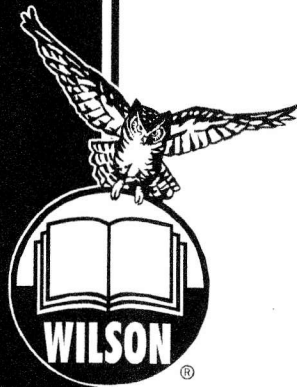
has completed the

WRS Introductory Workshop

Provides the background knowledge of dyslexia and reading research and an overview of program implementation needed to effectively begin teaching the Wilson Reading System curriculum. Workshop topics include student identification and placement, principles of language structure, and multisensory instruction, as well as lesson planning and delivery.

Duration: 15 hours

November 9, 2011



A handwritten signature in cursive script that reads "Paul J. Tintolami".

Vice President of Education
WILSON LANGUAGE TRAINING®

ID: JACOBSDA1004



Contents

College & Career Readiness Standards.....	2
Improving Student Achievement in ELA (and Literacy in Content Areas)	3
Improving Student Achievement in Mathematics	4
Improving Planning & Instructional Delivery (General Sessions for Any Content Area/Any Grade –can also be tailored for your specific needs).....	5
Improving Student Achievement in Biology, Elementary Science, or Middle Science	7
Improving Student Achievement in U.S. History.....	8
Improving ACT Performance	8
Improving Response to Intervention and Low 25% Subgroup Performance	9
Dropout Prevention.....	10
Improving Use of Technology in the Classroom	10
Special Education	11
Session Titles for Instructional Leaders	11
CUSTOMIZED TRAINING SESSIONS	1



Below are professional development sessions specifically designed to help State specific schools start the 2015-2016 year. Basic sessions (i.e. Classroom Management/Learning Environment, Mentoring New Teachers, Rigor/Relevance Framework, Parent/Community Involvement, etc.) are always an option, and of course, any session can be customized upon request.

We are excited to be considered for your school and community's ongoing improvement! Please call or email _____

Session Titles for Standards-Based Teaching & Learning: State specific College & Career Readiness Standards	Session Descriptions	Session Length
Standards-Based Teaching and Learning (Any Content, Any Grade)	Continuous improvement for student learning revolves around four primary questions: 1. What do students need to know, understand, and be able to do? (Plan) 2. How do we teach effectively to ensure students are learning? (Do) 3. How do we know students are learning? (Assess & Reflect) 4. What do we do when students are not learning or are reaching mastery before expectation? (Revise) This cycle of teaching focuses on teaching to mastery - not teaching to a test. With the uncertainties in our state assessment system, it is time to set the tone for standards-based teaching and learning.	Half Day or Full Day
Standards, Curriculum, Instruction, and Assessment Standards, Curriculum, Instruction and Assessment in Mathematics (K-2) Standards, Curriculum, Instruction and Assessment in Mathematics (3-5) Standards, Curriculum, Instruction and Assessment in Mathematics (6-8) Standards, Curriculum, Instruction and Assessment in Mathematics (Algebra I) Standards, Curriculum, Instruction and Assessment in ELA (K-2) Standards, Curriculum, Instruction and Assessment in ELA (3-5) Standards, Curriculum, Instruction and Assessment in ELA (6.a) Standards, Curriculum, Instruction and Assessment in ELA (Eng. 9/10)	Despite changes in state assessments, the central messages about high-quality teaching and learning remain unchanged: (1) A successful system aligns curriculum, instruction, and assessment with standards. (2) Large-scale statewide accountability tests are only a part of the total picture. (3) Assessments should be embedded within the teaching and learning of important content knowledge. This session will focus on teaching to standards, creating assessments before instruction, setting curricular goals during planning--prior to teaching the standards, examining all classroom assessments to identify and clarify instructional objectives, and ensuring all classroom activities and assignments are aligned and valid for purposes of instruction or assessment.	1, 2, or 3 Day Sessions
In Depth Standards Discussions & Planning	Contact the School Turnaround Group for facilitators who know the intended depth of the content standards for a particular grade/grade band and content area. Teachers must know the content/subject they teach and how to teach it so that students can demonstrate mastery. WHAT we teach and HOW we teach it is critical to standards-based teaching and learning.	1-2-3-4- or 5-day sessions



Session Titles for Improving Student Achievement in ELA {and Literacy in Content Areas}	Session Descriptions	Session Length
<p>LITERACY: It's not just for ELA teachers anymore! (6-12)</p> <p>LITERACY: It's not just for ELA teachers anymore! (4-6 Science/Social .Studies)</p>	<p>Fluent reading and writing are critically important to the study of history/social studies, science, and technical subjects, and student learning in these classes is directly tied to the student's ability to process information they read and to express their ideas in writing.</p> <p>Fluent reading, coherent writing, and comprehension are necessary for students to be successful in history/social studies, science, and technical subjects.</p> <p>This session will help participants make literacy a teaching focus without taking time away from essential content. Strategies, ways to incorporate technology and media, and variations for differentiation and interdisciplinary connections will be shared.</p>	Full Day
<p>Strategies to Enhance Literacy Instruction (Any Content, Any Grade)</p>	<p>All teachers teach the "nonreader", the "word caller", and the "turned off reader". During this collaborative work session, participants are introduced to the "Teacher's Toolbox". This "toolbox" contains activities for every type of reader, including strategies to provide powerful, daily instruction for struggling readers.</p> <p>After attending this session, participants will be able to demonstrate understanding of grade-appropriate reading skills in the following areas: phonemic awareness, phonics, decoding, recognition of sight words, fluency, and comprehension; identify and plan lessons with instructional strategies to help students develop appropriate skills in each area; and apply content knowledge and instructional strategies for each.</p>	Full Day (may also be a 2 day session)
<p>Balanced Literacy and LETRS: Making Sense of the New Initiative (K-3)</p>	<p>The "Five Dimensions of Reading Instruction" are non-negotiables in K-3 classrooms. Participants will become knowledgeable of various best practices in K-3 literacy instruction and identify strategies that should be implemented daily in the classroom. The session will begin with a review of the five dimensions. A "make and take" workshop will follow including sharing vocabulary and phonics games.</p>	Full Day
<p>When Students Struggle with Reading Comprehension: What Teachers Can Do (3-5)</p> <p>When Students Struggle with Reading Comprehension: What Teachers Can Do (6-12)</p>	<p>Comprehension strategies are conscious plans - sets of steps that good readers use to make sense of text. Comprehension strategy instruction helps students become purposeful, active readers who are in control of their own reading comprehension. This session will focus on seven strategies that have research-based evidence for improving text comprehension.</p>	Full Day
<p>Vocabulary: The Deficit Isn't Disappearing</p>	<p>Vocabulary instruction is most effective when there's a school-wide approach. This session will focus on moving beyond the 20-word lists and into word families, affixes, synonyms/antonyms, multiple meanings, cognates, and figures of speech. With teacher input, a school-wide plan for teaching vocabulary will be drafted to include word selection, word learning word walls, and read aloud.</p>	1 or 2 day sessions



Session Titles for Improving Student Achievement in Mathematics	Session Descriptions	Session Length
Using Mathematical Practices to Develop Major Clusters and Grade-Level Dependencies (K-2) Using Mathematical Practices to Develop Major Clusters and Grade-Level Dependencies (3-5) Using Mathematical Practices to Develop Major Clusters and Grade-Level Dependencies (6-8, Algebra)	<p>Curriculum, instruction and assessment at each grade must reflect the focus and emphasis of the standards. The depth in learning is carried out through the Standards for Mathematical Practice, which are brought to life in mathematics instruction through sense-making, reasoning, arguing and critiquing, modeling, etc.</p> <p>This session (specific to the grade band) will walk participants through their specific content emphases and train on the mathematical practices that will bring instruction to the depth intended by the standards, thus improving the higher order thinking questioning of teachers and the critical thinking skills of students. This session will also incorporate hands-on activities with manipulatives to better develop the conceptual mathematical skills of students at each grade band.</p>	Full Day (may also be a 2 day session)
State specific College and Career Readiness Math Fluencies	Mathematical sprints are daily rituals that help students develop the fluency needed as they progress in mathematics. This session will engage you as a participant in sprints, facilitate planning of mathematical sprints, and draft agreed-upon directions and expectations for building mathematical fluencies grade-wide or school-wide.	Full day
CUSTOMIZED TRAINING SESSIONS	Call or email the School Turnaround Group to discuss your school/district's needs. We will customize sessions upon request. Call or email _____	TBD



Session Titles for Improving Planning & Instructional Delivery {General Sessions for Any Content Area/Any Grade - can also be tailored for your specific needs}	Session Descriptions	Session Length
Differentiated Instruction (Any Content, Any Grade)	Differentiation is a must in the 21st century classroom. The diversity of today's learners requires many different approaches to learning new and difficult information. State specific College and Career Readiness Standards are rigorous; many students will struggle with the level of thinking required, but providing instruction according to readiness, interest and learning profile can help alleviate some of the stress that students and teachers face. This workshop will help teachers understand how front-end scaffolding maximizes student success. It provides opportunities to create differentiated activities for students who aren't successful with scaffolding.	Half Day or Full Day
Data Driven Instruction- Do you plan with data? (Any Content, Any Grade)	Teachers and other school personnel often hear the word data and/or data reports used around them but find themselves in situations where they have little or no time for questions or training. In this session, participants will learn how to read and use data reports to make decisions regarding instruction. Using the latest information regarding proficiency, growth and the new accountability model, teachers will learn how to plan instruction that will help students gain skills at the level needed for them to show growth and/or proficiency. Skills and knowledge gained in this session will transfer to any assessment system whether it is at the teacher, district, or state level.	Full Day (may also be a 2-day session)
Forming Habits to Reach Professional Excellence: M-STAR (Any Content, Any Grade)	State specific's teaching standards should be used to form good teaching habits. This session will make sense of the teacher appraisal rubric and focus on quality planning and use of assessments to ensure effectiveness on standards 7-16.	Full Day
6 Scaffolding Strategies to Use With Students (Any Content, Any Grade)	Scaffolding is breaking up the learning into chunks and then providing a tool, or structure, with each chunk. Scaffolding provides more individualized instruction, more student-centered learning higher degrees of engagement, and a warm and caring learning environment. Instructional scaffolds promote learning through dialogue, feedback and shared responsibility. Participants will learn 6 strategies to allow learners time to better process new ideas and information, thus increasing the likelihood for students to master instructional standards.	Half Day or Full Day

<p>Professional Learning Communities: Pitfalls and Successes (Any Grade)</p>	<p>Today's educational environment demands active participation in PLCs to reflect, problem solve, share new ideas and experiences, and seek/give feedback to improve teaching performance and teaching practices. This session will revisit the intended purpose of PLCs, focusing on the contributions to school-wide efforts to build a supportive culture, identify common goals, and evaluate progress towards those goals. Participants will examine what makes professional learning communities (PLCs) successful as well as examine common pitfalls schools experience with PLCs.</p>	
<p>Rejuvenate Your Passion for Teaching – Loved It Once? Love It Again!</p>	<p>Workers in almost every profession are subject to burnout, fatigue and frustration, and teachers are no different. Are you too busy to prepare to fully engage your students academically or behaviorally (let alone finding time to exercise and eat right)? Are you relationally-isolated at work and carrying emotional baggage from experiences you've had on your campus or with colleagues? Are you barely able to get by financially, and, in the end, wondering why you ever decided to become a teacher or whether you want to continue in the profession? This session focuses on your well-being – specifically your occupational, spiritual, emotional, physical, and financial well-being.</p>	<p>Half Day or Full Day</p>
<p>Stress Is Optional for the Resilient Educator!</p>	<p>This session is meant to be humorous as well as equip the participant with learning how to manage stress and take charge. Participants will learn how to gain more resilience to hold up under the daily pressures and challenges that working in the field of education as well as life in general bring. Participants will gain strategies for identifying types of stress, identifying sources of stress, and learn healthy ways of managing stress. Additionally, participants will learn how to deal with stressful situations utilizing the strategy: "The Four A's." Participants will also have the opportunity to increase their knowledge base regarding attitudes, time management, and communication skills. Finally, participants will have the opportunity to increase their emotional intelligence.</p>	<p>Half-Day or Full Day</p>
<p>When Teaching Gets Tough: Smart Ways to Reclaim Your Game (Classroom Management)</p>	<p>This session will focus on "reclaiming your "A" game in your teaching career! " As educators, we would all love to think that we always have our "A" game on when teaching our students; however, sometimes it is essential to take a step back and look at different aspects of working with students. This session will focus on strategies for building relationships with students, strategies for establishing relevance with students with the tasks they are assigned, strategies for teaching students to accept responsibility, tips and strategies for setting up ALL students for success, and then finally tips and strategies for classroom management to include routines and procedures.</p>	<p>Half Day or Full Day</p>



Session Titles for Improving Student Achievement in Biology, Elementary Science, or Middle Science	Session Descriptions	Session Length
Biology I: A Teacher's Survival Guide for Improving Performance (Intro to Biology/Bio. I Teachers)	Participants will learn effective techniques for improving student performance in Biology I classes and on the SATP2, obtain and work through multiple hands-on activities, explore options for curriculum pacing, and discover reliable methods of review for the Biology I State Test.	Full Day
Growing Students in Today's Science Instruction: Inquiry (4-8)	<p>When learning through inquiry, students view themselves as scientists in the process of learning. They carry out investigations, communicate using a variety of methods, propose explanations and solutions, raise questions, and use observations. This session focuses on moving out of the textbook and into inquiry-based science lessons.</p> <p>Educators will be able to use the science curriculum and testing documents to better plan instruction for science students. Educators will be able to break down the individual skills that an individual test item requires and then create activities using inquiry.</p>	Half Day or Full Day
Easy Science Labs that Make Learning Fun (3-5) (6-8)	Plan for fun! Core science specialists will plan easy science labs to support state standards for the identified grade(s). Teachers will become the students and conduct the labs, then reflect on what modifications might be necessary for their students. Teachers will leave energized and equipped with lab activities to make science fun. Literacy strategies will be an added bonus as participants think critically, engage in quick writes, enhance table discussions, and improve their lab reports.	1-2-3-4- or 5 day sessions
CUSTOMIZED TRAINING SESSIONS	Call or email the School Turnaround Group to discuss your school/district's needs. We will customize sessions upon request. Call or email _____	TBD



Session Titles for Improving Student Achievement in U.S. History	Session Descriptions	Session Length
Increasing Rigor in U.S. History and U.S. History Feeder Courses (Grades 7-12)	Feeder course curriculum should be aligned with the United States History curriculum, yet feeder courses are often left out of US History job-embedded professional development. This informal work day will allow history teachers a day to examine content, gather resources, work on pacing guides, and plan daily lessons that will increase the rigor leading up to the U.S. History state assessment.	Full Day
Making Sense in Social Studies: Comprehension Strategy Instruction for U.S. History	Twenty+ strategies will be presented for helping students understanding historical texts. Strategy instruction will include semantic feature analyses, history frames/story maps, power thinking, carousel brainstorming, three minute pauses, and others. Literacy in the content areas will come alive through these practical strategies that teachers can take back and implement with ease.	Full Day
CUSTOMIZED TRAINING SESSIONS	Call or email the School Turnaround Group to discuss your school/district's needs. We will customize sessions upon request. Call or email _____	TBD
Session Titles for Improving ACT Performance	Session Descriptions	Session Length
Aspire for ACT Growth (Grades 7-12)	The first step in doing well on the ACT is in knowing the basics of the test. Teachers will leave with a deeper understanding of the performance rubric for the ACT and will be provided with strategies and resources to connect with current teaching methods.	Full Day



Session Titles for Improving Response to Intervention and Low 25% Subgroup Performance	Session Descriptions	Session Length
STAR: Celebrating Reading and Math Growth and Addressing At Risk Readers and Those Underperforming with Math Fluency (Any Content, Any Grade)	Identifying gaps, setting goals, and monitoring progress towards goals is easy with STAR. Reflect on current use of STAR Early Literacy and fluency, STAR Reading, and/or STAR Math and identify next steps for your classroom and/or school implementation. After all, the third grade reading gate is not the only place grade level performance is important!	Full Day (may also be a 2-day session)
Reading Intervention for the 'Gate': The Literacy Based Promotion Act (Grades 1-3)	MDE has provided LETRS training for K-3 teachers, but review of the essential elements of successful intervention instruction is an on-going necessity. This session will review strategies from LETRS training to use for Tier 2 and Tier 3 reading intervention. Participants will plan standard protocol for response to students below universal screening benchmarks, discuss ways to simplify record-keeping and understand possible intervention adjustments based on progress-monitoring.	Full Day (may also be a 2-day session)
Using the Response to Intervention (Rtl) Process to Support Student Achievement. (Any Content, Any Grade)	<p>Many states have mandated quality tier one instruction and supplemental tier two instruction in all classrooms. Growth of the low 25% subgroup was later added to the accountability model, and schools with a strong Rtl process fared well. What are the secrets?</p> <p>Participants will walk away understanding their roles in the Rtl process and holding research-based intervention strategies to implement with at risk learners.</p>	Half Day or Full Day
CUSTOMIZED TRAINING SESSIONS	<p>Call or email the School Turnaround Group to discuss your school/district's needs. We will customize sessions upon request. Call or email</p> <p>_____</p>	TBD

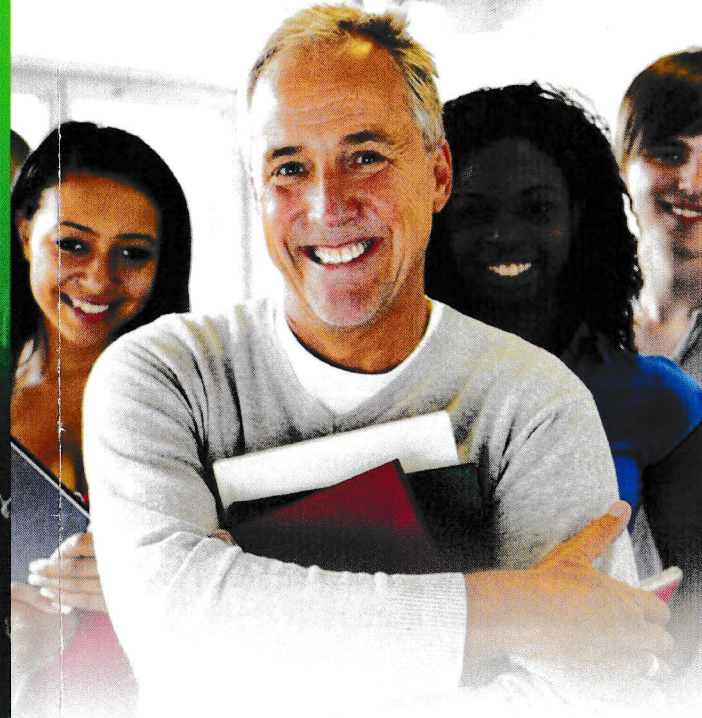
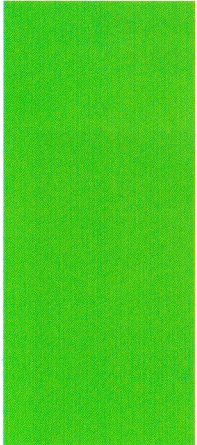
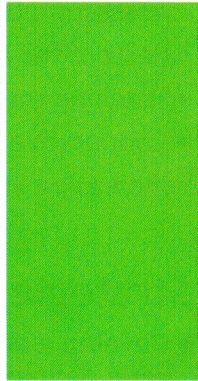
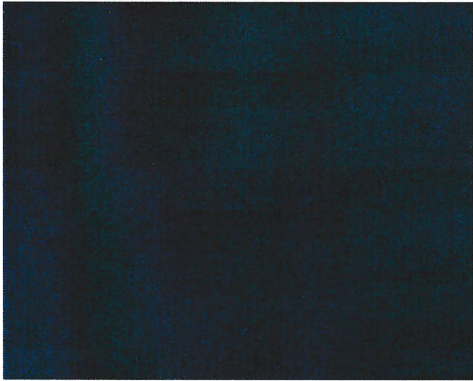
Session Titles for Dropout Prevention	Session Descriptions	Session Length
Effective Strategies for Dropout Prevention (Any Content, Any Grade)	Risk factors for preventing dropouts and strategies for increasing school graduation rates should be emphasized in all grades. This session is designed to help participants understand the predictors and risk factors related to dropouts in the areas of the individual, the family, the school and the community. Current national trends that are working to break the cycle of students dropping out will be reviewed; 15 successful strategies for increasing graduation rates for K-12 students in State specific will be analyzed.	Half Day or Full Day
CUSTOMIZED TRAINING SESSIONS	Call or email the School Turnaround Group to discuss your school/district's needs. We will customize sessions upon request. Call or email _____	TBD
Session Titles for Improving Use of Technology in the Classroom	Session Descriptions	Session Length
Smart Teachers + Smart Boards = Smart Students (Any Content, Any Grade)	Technology motivates! Educators will learn to move beyond the old use of software and educational games as technology integration and learn to use interactive whiteboards, the internet, tablets, computers, and cell phones as tools of instruction. Teachers will develop lessons that utilize tablets and cell phones; learn to differentiate between beneficial and inadequate websites; locate, analyze, and alter shared flipcharts for instructional use; and discover ways to use technology as a means of classroom management.	Half Day or Full Day
21 st Century Skills	21 st century skills are critical to preparing students for college and careers, and 21 st century teaching means more than using technology in the classroom. Critical thinking, communication, collaboration, and creativity will be the focus of this session. Participants will examine the M-STAR rubric for the understood emphasis on 21 st century skills and learn from 21 st century exemplar schools how to create a thriving culture focused on the four Cs with the integration of technology tools.	Full Day or Half Day



Session Titles for Special Education	Session Descriptions	Session Length
Bright Not Broken... Students with Giftedness, Students with ADHD, and Students on the Autism Spectrum: Why Twice-Exceptional Students Are Stuck and Strategies to Help Them Succeed!	When one thinks of a "gifted" child, the stereotypical image conjured might be very different than reality. The most damaging myth is that these students are able to achieve in any environment and that their high IQ's insulate them from academic failure. In this session, participants will move well beyond the traditional view of academic achievement to embrace the broad spectrum of unique abilities and talents inherent in gifted children. Additionally, gifted children whose giftedness masks a disability and children whose disability masks their giftedness will be closely examined. A multitude of strategies to implement with twice-exceptional students will be modeled and discussed.	Full Day
Literacy for Special Pops: Redefining Resource Rooms to Address Reading Gaps	The focus of this session is on raising the literacy capacities of children with reading disabilities. Participants will focus on present levels of reading performance for special pops, existing programs and free resources for fluency and strategy instruction, and making instructional adjustments when progress is inadequate.	Full Day
CUSTOMIZED TRAINING SESSIONS	Call or email the School Turnaround Group to discuss your school/district's needs. We will customize sessions upon request. Call or email _____	TBD
Session Titles for Instructional Leaders	Session Descriptions	Session Length
Administrator Institutes	Administrator institutes will be planned collaboratively with districts. The intention is to hold a summer session to update district and school administrators on changes in legislation, new and/or revised MDE initiatives, updates in the accountability model, and non-negotiables in the classrooms. In collaborative work sessions, administrators will develop plans to start a new school year focused on the critical components of a successful school.	2 or 3-day institutes
Learning Teams	On learning teams, teachers and school leaders work together to use data to identify what students are not learning and to determine what they need to do to help close those gaps. Learning teams engage in on-going cycles of improvement, often formed in initial phases with lead teachers whose success will breed further success within the school setting. They are 'experimental' groups focused on impact evident in the data, rather than motions of traditional leadership and data teams.	Full Day



<p>Administrators, Empower Your Teachers</p>	<p>As we all know, teachers impact student outcomes in multiple ways. This session brings to light the impact of empowered teachers. In this session, administrators will gain insight on the true definition of teacher empowerment, changing roles and responsibilities, characteristics of empowered teachers, benefits of empowered teachers, rethinking professional knowledge, and the role of administrators in empowering teachers. In examining the role of principals empowering teachers, leadership/ownership, professional development, culture, and appreciation will be examined and analyzed. Administrators will leave this session with a "game plan" for empowering their teachers for increased student achievement.</p>	<p>Full Day</p>
<p>Baptism by Fire: Avoid Jumping Into the Burnout Pit!</p>	<p>Have you ever arrived at the end of the school year and found yourself running for the door to get out of the building for the summer? Yes, at some point, most all teachers and administrators have. This session is high energy, high impact and focuses on gathering many tools for your toolbox in an effort to avoid "burnout" - that mental fatigue that comes with being an educator. At least fifty strategies will be discussed and a handbook provided for avoiding that "burned out" feeling!</p>	<p>Half Day or Full Day</p>
<p>CUSTOMIZED TRAINING SESSIONS</p>	<p>Call or email the School Turnaround Group to discuss your school/district's needs. We will customize sessions upon request. Call or email _____</p>	<p>TBD</p>



The **School** Turnaround *Group*

drmarkeking@gmail.com
www.TheSchoolTurnaroundgrp.org
904-372-3443

We are a group of transformative and transactional educational leaders, each with more than 20 years of educational experience in the public and charter school sectors. That experience covers all areas in K-12 education and includes, but is not limited to; significant academic gains for children, reduction in suspensions, culture and climate improvements and building capacity of the instructional staff.

We specialized in teacher and administrative evaluations, formative and summative assessment development, data analysis and interpretation, organizational analysis, instructional staff and teacher training, staff development, differentiated instruction, strategic planning, early childhood education, facility management, RTI, EWI (Early Warning Indicators) and all special education matters.



SERVICES

- Technical Support
- School Culture and Climate
- Brain Based Learning
- Instructional Audits
- Data Analysis and Data Interpretation
- Personalized Administrative Coaching
- Continuous Professional Development
- Master Scheduling
- Implementation of CTE/ECE
- Implementation of PLC/ SLC
- Creation of Formative and Summative Assessments

Professional Development

- Transformational Leadership: How to be a Purposeful and Responsive Leader
- Increasing Academic Rigor in the Classroom
- Coaching Teachers: Providing Effective Feedback
- Creating Powerful PLC's
- Using Formative and Summative Assessments
- Restorative Practices
- Teaching the Reluctant Learner
- Cooperative Discipline/PBIS
- Increasing Student Engagement

Strategies

- Develop a district - wide and/ or school wide definition of RIGOR
- Develop the capacity of principals and teachers to focus on academic rigor in all classrooms
- Increase central office efficacy to focus on productive leadership in schools
- Build partnerships with families to boost parental involvement in all schools
- Create district - wide programs to provide enrichment and remediation to prepare students for college and careers